



**Wisconsin
Board of Nursing**



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Legislation

Licensure

Discipline

Education

Wisconsin Board of Nursing

May 6, 2013

Wisconsin State Board of Nursing
Wisconsin Department of Safety and Professional Services
1400 East Washington Avenue, Room 112
Madison, WI 53703
Re: May 9, 2013 Agenda Item

Dear Members of the Wisconsin State Board of Nursing,

Six advanced-practice nurses with prescriptive credentials are writing to provide background information for a May 9, 2013 agenda item. We all were certified through the American Nurses Credentialing Center (ANCC) per exam: Board Certified-Advanced Diabetes Management (BC-ADM). This exam met the requirements to be certified as a Clinical Nurse Specialist by the ANCC, and complied fully with the qualifications described in Wisconsin Administrative Rule, Section N 8.03 for initial certification as an Advanced Practice Nurse Prescriber (APNP).

At this time, we respectfully ask the Wisconsin Board of Nursing to continue to recognize our status as Clinical Nurse Specialists and the validity of our certifications and renewal. Pursuant to Chapter N 5.03 (5) regarding renewal, we ask that AADE be recognized as our official renewal body. Nothing regarding our ability to provide expertise in diabetes care has changed; the only thing that has changed is the organization that owns our certification renewal process. The sale of this exam was never, under any circumstances, intended to remove the title Clinical Nurse Specialist from those holding the BC-ADM credential.

Key facts about the BC-ADM exam:

- BC-ADM certification became available in 2001 through the ANCC. It was jointly sponsored by the American Association of Diabetes Educators (AADE). We each hold a certificate as a Clinical Nurse Specialist from the ANCC (documents available).
- The BC-ADM was sold in 2009 to AADE, which has been the renewal recertification body for the BC-ADM. Both organizations agreed in the sale that AADE would be responsible for the renewal process.
- Renewal of the BC-ADM is **identical** to the ANCC's current renewal recertification requirements for a Clinical Nurse Specialist (documents available).
- In other states (South Carolina, California and South Dakota) advanced practice status remains and AADE is the accepted renewal body. These states have understood that renewal requirements remain the same and demonstrate continued expertise in the field of diabetes.

We look forward to joining the Board of Nursing on Thursday May 9, to speak with you directly about your assistance in maintaining our APNP credential. It is our hope that you will join other states that have allowed AADE to serve as a renewal body, thus ensuring our ability to practice as APNPs.

Respectfully submitted,

April Eddy, RN, APNP, BC-ADM, CNS
Roxanne Radich, RN, APNP, BC-ADM, CNS
Deborah Hummel, RN, APNP, BC-ADM, CNS
Mary Bruskewicz, RN, APNP, BC-ADM, CNS
Linda Pachucki-Hyde, RN, APNP, BC-ADM, CNS
Susan Wolf, RN, APNP, BC-ADM, CNS

Attachment: A

Nationally, diabetes is at epidemic levels, with 26 million people now having diabetes. It is critically important, and in the best interest of the people of Wisconsin and the health care systems that serve them, that these BC-ADM/APNPs be allowed to continue to practice at the APNP level. Most health systems in our state have major diabetes initiatives, and a significant shortage of experienced diabetes nurse experts exist (examples available if Board desires).

Specific examples of how our work is vital to improving diabetes outcomes in Wisconsin:

- We serve as diabetes specialists with clinical expertise in intensive insulin therapy, insulin pump therapy and complex diabetes medication management.
- We address gaps in access to expert diabetes care. Even in Madison the typical waiting time to see an endocrinologist is two to three months. We provide a high level of expertise and endocrinologists rely on BC-ADM/APNPs to initiate, manage, and provide safe care to address current needs and prevent complications.
- In rural, underserved areas, we provide care to people of all ages -- from infants to the elderly -- who need complex diabetes management.
- APNPs work in regional centers such as perinatal care clinics, managing all types of diabetes during pregnancy -- ensuring meticulous blood sugar control to prevent complications during pregnancy and reduce poor maternal and fetal outcomes.
- We all serve in leadership roles. Our group serves as mentors to university nursing and medical programs. We assist in developing guidelines within our healthcare systems to ensure safe and quality care for persons with diabetes.
- We provide education to our communities, our schools (elementary to university), sit on and advise local boards and have been published in journals.
- APNPs directly support the Wisconsin Essential Care Guidelines. The BC-ADM/APNPs help to ensure that these guidelines are followed and create access to expert care. This access directly translates into meeting the goals set by the State of Wisconsin and directly aligns to Wisconsin's state health plan: *Healthiest Wisconsin 2020: Everyone Living Better, Longer.*

Additional Supporters:

- Gina Dennik-Champion, Executive Director, Wisconsin Nurses Association
- Mark Wegner, MD, MPH, Medical Director, Chronic Disease Program, Wisconsin Department of Health Services
- Timothy Heyse, RN, MSN, NEA-BC, Past President and current Legislative/Regulatory liaison for Wisconsin Association of Clinical Nurse Specialists

Wisconsin	NCSBN Model Rule	Illinois	Iowa	Michigan	Minnesota
<p>Approves the following professional nursing programs:</p> <ul style="list-style-type: none"> ○ Associate degree ○ Baccalaureate degree (including articulation programs) ○ Diploma program <p>(Note statutes provide for approval of all programs)</p>	<p>Prelicensure programs</p>		<p>Approves:</p> <ul style="list-style-type: none"> ○ Diploma (PN) ○ Associate degree ○ Baccalaureate degree ○ Master’s degree in nursing ○ Master’s degree for advanced practice nursing ○ Doctoral degree with a major in nursing ○ Doctorate in nursing practice 	<p>Prelicensure programs</p>	
<p>Authorization to Plan At least 12 months prior to the anticipated opening date of the program, submit a written proposal including:</p> <ul style="list-style-type: none"> ○ The administrative and organizational structure of the governing institution and its relationship to the nursing program ○ The type of program ○ The curriculum plan ○ The instructional methods ○ The projected use of clinical facilities and resources ○ The plan for employment of faculty 	<p>Phase I – Application The proposed program shall provide the following information to the BON:</p> <ul style="list-style-type: none"> ○ Results of a needs assessment, including identification of potential and available students and employment opportunities for program graduates ○ Identify sufficient financial and other resources ○ Governing institution approval and support ○ Community support ○ Type of educational program proposed ○ Evidence of institution meeting state requirements and regional or national accreditation by an accredited agency recognized by the US Dept. of Education ○ Evidence of the nursing program actively seeking accreditation from a US Dept. of 	<p>Establish a new nursing program, change the level of educational preparation of the program or establish an extension of an existing program shall:</p> <ul style="list-style-type: none"> ○ Submit a letter of intent to the Division ○ Provide a feasibility study to the Division including: <ul style="list-style-type: none"> ● Need for program in community ● Need for graduates of the proposed program ● Availability of students ● Impact on existing nursing programs in a 50 mile radius of the proposed program ● Potential for qualified faculty, including the CV of potential faculty members ● Adequacy of clinical practicum and academic resources ● Financial commitment to support the initial and continuing program 	<p>Application The controlling institution shall submit an application that includes the following:</p> <ul style="list-style-type: none"> ○ Name & address of the controlling institution and accreditation status of the controlling institution. ○ Statement explaining how the institution meets the definition of “located in Iowa” ○ Statement of intent to establish a nursing program, including the academic and licensure levels of the program and the primary method of instruction. ○ The establishment of an advisory committee composed of representatives of the community and nurses. Minutes of advisory committee meetings shall be kept on file. ○ Completion of needs assessment including: <ul style="list-style-type: none"> ● Present & future needs for the program 	<p>Initial Approval The sponsoring agency shall submit all of the following:</p> <ul style="list-style-type: none"> ○ A letter of intent to initiate a program of nursing program ○ Evidence that the mission of the sponsoring agency is consistent with provision of a program to prepare students for the practice of nursing ○ Evidence that the sponsoring agency will provide funding and other support for the program ○ If the sponsoring agency is an institution requiring approval of the Mich Dept. of Career Development to conduct a nursing education program or to confer a particular degree or certification upon graduates of the program, a copy of that Dept.’s approval ○ Evidence of the availability of sufficient 	<p>Phase I – Intent Must submit a letter of intent. Documentation in the letter of intent must:</p> <ul style="list-style-type: none"> ○ Letter must be submitted 12 months prior to the intended start date of the program ○ Include the name, address, and current accreditation of the governing body. ○ Provide rationale for establishing the nursing education program ○ Present a timetable for development and implantation of the nursing program ○ Provide evidence of adequate financial support and resources ○ Document availability of adequate academic facilities ○ Include impact of the proposed nursing education program on other nursing programs in the area ○ Provide documentation of authorization by the

	<p>Education recognized national nursing accrediting agency</p> <ul style="list-style-type: none"> ○ Clinical opportunities and availability of resources. ○ Availability of qualified faculty and program director. ○ A proposed time line for initiating and expanding the program. 	<ul style="list-style-type: none"> ● Community support of the scope and philosophy of the program ● Authorization by the appropriate IL education agency ● Timetable for development of the program and the intended date of the first class beginning. ○ Identify a qualified nurse administrator and proved CV ○ Submit a curriculum proposal including: <ul style="list-style-type: none"> ● Program philosophy and objectives ● Plan of organization that is logical & internally consistent ● Proposed plans of study, including requisite & elective courses ● Course outlines or syllabi for all nursing courses ● Student handbook ● Faculty qualifications ● Instructional approaches to be employed ● Evaluation plans for progress, faculty and students ● Facilities and utilization plan ● Budget plan ○ Coordinate with Division for a site visit to be conducted prior to program approval. 	<p>in the state including availability of students and need for entry-level nurses</p> <ul style="list-style-type: none"> ● Potential effect on existing nursing programs. ● Availability of qualified head of the program & faculty ● Source and description of clinical resources for the program. ● Evidence of potential students and anticipated enrollment. ● Adequate academic facilities and staff to support nursing program. ● Tentative time schedule for planning and implementing the program and intended date for entry of the first class. 	<p>cooperating agencies to provide clinical experiences</p> <ul style="list-style-type: none"> ○ Proposed number of students to become enrolled in the program annually. ○ Proposed first date of admission of students to the nursing sequence of the program. ○ Plans to recruit and employ a qualified director for the program and other faculty members sufficiently in advance of admitting students to assure consistency in the planning & implementation of the curriculum. If already appointed, provide names and qualifications. <p>Site visit to the program by the nurse consultant of the board in advance of considering initial approval.</p>	<p>designated review board for that educational institution to develop and implement a program</p>
			<p>Program Proposal within one year of application</p>		

			<p>including:</p> <ul style="list-style-type: none"> ○ Evidence of employment of the head of the program, including the qualifications, at least six months prior to the beginning of the first nursing course. ○ Program philosophy, objectives and outcomes that reflect the proposed level of education ○ Organizational chart of the educational institution documenting the relationship of the nursing program within the institution. ○ Curriculum plan that meets the criteria ○ Letter of intent from clinical facilities securing clinical opportunities and documentation of the facility, type, size, number of beds and type of patients. ○ Evidence of provision of qualified faculty. Faculty shall be employed by the controlling institution prior to the beginning of teaching assignments. Faculty shall meet qualifications. ○ Updated time schedule. ○ Proposed five year budget for the nursing education program. 		
<p>Authorization to Admit Students Shall grant upon proof of the following:</p> <ul style="list-style-type: none"> ○ Appointment of an educational administrator 	<p>Phase II – Approval to Admit Students The proposed program shall provide the BON with verification of the following:</p>		<p>Interim approval May be granted to the program based on the program proposal and a site visit. The controlling institution</p>	<p>Initial Approval Following initial approval and before initiating the nursing sequence, the program shall submit a self-study report which is</p>	<p>Phase II – Program Development</p> <ul style="list-style-type: none"> ○ The director of the proposed program must submit an application for approval documenting

<p>who:</p> <ul style="list-style-type: none"> • Holds a current license to practice as an RN in Wisconsin • Has a minimum of 2 years full-time or equivalent direct care experience as a practicing nurse • Has 3 years of experience in nursing education in the last 10 years • Holds a master's degree with a major in nursing for a professional nursing program • Holds a master's degree with a major in nursing or a related field for a practical nursing program <ul style="list-style-type: none"> ○ A statement of philosophy, purpose, objectives, conceptual framework, and description of courses developed by faculty ○ Evidence that each faculty member meets the following standards: <ul style="list-style-type: none"> • Holds a current license to practice as a registered nurse in Wisconsin • Has at least 2 years of full-time or equivalent direct care experience as a practicing nurse • Be employed in nursing within the last five years • Holds a master's degree with a major in nursing for courses in 	<ul style="list-style-type: none"> ○ Employment of a director and faculty to develop program ○ Over view of total curriculum: <ul style="list-style-type: none"> • Content • Schedule (course sequence) • Course descriptions • Contracts for clinical sites • Program evaluation plan • Course syllabi for 1st year and plan for next years ○ Establishment of student policies for admission, progression, retention and graduation <p>When all components and processes are completed and in place, the BON shall authorize the program to admit students.</p>		<p>shall publish the interim approval status.</p> <p>A Program progress report shall be submitted 3 weeks prior to each regularly scheduled board meeting until full approval is granted. The report shall include:</p> <ul style="list-style-type: none"> ○ Updated information in all areas identified in the initial proposal. ○ Current number of admissions and enrollments ○ Current number of qualified faculty ○ Course descriptions ○ Detailed course syllabi submitted 6 months prior to offering course ○ Changes requiring board notification and approval. <p>Interim approval continues until the board conducts a review of program materials, completes a site visit and grants approval to the program following graduation of the first class and submission of NCLEX or advanced practice certification results.</p>	<p>approved by the board.</p> <p>The report shall set forth evidence of plans for compliance with the education requirements. Annually the program director shall submit a progress report during the period of initial approval including:</p> <ul style="list-style-type: none"> ○ Admission, progression and retention of students. ○ Student achievement on the required licensure examination. ○ Program evaluation. ○ Program changes. 	<p>compliance with education standards and criteria specified in this chapter.</p> <ul style="list-style-type: none"> ○ Board members must conduct a site visit when the application demonstrates compliance with nursing education standards and criteria specified. ○ Board site visitors submit a recommendation to the board to grant initial approval or deny initial approval. ○ The institution must not conduct nursing coursework until the board approves the recommendation for initial approval. This restriction does not prevent the controlling body from conducting nonnursing courses or from providing continuing education to nursing personnel. <p>After receiving initial approval, the director must submit all required board annual reports including all reports and communication regarding candidacy for national nursing education accreditation.</p>
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<p>professional nursing</p> <ul style="list-style-type: none"> • Holds a baccalaureate degree with a major in nursing for courses in practical nursing <p>○ Evidence that clinical facilities have been selected according to the following standards:</p> <ul style="list-style-type: none"> • Identification that the clinical experience to be gained from the clinical facility is consistent with the nursing program objectives • A formal written agreement between the clinical facility and the nursing program demonstrating willingness to cooperate in promoting the nursing program clinical objectives. • Identification by the school that the practice of the registered nurse and the licensed practical nurse at the clinical facility is within the legal scope of practice as defined in 441.11(3) and (4), Wis. Stats. 					
<p>Approval After the graduation of the 1st graduating class, the Board bases its decision on:</p> <ul style="list-style-type: none"> ○ Self Evaluation Report on compliance of N 1.06 standards ○ Survey Report 	<p>Phase III – Full Approval BON shall approve upon:</p> <ul style="list-style-type: none"> ○ Completion of BON program survey visits concurrent with graduation of 1st class or eligibility for NCLEX ○ Submission of program’s ongoing systematic 		<p>Approval The board shall provide the program with the schedule and criteria for approval or reapproval. The program shall provide to the board the nursing education program report and requested materials</p>	<p>Full Approval May apply for full approval of the program after graduation of the 2nd class, but shall apply not later than graduation of the 4th class. (One class shall be counted for each 12 month period). The</p>	<p>Phase III – Continuing Approval The board must survey initially approved nursing programs and continue approval for the program if the program is in compliance with board rules, including:</p>

<ul style="list-style-type: none"> ○ NCLEX Scores 	<p>evaluation plan</p> <ul style="list-style-type: none"> ○ Satisfactory completion of survey report that verifies that the program is in compliance with nursing education standards ○ The BON may request periodic reports from the new program regarding initial program operations before granting approval 		<p>addressing all aspects of the program outlined in rules 2.6(152) to 2.15(152) and documenting how the criteria for approval are met. Documentation may include current information submitted by the program to other approval and accrediting entities.</p> <p>A site visit shall be made:</p> <ul style="list-style-type: none"> ○ To grant full approval to program with interim approval. ○ With the purpose of determining if the program continues to meet the criteria for approval. ○ If there is any time evidence that the program does not meet the criteria for approval. <p>The board shall provide to the head of the program a report addressing any recommendations as a result from the site visit and nursing education program report with an opportunity to respond. Full approval may be granted or continued, within any time frame determined by the board, up to six years. Provisional approval may be granted.</p>	<p>following requirements are established for full approval of a program:</p> <ul style="list-style-type: none"> ○ Make application to the board in the form of a letter. ○ Submit a self-study report setting forth evidence of compliance with the educational requirements ○ A site visit to the program and a report of the site visit provided to the board and sponsoring agency. <p>If approval is denied, the sponsoring agency may request a hearing.</p>	<ul style="list-style-type: none"> ○ Meet the minimum first-time licensure examination success rate. ○ Acquire national nursing education accreditation.
<p>Continued Approval Accredited Programs Program shall submit evidence of initial nursing accreditation with the board and file a change in accreditation status. The</p>	<p>Continual Approval Every ___ years approved nursing education programs will be evaluated for continuing approval. The BON may accept all or partial evidence prepared</p>	<p>Continued Approval</p> <ul style="list-style-type: none"> ○ Submit annual evaluation reports to the Division. The reports shall contain information regarding curriculum, faculty and students and other 		<p>Continued Approval Every 4 years the sponsoring agency shall submit a report to the Board (the report alternates between a self-study report with an abbreviated report</p>	<p>Continued Approval The must act to continue approval if the program:</p> <ul style="list-style-type: none"> ○ Receives initial or continuing national nursing education ○ Is in compliance with all

<p>board shall continue to grant approval to schools filing evidence of accreditation status. Schools shall be responsible for complying with standards under N 1.06</p> <p>Non-accredited Programs Schools shall file self-evaluation reports. Schools shall be responsible for meeting with N 1.06 standards.</p>	<p>by a program to meet national nursing accreditation requirements. The BON shall review and analyze information including:</p> <ul style="list-style-type: none"> ○ Periodic survey visits and reports ○ Evidence of national nursing accreditation ○ National nursing accreditation visits, reports and other pertinent documents ○ Results of ongoing program evaluation ○ Other sources of evidence of achievement of program outcomes including: <ul style="list-style-type: none"> ● Student retention, attrition and on-time program completion rates ● Sufficient/adequate type and number of faculty, faculty competence and faculty retention/turnover ● Adequate lab and clinical learning experiences ● NCLEX pass rates which are at least ___% for one year ● Trend data/action planning related to NCLEX performance ● Trend data/action planning related to employer and graduate satisfaction ● Performance improvement initiatives related to 	<p>information deemed appropriate by the Division</p> <ul style="list-style-type: none"> ○ Full routine site visits may be conducted ○ Pass rate of graduates on NCLEX shall be 75% for a school to remain in good standing. 		<p>so that a self-study report is submitted every 8 years for non-accredited programs and at least every 10 years for accredited programs). A self-study report prepared for accreditation purposes may be submitted in place of the report prepared for the board. The submission for accredited programs shall follow the schedule of the nationally recognized accrediting agency and shall be submitted to the board within 1 month following receipt from accrediting agency's decision on accreditation.</p>	<p>other board rules and statutes.</p>
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	<p>program outcomes</p> <ul style="list-style-type: none"> • Program complaints/grievance review and resolution. <p>Continuing approval will be granted upon verification that the program is in compliance with the BON rules.</p> <p>The BON may grant conditional approval when it determines that a program is not full meeting approval standards. If the BON determines that an approved program is not meeting the criteria, the program shall be given a reasonable period of time to submit an action plan and to correct the identified program deficiencies.</p>				
<p>The following situations are cause for review by the board to determine if standards are being met:</p> <ul style="list-style-type: none"> ○ Complaints relating to violations of standards under N 1.06 which the Board has verified ○ A success rate by the school's graduates on the NCLEX of less than the national percent passing on an annual basis over a two year period ○ Withdrawal or change of school accreditation status by a Board recognized accreditation agency or a general academic accreditation agency ○ Failure to report and 	<p>Withdrawal of Approval The BON shall withdraw approval if, after proper notice and opportunity, it determines that: Program fails to meet the standards of the rules and Program fails to correct the identified deficiencies within the time specified.</p> <p>After January 1, 2020, a program that has not received national nursing accreditation by a US Department of Education recognized agency shall upon request be granted a one year extension to comply with the requirement.</p>	<p>A nursing program having an annual pass rate of less than 75% of first time examinees for one year will receive a written warning of noncompliance from the Division. A nursing education program having an annual pass rate of less than 75% for 2 consecutive years will receive a site visit for evaluation and recommendation by the Division and will be placed on probation for program revision.</p> <p>The nursing education program will have 2 years to demonstrate evidence of implementing strategies to</p>		<p>Withdrawal of Approval The board shall offer consultation for guidance in correcting nursing education program deficiencies identified by the board.</p> <p>A program which within a reasonable length of time, fails to meet standards shall be removed from the list of approved programs. An institution conducting a program which is removed from the approved list shall be granted an opportunity for a hearing.</p>	<p>The Board must survey the program for compliance with one or more applicable rules if</p> <ul style="list-style-type: none"> ○ Requirements for approval are changed or added ○ Reason to believe there is a lack of compliance with rules ○ Reason to believe program personnel are submitting false or misleading information or engaging in fraudulent practices to obtain or maintain approval. <p>After the survey the Board notifies the director that compliance with the rules</p>

<p>obtain approval of changes that require approval of the Board under N 1.07</p> <ul style="list-style-type: none"> ○ Providing false or misleading information to students or the public concerning the nursing program ○ Violation of any of the rules under this chapter <p>If the board finds that standards are not being met, it may place a school on probation.</p> <p>The board may withdraw approval for a school to conduct a nursing program if it finds that standards continue to be unmet following a board imposed probationary status.</p> <p>The board shall make available recommendations to assist a school to reestablish approval under N 1.06</p>	<p>A program denied approval or given less than full approval may appeal that decision. All such actions shall be in accordance with due process rights.</p> <p>Approval may be reinstated if the program submits evidence of compliance with nursing education standards within the specified time frame.</p>	<p>correct deficiencies and bring the pass rate in line with the 75% criteria.</p> <p>If 2 years after implementing the strategies, the annual pass rate is less than 75%, the program will be reevaluated. The program will be allowed to continue to operate on a probationary status or will be disapproved and removed from the approved list.</p> <p>Revocation of Approval Grounds for disapproval are:</p> <ul style="list-style-type: none"> ○ Violation of any provision of the Act ○ Fraud or dishonesty in applying for approval of a nursing program ○ Failure to continue to meet criteria of an approved nursing education program ○ Failure to comply with recommendations made by the Division as a result of a site visit <p>Upon notification of the Division's proposed action, the nursing education program may submit a written response and request a hearing before the Board.</p>			<p>has been determined or allegations of lack of compliance with rules. If lack of compliance the notice must inform the director that either a conference will be held with a board review panel or a contested case hearing will be held.</p> <p>If a board review panel conference is held and the review panel finds that are allegations are:</p> <p>Untrue, then the board dismisses</p> <p>True and representatives of the program consent, the panel shall submit a report to the board</p> <p>True but representatives do not consent to report, then a contested case must be initiated.</p> <p>Board actions include:</p> <ul style="list-style-type: none"> ○ Compliance with all rules ○ Reprimand without changing approval status if the program gains compliance ○ Revoke approval ○ Issue a Correction Order specifying the date by which the deficiencies must be corrected. If not corrected than a board review panel or contested care hearing may be held to determine if the deficiency was corrected prior to the expiration of the Order.
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<p>Changes requiring Approval The following changes require approval:</p> <ul style="list-style-type: none"> ○ Plan for voluntary or involuntary closure of the school ○ Changes that alter the program's compliance with N 1 in the areas of organization and administration, curriculum, instruction or faculty ○ Change in ownership 		<p>Major Curriculum Revision Programs desiring to make a major curricular revision (ie addition or deletion of content, a substantive change in philosophy or conceptual framework or length of program) shall:</p> <ol style="list-style-type: none"> 1. Submit a letter of intent to the Division; and 2. Submit a copy of the proposed changes and new material to the Division at least one term prior to implementation for Board recommendation and Division approval. <p>Minor Curricular Revision Programs desiring to make curricular revisions involving reorganization of current course content but not constituting a major curriculum revision shall submit the proposed changes to the Division in their annual report.</p>	<p>Changes requiring Notification & Approval Submit proposed changes for approval when the outcome will:</p> <ul style="list-style-type: none"> ○ Lengthen or shorten the course of study ○ Add or delete academic credit in a course required for graduation ○ Add or delete a course required for graduation ○ Alter graduation requirements ○ Reduce the human, physical or learning resources provided by the controlling institution to meet program needs ○ Substantively alter the philosophy/mission of the program ○ Revise the predominant method of instruction or delivery, including transition from on-site to self-study or distance learning. ○ Entail delivery of a cooperative program of study with an institution that does not provide a degree in nursing ○ Increase the number of student admissions by 20% or more <p>Special Reports Notify the Board of the following:</p> <ul style="list-style-type: none"> ○ Change of controlling institution ○ Changes in administrative personnel in the 	<p>Major Program Changes Shall be submitted to the board and approved prior to implementing. The type of approval, initial or full, under which a program is conducted, shall not be altered when the board approves major program changes. All the following shall be submitted:</p> <ul style="list-style-type: none"> ○ A comparative description of the current and proposed program or portion of the program which is proposed for change ○ Rationale for the change ○ Plans to evaluate the effect of the change ○ Any supporting documents. <p>If approval is denied, the sponsoring agency may request a hearing.</p>	
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			<p>program or controlling institution</p> <ul style="list-style-type: none"> o Opening of a new site or campus 		
<p>Closure of School</p> <p>Upon voluntary or involuntary closure of a school, the school shall:</p> <ol style="list-style-type: none"> 1. Make provisions for students to complete their nursing education; 2. Assure continuing access to transcripts by former students and graduates for a minimum of 50 years; and 3. Surrender the certificate of approval to the board. 	<p>Closure of Program</p> <p>Provisions shall be made for maintenance of the standards for nursing education during the transition to closure.</p> <p>Withdrawal of Approval</p> <p>The program shall submit:</p> <ol style="list-style-type: none"> 1. An acceptable plan for students to complete a BON approved program 2. confirmation in writing that the plan has been fully implemented and 3. Arrangements for the secure storage and access to academic records and transcripts. <p>Voluntary Closure</p> <p>The program shall submit:</p> <ol style="list-style-type: none"> 1. Reason for the closing of the program and date of intended closure 2. An acceptable plan for students to complete a BON approved program and 3. Arrangements for the secure storage and access to academic records and transcripts. 	<p>Discontinuance of a Nursing Program</p> <p>Prior to termination of a nursing program, the program shall:</p> <ol style="list-style-type: none"> 1. Notify the Division of intent. 2. Continue to meet the requirements until the official date of termination of the program. 3. Notify the Division of the date on which the last student will graduate and the program terminates 4. Assume responsibility for assisting students to continue their education in the event they have not graduated. <p>Upon closure, the institution shall notify the Division of the location of student and graduate records storage.</p>	<p>Closure of Program</p> <p>Prior to closure, the controlling institution shall submit a written plan for approval which shall include:</p> <ul style="list-style-type: none"> o Reasons for closure o Date of closure o Provision for the graduation of enrolled students o Retention of adequate numbers of qualified faculty o Retention of approved curriculum o Maintenance of educational resources and student services o Provision for student and graduate transcripts <p>When program closes prior to the graduation of enrolled students who are actively taking nursing course, the plan shall be submitted to the board at least 12 months prior to closure.</p> <p>Prior to closure the controlling institution shall notify the board regarding the location and maintenance of student and graduate transcripts and records.</p> <p>Voluntary</p> <p>Program shall continue to meet the criteria for board approval until all enrolled</p>	<p>Program Termination</p> <ol style="list-style-type: none"> 1. The Board shall be informed if a date is established for termination of the program of nursing education. 2. The board shall be informed regarding the system of retention of student records which are needed for endorsement purposes and proof of scholastic achievement. The board shall retain this information in the closed program files so that graduates may be given the source of information upon request. 3. The board shall be informed if admissions to the program of nursing education are to be reduced or interrupted. 	<p>Voluntary Closure</p> <p>The director must:</p> <ol style="list-style-type: none"> 1. Give notice to the Board of the planned closing date within 15 days of a decision to voluntarily close the program; 2. Submit a written plan for terminating the nursing program with the notice of closure. 3. Ensure that the nursing program is maintained, including the nursing faculty, until the last student is transferred or completes the program; 4. Maintain standards for nursing education during the transition to closure. 5. Provide placement for students who have not completed the program. 6. Notify the board of closure within 15 days after the actual date of closure.

			<p>students have graduated or the board has approved a plan for closure prior to graduation of the students. Board may require progress reports during the closure process</p> <p>Withdrawal of Approval The controlling institution shall implement the time frame established by the board for transfer of enrolled students to an approved program and report to the board the date of transfer for each student by name. Program closure shall occur when the last student has transferred. The board may require progress reports during the closure process.</p>		
<p>Governing Institution Governing institution shall assume legal responsibility of the program.</p> <p>Governing institution: 1. Shall designate an educational administrator, establish administrative policies, and provide sufficient financial support, resources and facilities for the operation of the program. 2. Shall provide an organizational chart and written plan which describes the relationship of the nursing program to the governing institution and the organization of the nursing program. 3. The governing</p>	<p>The organization & administration of the nursing education program shall be consistent with the law governing the practice of nursing. The program shall be an integral part of a governing academic institution that is accredited by an accrediting agency that is recognized by the US Department of Education.</p> <p>The nursing program shall provide evidence of current accreditation by an national nursing accrediting agency recognized by the United States Department of education by January 1, 2020</p>	<p>Organization & Administration An institution responsible for conducting a nursing education program shall be authorized by the appropriate agency of the state of Illinois (Illinois Board of Higher Education, State Board of Education, Illinois Community College Board)</p> <p>The relationship of the nursing program to other unites within the sponsoring institution shall be clearly delineated with organizational charts on file with the Division.</p> <p>Nursing education</p>	<p>Organization and Administration</p> <ol style="list-style-type: none"> 1. Authorization for conducting a program is granted by Iowa Secretary of State. 2. The authority and administrative responsibility of the program shall be vested in the head of the program, who is responsible to the controlling institution. 3. The organizational chart shall clearly indicate the lines of authority and communication within the program and with the central administration, other units within the controlling institution, 		

<p>institution shall submit evidence of being regionally accredited.</p> <p>Administrative policies</p> <ol style="list-style-type: none"> 1. There shall be written administrative policies which are in accord with those of the governing institution. 2. There shall be written contracts between the school and institutions which offer associated academic study, clinical facilities and agencies for related services. 3. The educational administrator shall have authority and responsibility for the development, implementation and evaluation of the program. 4. There shall be provisions for a system for records and reports essential to the operation of the nursing program. 5. There shall be written personnel policies for the faculty which include position expectations and faculty rights and responsibilities. 		<p>programs shall have clearly defined lines of authority, responsibility and communication.</p> <p>Student input into determination of academic policies and procedures, curriculum planning and evaluation of faculty effectiveness shall be assured as evidenced by information such as student membership on policy and evaluation committee's policy statements and evaluation procedures.</p> <p>Nursing education program policies and procedures shall be in written form, congruent with those of the sponsoring institution and reviewed by members of the program on a regular schedule.</p> <p>The philosophy, purpose and objectives of the nursing education program shall be stated in writing and shall be consistent with the sponsoring institution and current social, nursing and education trends and rules.</p>	<p>cooperating agencies and advisory committees. The controlling institution shall allocate adequate funds to carry out the purpose of the program. The head of the program shall prepare the budget with the assistance of the faculty.</p> <ol style="list-style-type: none"> 4. Ethical practices and standards, including those for recruitment and advertising, shall be consistent with those of the controlling institution and shall be made available to students and prospective students. 5. Written contractual agreements shall exist between the program and the clinical facilities and shall include: <ol style="list-style-type: none"> a. Identification of responsibilities related to patient or client services. b. Faculty control, selection and guidance of student learning experiences. c. Provision for termination of the agreement. d. Provision for annual review e. Documentation that the facility is in good standing with its regulatory agency. 		
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			<p>Accrediting and approving agencies</p> <ul style="list-style-type: none">○ The controlling institution or program shall be accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.○ When the program is located at a community college, the controlling institution shall be approved by the Iowa department of education.○ When the program is offered under the auspices of the US armed forces, it shall be accredited by the US Department of the Army. <p>The faculty shall develop a philosophy or mission statement and program outcomes that shall be:</p> <ul style="list-style-type: none">○ Consistent with the philosophy or mission of the controlling institution.○ Reflective of faculty beliefs about nursing, education and professional standards○ A guide in the development, implementation and evaluation of the program.○ Available to students and prospective students.		
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			<p>Controlling institution is responsible for provision of resources adequate to meet program needs.</p> <ol style="list-style-type: none"> 1. Human resources shall include the following: heard of program; faculty; secretarial and other support and staff services to ensure appropriate use of faculty time and expertise. 2. Physical resources may include the following: classrooms, conference rooms, laboratories, offices, equipment and student facilities. 3. Learning resources shall include the following: library, print media and computer-mediated resources. <p>Financial resources shall be adequate to support and carry out the mission of the controlling institution.</p>		
<p>Curriculum The curriculum shall be based on a stated purpose, philosophy, conceptual framework, and program objectives expressed in terms of required student competencies. Clinical and theoretical learning experiences shall be consistent with the state program objectives. Curricular content shall reflect current nursing practice and encompass health needs throughout the</p>	<p>Curriculum The curriculum shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. Curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery.</p>	<p>Curriculum 1. The curriculum shall be based upon the state program purpose, philosophy and outcomes. 2. Levels of progression in relation to the stated program outcomes shall be established. Coordinated clinical and theoretical learning experiences shall be consistent with the program outcomes. 3. Coordinated clinical</p>	<p>Curriculum The curriculum of a program shall:</p> <ul style="list-style-type: none"> o Reflect the philosophy/mission and program outcomes supported by the nursing faculty. o Identify program outcomes and define how learning experiences support outcomes. o Reflect current standards of nursing practice and education. 		

<p>life span.</p>	<p>The curriculum shall include:</p> <ol style="list-style-type: none"> 1. Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients. 2. Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan. 3. Coursework including: <ul style="list-style-type: none"> o Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice. o Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care. o Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, 	<p>and theoretical learning experiences shall be consistent with the program outcomes.</p> <ol style="list-style-type: none"> 4. Curricular content shall reflect contemporary nursing practice encompassing major health needs of all age groups. 5. The entire curriculum shall be based on sound nursing, education and instructional principles. 6. The curriculum shall be evaluated by faculty with student input, according to a stated plan. 7. The program shall be approved by the appropriate educational agency. 	<ul style="list-style-type: none"> o Be consistent with laws governing the practice of nursing. o Ensure sufficient preparation for the safe and effective practice of nursing. o Include learning experiences and strategies that meet program outcomes. <p>When offered within a college or university:</p> <ul style="list-style-type: none"> o Be comparable in quality and requirements to other degree programs within the college or university. o Be planned in accordance with the college or university calendar. o Assign credit hours for learning experiences that are consistent with the college or university pattern. <p>Prelicensure Programs The curriculum of a program leading to eligibility for initial licensure as a licensed practical nurse or registered nurse shall include:</p> <ol style="list-style-type: none"> 1. Content that is consistent with the practice of nursing. 2. Content in medical, surgical, gerontological, mental health, and nursing of childbearing families 		
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	<p>social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:</p> <ul style="list-style-type: none"> • Integrating patient safety principles throughout the didactic and clinical coursework • Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care. • Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by: <ul style="list-style-type: none"> a) Respecting patient differences, values, preferences and expressed needs b) Involving patients/designees in decision-making and care management c) Coordinating and managing patient care across settings d) Explaining 		<p>and children that reflects current nursing practice and that encompasses health needs throughout the life span.</p> <ol style="list-style-type: none"> 3. Opportunities to participate in the nursing process and to develop competencies in direct patient care, problem-solving methodologies, clinical judgment, communication and the use of current equipment and technology. 4. Content in nursing history and trends, including professional, legal and ethical aspects. 5. Supporting content from the natural and social sciences. 		
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	<p>appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.</p> <ul style="list-style-type: none"> • Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care. • Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems • Using information technology to communicate, mitigate errors and support decision-making. 				
<p>Professional Nursing All professional nursing programs shall include correlated theory and clinical experience in at least the following areas. This shall not prohibit a flexible curriculum that would provide appropriate</p>			<p>The curriculum of a program leading to a degree in professional nursing shall:</p> <ol style="list-style-type: none"> 1. Be consistent with the legal implications within the scope of practice of a registered nurse. 		

<p>integration of the various subject areas:</p> <p>1. “Area of general education” shall include:</p> <p>a. Scientific knowledge basic to nursing practice including principles from the biological and physical sciences.</p> <p>b. Human and cultural knowledge basic to understanding motivation and behavior including currently accepted concepts and principles from the social and behavioral sciences.</p> <p>2. “Area of nursing education” shall include theory and selected experiences designed to enable students to provide nursing care that promotes, maintains, and restores the physical and mental health of the individual throughout the life span.</p> <p>Upon completion of the program, the graduate shall be able to:</p> <p>1. Use the nursing process to plan and provide nursing care.</p> <p>2. Apply knowledge derived from the scientific, human and cultural areas to meet health needs.</p> <p>3. Individualize nursing care during preventative, maintenance, restorative, and terminal phases.</p> <p>4. Promote positive health practices.</p>			<p>2. Focus on attaining, maintain and regaining health and safety for individuals and groups by utilizing the principles of leadership, management, nursing informatics and client education.</p> <p>3. Provide learning experiences in medical, surgical, mental health and gerontological nursing.</p> <p>4. Provide content in nursing of childbearing families and children that is supported by one or more of the following: clinical instruction, lab/simulation, or observation experiences adequate to meet program outcomes.</p> <p>5. Provide content in nursing research when the program leads to a baccalaureate, master’s or doctoral degree.</p> <p>6. Provide learning experiences in community health nursing when the program leads to a baccalaureate, master’s or doctoral degree.</p> <p>Postlicensure programs for registered nurses who do not hold a baccalaureate degree in nursing.</p> <p>1. The curriculum of a program that leads to a baccalaureate degree in nursing shall include</p>		
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<p>5. Understand the roles and relationship of nurses to other health care providers.</p> <p>6. Plan for health services with individuals, families, communities and health care providers.</p> <p>7. Practice professional nursing according to the legal standards of N 6.</p> <p>8. Function as a responsible, accountable nursing professional.</p> <p>9. Identify the need for continued competency.</p> <p>10. Recognize the impact of historical trends in nursing.</p>			<p>learning experiences in nursing that will enable the student to achieve competencies comparable to outcomes of the prelicensure baccalaureate education, including content in nursing research and learning experiences in community health nursing.</p> <p>2. The curriculum of a program that leads to a master's degree in nursing shall include content and learning experiences in nursing that will enable the student to achieve competencies comparable to outcomes of the prelicensure baccalaureate education and master's education, including content in nursing research and learning experiences in community health nursing.</p>		
			<p>Master's, post-master's and doctoral programs for registered nurses who hold a baccalaureate degree in nursing.</p> <p>1. The curriculum of a program leading to a master's or doctoral degree in nursing shall include in-depth study of: Nursing science, which includes content, practicum experiences and research; and advanced role areas in nursing.</p>		

			<p>2. The curriculum of a program leading to a master's degree or post-master's certificate in a nursing clinical specialty area, eligibility to apply for certification in the specialty area by a national professional nursing organization approved by the board, and registration as an advanced registered nurse practitioner shall:</p> <ul style="list-style-type: none"> a. Be consistent with the legal implications within the scope of practice of the advanced registered nurse practitioner. b. Include advanced learning experiences in a specialty area of nursing. 		
<p>Practical Nursing All practical nursing programs shall include correlated theory and clinical experience in at least the areas specified. This shall not prohibit a flexible curriculum that provides appropriate integration of the various subject areas:</p> <ul style="list-style-type: none"> 1. "Area of health, growth and development" includes: <ul style="list-style-type: none"> a. General aspects of human structure and body function. b. General aspects of health, signs of physical and emotional health and 			<p>Programs leading to a diploma in practical nursing shall be:</p> <ul style="list-style-type: none"> 1. Be consistent with the legal implications within the scope of practice of a licensed practical nurse. 2. Focus on supportive or restorative care provided under the supervision of a registered nurse or physician. 3. Provide learning experiences in medical, surgical and gerontological nursing. 4. Provide content in nursing of childbearing families and children 		

<p>normal development, effects of emotional climate upon the health, attitudes and behavior of individuals and the family as a social unit.</p> <p>2. “Area of personal and vocational relationships” includes:</p> <ol style="list-style-type: none"> a. Basic principles of human relationships. b. Legal and ethical responsibilities in nursing. <p>3. “Area of nursing education:” shall provide content with experiences in meeting basic nursing needs of the individual throughout the life span.</p> <p>Upon completion of the program, the graduate shall be able to:</p> <ol style="list-style-type: none"> 1. Identify basic needs of a patient. 2. Employ common nursing measures to meet basic needs of patients. 3. Observe and report relevant data regarding a patient’s health status. 4. Use communication techniques to assist patients to achieve identified goals. 5. Establish positive relationships with patients and other health team members. 6. Practice practical nursing according to the legal standards of ch. N 7. Identify the need for continued competency. 			<p>and mental health that is supported by one or more of the following: clinical instruction, lab/simulation or observation experiences adequate to meet program outcomes.</p>		
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<p>Instruction Instruction shall be based on written objectives which give direction to planning student experiences.</p> <p>A variety of teaching methods are used to facilitate student learning.</p> <p>Criteria based on written objectives are used in the evaluation of student learning.</p> <p>Clinical laboratory learning experiences are supervised by nursing faculty meeting standards under N 1.06(4).</p> <p>There shall be written contracts with an adequate number of clinical facilities and resources to meet the program objectives.</p>	<p>Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and outcomes of the educational program and standards of the BON.</p>				
<p>Clinical Standards Standards used in the selection of clinical facilities include:</p> <p>The clinical experience gained from each clinical facility is consistent with the nursing program objectives.</p> <p>Formal written agreements between each clinical facility and nursing program demonstrate willingness to cooperate in promoting the nursing</p>	<p>Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.</p> <p>1. The program shall provide clinical hours comparable to those provided by an</p>		<p>The nursing program shall notify students and prospective students that nursing courses with a clinical component may not be taken by a person:</p> <ul style="list-style-type: none"> ○ Who has been denied licensure by the board. ○ Whose license is currently suspended, surrendered or revoked in any U.S. jurisdiction. ○ Whose license or registration is currently suspended, surrendered or revoked in another country due to 		

<p>program clinical objectives.</p> <p>The practice of the registered nurse and the licensed practical nurse at each clinical facility is within the legal scope of practice under s. 441.001 (3) and (4), Stats.</p> <p>Evidence of meeting standards shall be documented on forms provided by the Board and kept on file in the school of nursing office. Forms shall be made available by request.</p>	<p>approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program.</p> <ol style="list-style-type: none"> 2. Clinical experiences shall be supervised by qualified faculty. 3. All student clinical experiences, including those with preceptors, shall be directed by nursing faculty. 4. Measurement of students' competencies shall focus on the students' demonstration of care in a variety of clinical situations and care settings. 5. BON determines the approval process when clinical experiences cross state/jurisdiction borders, and nursing education programs shall comply with the process. 		<p>disciplinary action.</p> <p>In a prelicensure program, a ratio of one faculty member to a maximum of 8 students in practice situations involving clinical instruction.</p>		
<p>Faculty</p> <p>The faculty shall be adequate in number and academic and professional to develop, implement and evaluate the program in nursing in relation to its stated purpose, philosophy, objectives and conceptual framework, number and size of classes admitted annually, and the clinical facilities used in the program.</p>	<p>Administrator qualifications for a program preparing for RN licensure shall include:</p> <ol style="list-style-type: none"> 1. Current, active RN license or privilege to practice that is not encumbered and meets requirements in the jurisdiction where the program is approved. 2. A doctoral degree in nursing; or a graduate degree in nursing and a doctoral degree. 		<p>The head of the program shall be licensed as a registered nurse in Iowa or pursuant to the nurse licensure compact, two years of experience in clinical nursing, two years of experience in nursing education and academic qualifications:</p> <ul style="list-style-type: none"> o A master's or doctoral degree with a major in nursing at either level at the time of hire. o If a program offers a 		

<p>The educational administrator of the professional nursing education program shall hold a current license to practice as a registered nurse in Wisconsin, has a minimum of 2 years of full-time or equivalent direct care experience as a practicing nurse, has 3 years of experience in nursing education within the last 10 years, and holds a master's degree with a major in nursing.</p>	<ol style="list-style-type: none"> 3. Educational preparation or experience in teaching and knowledge of learning principles for adult education, including nursing curriculum development, administration and evaluation. 4. A current knowledge of registered nursing practice. 		<p>baccalaureate or higher degree in nursing, shall have doctoral degree.</p>		
<p>The educational administrator of the practical nursing education program shall hold a current license to practice as a registered nurse in Wisconsin, has a minimum of 2 years of full-time or equivalent direct care experience as a practicing nurse, has 3 years of experience in nursing education within the last 10 years, and holds a master's degree with a major in nursing or a related field.</p>	<p>Administrator qualifications for a program preparing for LPN licensure shall include:</p> <ol style="list-style-type: none"> 1. Current, active RN license or privilege to practice that is not encumbered and meets requirements in the jurisdiction where the program is approved. 2. A minimum of a graduate degree in nursing or bachelor's degree in nursing with a graduate degree. 3. Educational preparation or experience in teaching and knowledge of learning principles for adult education, including nursing curriculum development, administration and evaluation. 4. A current knowledge at the practical level. 		<p>Faculty Qualifications Current licensure as a registered nurse in Iowa or pursuant to the nurse licensure compact; two years of experience in clinical nursing. Academic qualifications:</p> <ol style="list-style-type: none"> 1. Shall have at least a baccalaureate degree with a major in nursing or an applicable field at the time of hire. This person shall make annual progress toward the attainment of a masters or doctoral degree with a major in nursing or an applicable field. (Applicable fields include education, counseling, psychology, sociology, health education, health administration and public health) 2. A faculty member in a practical nursing program or at the first level of an associate degree nursing program with a ladder concept shall have a baccalaureate or higher degree in nursing or an applicable field. 3. A registered nurse hired to teach in a master's program shall hold a master's or doctoral degree with a major in nursing. A registered 		
<p>A nurse faculty member who teaches nursing courses in a professional nursing program shall hold a current license to practice as a registered nurse in Wisconsin, have at least 2 years of full-time or equivalent direct care experience as a practicing nurse, were employed in nursing within the last five</p>	<p>Faculty There shall be sufficient number of qualified faculty</p>				

<p>years, and hold a master's degree with a major in nursing.</p> <p>A nurse faculty member who teaches nursing courses in a practical nursing program shall hold a current license to practice as a registered nurse in Wisconsin, have at least 2 years of full-time or equivalent direct care experience as a practicing nurse, were employed in nursing within the last five years, and hold a baccalaureate degree with a major in nursing.</p> <p>The ratio of students to faculty in the clinical areas shall allow for meeting clinical course objectives and safe patient care.</p> <p>The educational administrator of the nursing program shall be responsible for ensuring that individual faculty members are academically and professionally qualified and that faculty staff is adequate to carry out program objectives.</p> <p>Evidence of meeting faculty standards shall be on file in the school of nursing office and available to the board upon request.</p> <p>An educational administrator who desires</p>	<p>to meet the outcomes and purposes of the nursing education program.</p> <p>Faculty supervising clinical experiences shall hold a current active RN license or privilege to practice that is not encumbered and meet requirements in the jurisdiction where the clinical practicum is conducted.</p> <p>Qualifications for nursing faculty who teach in a program leading to licensure as an LPN should hold an active RN license or privilege to practice that is not encumbered, be academically and experientially qualified with a minimum of a graduate degree in nursing or bachelor's degree in nursing with a graduate degree.</p> <p>Qualifications for nursing faculty who teach in a program leading to licensure as an RN should hold an active RN license or privilege to practice that is not encumbered, be academically and experientially qualified with a minimum of a graduate degree in nursing.</p> <p>Interprofessional faculty teaching non-clinical nursing courses shall have advanced preparation appropriate for the content</p>		<p>nurse teaching in a clinical specialty area shall hold a master's degree with a major in nursing, advanced level certification by a national professional nursing organization approved by the board in the clinical specialty area in which the individual teaches and current registration as an advanced registered nurse practitioner according to the laws of the states in which the individual teaches. Faculty preparation at the doctoral or terminal degree level shall be consistent with the mission of the program.</p> <p>4. A faculty member hired only to teach in the clinical setting shall be exempt from 1 and 2 if the faculty member is closely supervised to ensure proper integration of didactic content into the clinical setting. A faculty member hired to teach only in the clinical setting shall have a baccalaureate degree in nursing or an applicable field or shall make annual progress toward the attainment of such a degree.</p> <p>The head of a program may petition the board for a waiver of the requirements.</p>		
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<p>to hire a nurse faculty member who does not fit the specific requirements of this chapter shall apply to eth board.</p>	<p>being taught.</p> <p>Clinical preceptors shall demonstrate competencies related to the area of assigned clinical teaching responsibilities and will serve as role models and educators for students. Clinical preceptors may be used to enhance faculty-directed clinical experiences. Clinical preceptors shall have an unencumbered license to practice as a nurse at or above the level for which the student is being prepared, in the jurisdiction where they are precepting students.</p>		<p>Following a review of the circumstances and efforts by the program to meet the requirements, the board may issue a waiver for a specified period of time and indicate conditions that must be met.</p> <p>Faculty members shall:</p> <ol style="list-style-type: none"> 1. Develop, implement and evaluate the purpose, philosophy/mission and outcomes of the program. 2. Design, implement, evaluate and revise the curriculum. 3. Provide students with written policies. 4. Participate in academic advisement and guidance of students. 5. Provide for admission, progression and graduation of students. 6. Provide for student evaluation, self-evaluation and peer evaluation of teaching effectiveness. 7. Participate in activities to ensure competency in areas of responsibility. 		
	<p>Students</p> <p>The program shall provide students the opportunity to acquire and demonstrate the knowledge, skills and abilities required for safe and effective nursing practice, in theory and</p>				

	<p>clinical experience, through faculty supervision.</p> <p>The program shall hold students accountable for professional behavior, including honesty and integrity, while in their program of study.</p> <p>All policies relevant to applicants and students shall be readily available in writing.</p> <p>Students shall meet health standards and criminal background check requirements.</p>				
			<p>A written plan shall outline the evaluation process for all aspects of the program and shall identify the methodology, tools, responsible parties and time frame. Evidence of implementation shall reflect achievement of program outcomes.</p>		