



STATE OF WISCONSIN

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**PSYCHOLOGY EXAMINING BOARD MEETING
Room 121A, 1400 E. Washington Avenue, Madison WI
Contact: Dan Williams (608) 266-2112
JUNE 6, 2012**

Notice: The following agenda describes the issues that the Board plans to consider at the meeting. At the time of the meeting, items may be removed from the agenda. Please consult the meeting minutes for a description of the actions and deliberations of the Board. For Board Information, please contact via Email at DSPSBoards@wisconsin.gov or via phone at (877) 617-1565 (Toll Free For Callers Outside of Madison, WI; for local calls, dial (608) 266-2112

8:15 A.M.

APPLICATION REVIEW COMMITTEE, RM 121B

CONVENE TO CLOSED SESSION to consider discipline (s. 19.85(1)(b), Stats., and to consider individual histories (s. 19.85(1)(f), Stats.

- Review of Applications for approval recommendation to the Full Board. The Committee consists of two (2) board members and Department staff.

ADJOURNMENT

8:30 A.M.

PSYCHOLOGY BOARD SCREENING PANEL, RM 121A

1. Call Open Session to Order.
2. Convene to Closed Session to consider discipline (s. 19.85(1)(b), Stats., and to consider individual histories or disciplinary data (s. 19.85(1)(f), Stats.
 - a. Screen complaints received from the public against credential holders. The panel consists of two (2) board members and Department staff.
3. Reconvene to Open Session.
4. Vote on items considered or deliberated upon in Closed Session.
5. Adjournment

9:00 A.M.

MEETING OF THE PSYCHOLOGY EXAMINING BOARD, ROOM 121A

OPEN SESSION – CALL TO ORDER – ROLL CALL

- A. **Approval of Agenda (1-4)**
- B. **Approval of Meeting Minutes of April 25, 2012 (5-14)**
- C. Secretary Matters
- D. Administrative Matters
- E. **Board Review of the Wisconsin Psychological Association (WPA) Advocacy Cabinet Response Regarding the ASPPB Continuing Professional Development (CPD) Proposal (15-18)**

F. Discussion and Possible Action Regarding Streamlining of the Licensure Process (19-20)

- 1) Discussion Regarding the Oral Interview Process for Reciprocity Applicants

G. Legislation/Administrative Rule Matters

H. Items Received After Printing of the Agenda:

- 1) Introductions, Announcements and Recognition
- 2) Presentations of Petition(s) for Summary Suspension
- 3) Presentation of Proposed Stipulation(s), Final Decision(s) and Order(s)
- 4) Presentation of Proposed Final Decision and Order(s)
- 5) Informational Item(s)
- 6) DOE Matters
- 7) Education and Examination Matters
- 8) Credentialing Matters
- 9) Practice Questions/Issues
- 10) Legislation/Administrative Rule Matters
- 11) Liaison Report(s)
- 12) Speaking Engagement(s), Travel, or Public Relation Request(s)

I. Informational Items

J. Other Board Business

K. Public Comments

CONVENE TO CLOSED SESSION to deliberate on cases following hearing (s. 19.85(1)(a), Stats.; consider closing disciplinary investigation with administrative warning s.19.85(1)(b), Stats. and 440.205, Stats., to consider individual histories or disciplinary data (s. 19.85 (1)(f), Stats.; and, to confer with legal counsel (s. 19.85(1)(g), Stats.)

L. Review of Additional Information Requested of Applicants for Licensure:

- 1) Additional Information Submitted for Review in the Application of Jennifer Anderson, Psy.D. **(21-26)**
- 2) Additional Information Submitted for Review in the Application of Kelli Douville, Ph.D. **(27-30)**
- 3) Additional Information Submitted for Review in the Application of Michael Fendt, Ph.D. **(31-38)**
- 4) Additional Information Submitted for Review in the Application of Yehuda Gertel, Psy.D. **(39-42)**
- 5) Additional Information Submitted for Review in the Application of Jessica Harris, Psy.D. **(43-46)**
- 6) Additional Information Submitted for Review in the Application of Jessica Mijal, Psy.D. **(47-80)**
- 7) Additional Information Submitted for Review in the Application of KristiLynn Volkenant, Ph.D. **(81-84)**

M. Oral Interview of Applicants for Licensure – Final Approval for Licensure:

- 1) Jennifer Anderson, Psy.D.
- 2) Mary Comperini-Stoffel, Psy.D.
- 3) Kelli Douville, Ph.D.
- 4) Michael Fendt, Ph.D.
- 5) Yehuda Gertel, Psy.D.
- 6) Jessica Harris, Psy.D.
- 7) Christopher Martell, Ph.D.
- 8) Lari Meyer, Ph.D.
- 9) Jessica Mijal, Psy.D.
- 10) Romina Stanislavsky, Ph.D.
- 11) Katherine Thomas, Psy.D.
- 12) KristiLynn Volkenant, Ph.D.
- 13) Erika Wight, Psy.D.

N. Review of Applications for Licensure:

- 1) Review of Application for Licensure Submitted by Cameron Brewer, Ph.D. **(85-128)**
- 2) Review of Application for Licensure Submitted by Lisa Collingwood, Ph.D. **(129-152)**
- 3) Review of Application for Licensure Submitted by Theresa DeWalt, Ph.D. **(153-190)**
- 4) Review of Application for Licensure Submitted by Tina Dhaliwal, Psy.D. **(191-232)**
- 5) Review of Application for Licensure Submitted by Kathryn Heling **(233-250)**
- 6) Review of Application for Licensure Submitted by Bridget Kanz, Psy.D. **(251-282)**
- 7) Review of Application for Licensure Submitted by Erin Millard, Psy.D. **(283-330)**
- 8) Review of Application for Licensure Submitted by Ozioma Okonkwo, Ph.D. **(331-372)**
- 9) Review of Application for Licensure Submitted by Craig Rypma, Ph.D. **(373-394)**
- 10) Review of Application for Licensure Submitted by Melissa Smothers, Ph.D. **(395-426)**
- 11) Review of Application for Licensure Submitted by Maria Trainor **(427-444)**
- 12) Review of Application for Licensure Submitted by Erin Williams, Ph.D. **(445-498)**
- 13) Review of Application for Licensure Submitted by Roger Williams, Ph.D. **(499-562)**

O. Deliberation of Proposed Stipulation(s), Final Decision(s) and Order(s) - None

P. Deliberation of Administrative Warning(s):

- 1) 12 PSY 009 **(563-566)**
- 2) 12 PSY 014 **(567-570)**
- 3) 12 PSY 015 **(571-572)**
- 4) 12 PSY 017 **(573-574)**
- 5) 12 PSY 018 **(575-576)**

Q. Deliberation of Items Received After Printing of the Agenda:

- 1) Application Issues and/or Reviews
- 2) Professional Assistance Procedure (PAP)
- 3) Monitoring Matters
- 4) Proposed Stipulations, Final Decisions and Orders
- 5) Administrative Warnings
- 6) Orders Fixing Costs/Matters Related to Costs
- 7) Proposed Final Decisions and Orders
- 8) Petitions for Summary Suspension
- 9) Petitions for Re-hearings
- 10) Case Closings
- 11) Education or Examination Matters
- 12) Review Additional Information Requested of Applicants for Licensure
- 13) Oral Interviews of Applicants for Licensure – Final Approval for Licensure
- 14) Review of Applications for Licensure
- 15) Supervision Reviews
- 16) Credential Issues
- 17) Appearances from Requests Received or Renewed
- 18) Motions

R. Consulting with Legal Counsel

S. Division of Enforcement:

- 1) Case Status Report
- 2) Case Closings

RECONVENE INTO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

Vote on Items Considered or Deliberated on in Closed Session, If Voting is Appropriate

DOE – Signatures for Orders

T. Other Board Business

ADJOURNMENT

**PSYCHOLOGY EXAMINING BOARD
MEETING MINUTES
APRIL 25, 2012**

PRESENT: Rebecca Anderson, Ph.D.; Bruce Erdmann, Ph.D.; Teresa Rose (connected by phone)
Daniel Schroeder, Ph.D.; Melissa Westendorf, J.D., Ph.D.

STAFF: Dan Williams, Executive Director; Colleen Baird, Legal Counsel; Kimberly Wood,
Bureau Assistant; and other Department Staff

GUESTS: Sarah Bowen, Wisconsin Psychological Association (WPA); Courtney Endres; Lori
Ansari; Danielle Shallcross; Karen Dunst; Maria Duncan

CALL TO ORDER

Bruce Erdmann, Ph.D., Chair, called the meeting to order at 9:07 a.m. A quorum of four (4) members was present.

APPROVAL OF AGENDA

Amendments to the Agenda:

- Item “U-14” (open session) Under the agenda item titled: “U. Deliberation of Items Received After Printing of the Agenda; 14) Review of Applications for Licensure” **ADD:**
 - a) Erika Wight, Psy.D. (*Deliberation of this matter to occur at the end of item “Q”*)

MOTION: Rebecca Anderson, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to approve the agenda as amended. Motion carried unanimously.

APPROVAL OF MEETING MINUTES OF MARCH 7, 2012

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to approve the minutes of March 7, 2012 as published. Motion carried unanimously.

ADMINISTRATIVE REPORT

Dan Williams reported to the Board regarding the following administrative matters:

- The members of the Board were encouraged to sign-up for direct deposit for payment of travel reimbursement and per diems.
- The Board was informed that administration is considering the posting of agenda items submitted after the printing of the agenda to the Department website. With this consideration in mind, the Board was encouraged to submit post agenda deadline items prior to 24 hours before the meeting.

DISCUSSION AND REVIEW OF APPLICATION FORMS FOR PSYCHOLOGY LICENSURE

Bruce Erdmann, Ph.D., distributed and discussed the American Psychological Association draft document titled “REVISED Competency Benchmarks for Professional Psychology” and the associated rating form titled “Benchmark Evaluation Form”. The Board reviewed additional revisions to the draft application forms for psychology licensure and took the action described in the motions below.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to accept the application forms as amended and to authorize Bruce Erdmann, Ph.D.

to make identified revisions. Upon completion of the application forms, forward to the Division of Professional Credentialing for incorporation and publication to the website. Motion carried unanimously.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to authorize Bruce Erdmann, Ph.D. to work with the Wisconsin Psychological Association (WPA) to explore conducting an educational training relating to the new application forms and supervision. Motion carried unanimously.

DISCUSSION AND POSSIBLE ACTION REGARDING STREAMLINING OF THE LICENSURE PROCESS

Discussion Regarding the Oral Interview Process for Reciprocity Applicants

The Board contemplated its examination procedures and considered methods of streamlining this process. Aaron Knautz, Examination Specialist, was invited to participate in discussion of this topic. The Board called for a review of the jurisprudence examination questions and took action as outlined below.

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to authorize Bruce Erdmann, Ph.D. to work with the Office of Education and Examinations to explore options for changing the Psychology Examining Board examination processes. Motion carried unanimously.

Review of Scope Statement for Proposed Amendments to Wis. Admin. Code § PSY 2.09(4), Requiring Applicants to Appear Before the Board, and Wis. Admin. Code § PSY 2.12(2), Addressing Licensure by Reciprocity

The Board reviewed the draft scope statement for proposed amendments to PSY 2.09(4), Wis. Admin. Code, requiring applicants to appear before the Board, and to PSY 2.12(2), Wis. Admin. Code, addressing licensure by reciprocity. During review of the scope, questions relating to the fiscal impact of this proposed rule amendment were discussed.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to delegate authority to Daniel Schroeder, Ph.D., to do the following on behalf of the Board: 1) review and approve the draft scope statement for changes to Psy 2.09 and 2.12, Wis. Admin. Code, relating to applicant appearances and; 2) work with Department staff to draft the rule language. Motion carried unanimously.

DISCUSSION: WHAT ARE THE BOUNDARIES FOR ISSUES TO WHICH THE BOARD WILL RESPOND OR WHAT ARE THE BOUNDARIES OF THE BOARD'S MISSION?

Board Review and Discussion as to the Board's Draft Boundary Statement

The Board reviewed a draft boundary statement written by Rebecca Anderson, Ph.D. and revisions to the draft as recommended by Colleen Baird. The Board worked to edit and finalize the boundary statement during the meeting.

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to approve the Board's boundary statement as revised at the April 25, 2012 meeting, and to request posting of this document to the appropriate pages of the Department website. Motion carried unanimously.

DISCUSSION OF ELECTRONIC MEDICAL RECORDS AND CONFIDENTIALITY

Update Regarding the Status of Drafting of the Resolution – Rebecca Anderson, Ph.D.

Rebecca Anderson, Ph.D., informed the Board that the resolution relating to electronic medical records and confidentiality is still a work in progress. The Board indicated that this topic should be carried forward to its August 2012 meeting.

LEGISLATION/ADMINISTRATIVE RULE MATTERS

Review of Scope Statement to Amend the Continuing Education Requirements for Licenses Issued by the Board

Amanda Barbian, Office of Education and Examinations, joined the Board for discussion of this agenda topic. The Board reviewed the scope statement for changes to PSY 4.02, Wis. Admin. Code, and discussed continuing education course approvals. The Board expressed its desire to expand its scope statement to allow further revision to its continuing education rules.

MOTION: Rebecca Anderson, Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to delegate authority to Melissa Westendorf, J.D., Ph.D. and Daniel Schroeder, Ph.D., to do the following on behalf of the Board: 1) review and approve the draft scope statement for changes to PSY 4, Wis. Admin. Code, relating to continuing education and; 2) work with Department staff to draft the rule language. Motion carried unanimously.

ASSOCIATION OF STATE AND PROVINCIAL PSYCHOLOGY BOARDS (ASPPB) CALL FOR NOMINATIONS FOR ASPPB BOARD OF DIRECTORS, FELLOWS AND OTHER AWARDS

The Board noted the ASPPB call for nominations, but did not act upon this item.

ITEMS RECEIVED AFTER PRINTING OF THE AGENDA

- 1) Presentations of Petition(s) for Summary Suspension – *None*
- 2) Presentation of Proposed Stipulation(s), Final Decision(s) and Order(s) – *None*
- 3) Presentation of Proposed Final Decision and Order(s) – *None*
- 4) Informational Item(s) – *None*
- 5) DOE Matters – *None*
- 6) Education and Examination Matters – *None*
- 7) Credentialing Matters – *None*
- 8) Practice Questions/Issues – *None*
- 9) Legislation/Administrative Rule Matters – *None*
- 10) Liaison Report(s) – *None*
- 11) Speaking Engagement(s), Travel, or Public Relation Request(s) – *None*

PUBLIC COMMENTS

Sarah Bowen, WPA, provided comments to the Board during the discussion of various topics discussed at this meeting.

During the "Public Comments" portion of this meeting, Dr. Bowen informed the Board that, in response to the difficulties faced by new psychology post doctoral graduates, the WPA is compiling information about the licensure process for other Wisconsin professionals as well as the procedure utilized in other jurisdictions, and plans to propose a model for the Board's consideration at a future date.

Dr. Bowen also provided written correspondence from the WPA Advocacy Cabinet, to the Board, regarding the Board's request for WPA review of the ASPPB Continuing Professional Development Proposal. The Board indicated that they would like to address this matter at the June 2012 meeting.

CLOSED SESSION

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to convene to closed session pursuant to Wisconsin State statutes 19.85(1)(a)(b)(f) and (g), for the purpose of conducting oral interviews, reviewing monitoring requests, requests to extend practice, application reviews, consulting with Legal Counsel and Division of Enforcement case status reports. Roll Call Vote: Rebecca Anderson, Ph.D.-yes; Bruce Erdmann, Ph.D.-yes; Daniel Schroeder, Ph.D.-yes; and Melissa Westendorf, J.D., Ph.D. Motion carried unanimously.

The Board convened into Closed Session at 11:39 a.m.

(Teresa Rose was connected by phone at 2:45 p.m. for the purpose of achieving quorum sufficient for deliberation and voting in numerous matters, and participated in voting on all closed session items.)

RECONVENE INTO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to reconvene into open session. Motion carried unanimously.

The Board reconvened into Open Session at 3:09 p.m.

VOTE ON ITEMS CONSIDERED OR DELIBERATED ON IN CLOSED SESSION, IF VOTING IS APPROPRIATE

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to reaffirm all motions made in closed session. Motion carried unanimously.

REVIEW OF ADDITIONAL INFORMATION REQUESTED OF APPLICANTS FOR LICENSURE

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to accept the additional information submitted by Courtney Endres, Psy.D. Motion carried unanimously.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to accept the additional information submitted by Danielle Shallcross, Psy.D. Motion carried. Recused: Bruce Erdmann, Ph.D.

**ORAL INTERVIEW OF APPLICANTS FOR LICENSURE
FINAL APPROVAL FOR LICENSURE**

MOTION: Rebecca Anderson, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to grant licensure to practice psychology to Lori Ansari, Psy.D.; Maria Arcila Duncan, Ph.D.; and Courtney Endres, Psy.D. Motion carried unanimously.

(Katherine Thomas, Psy.D. was unable to appear for today's oral interview and examination, but will appear at a future meeting.)

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to grant licensure to practice psychology to, Danielle Shallcross, Psy.D. Motion carried. Recused: Bruce Erdmann, Ph.D.

MOTION: Bruce Erdmann, Ph.D. moved, seconded by Melissa Westendorf, J.D., Ph.D., to grant licensure to practice school psychology to Karen Dunst. Motion carried unanimously.

REVIEW OF APPLICATIONS FOR LICENSURE

JENNIFER ANDERSON, PSY.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Jennifer Anderson, Psy.D., and to request further clarification in the following areas: Consultation and Geriatric, with a request to remove Forensic Psychology as specialty area on form 2553 NIP, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried. Recused: Bruce Erdmann, Ph.D.

MARY COMPERINI-STOFFEL, PSY.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Mary Comperini-Stoffel, Psy.D. Motion carried unanimously.

KELLI DOUVILLE, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Kelli Douville, Ph.D., and to request further clarification in the following areas: Therapy, Family Therapy, Group Therapy, and Individual Therapy, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

MICHAEL FENDT, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Michael Fendt, Ph.D., and to request further clarification in the following areas: Please submit page 4 of form # 2557, Verification of Supervised Experience, from Matt Stricher, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

YEHUDA GERTEL, PSY.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Yehuda Gertel, Psy.D., and to request further clarification in the following areas: Please provide an explanation of how your first 1,500 hours of experience met Wisconsin's requirements for supervision and how, during the second 1,500 hours of experiences, your progress was assessed and monitored in the absence of quarterly evaluations, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

JESSICA HARRIS, PSY.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Jessica Harris, Psy.D. and to request further clarification in the following areas: Psychological Assessment, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried. Recused: Bruce Erdmann, Ph.D.

SANDRA JOHNSTON, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to request that Sandra Johnston, Ph.D. review the application requirements for obtaining Wisconsin psychology licensure, and then complete and resubmit all application materials. Motion carried unanimously.

CHRISTOPHER MARTELL, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Christopher Martell, Ph.D. Motion carried unanimously.

LARI MEYER, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Lari Meyer, Ph.D. Motion carried unanimously.

JESSICA MIJAL, PSY.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Jessica Mijal, Psy.D., and to request further clarification in the following areas: The Board requests that Ms. Mijal recomplete form # 2553, Nature of Intended Practice, which should reflect the combined hours of her pre and post doctoral experience, recomplete form # 2554, Summary of Competencies for Independent Practice, reflecting hours for pre-doctoral internship, and recomplete form # 2554, Summary of Competencies for Independent Practice, reflecting hours for post-doctoral supervised experience. The Board requires that the requested information be submitted by May 14, 2012 in order for you to obtain admissions to the Ethics, Jurisprudence Exam and Oral Interview. The Board issued the reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

ROMINA STANISLAVSKY, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Romina Stanislavsky, Ph.D. Motion carried unanimously.

KRISTILYNN VOLKENANT, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview KristiLynn Volkenant, Ph.D. and to request further clarification in the following areas: Psychological Assessment. The Board waived the requirement for continuing education due to the recent issuance of your Pennsylvania license, with a reminder of the requirement to limit practice to those areas in which competence is established by adequate education, training, and experience. Motion carried unanimously.

ERIKA WIGHT, PSY.D.*

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to admit to Ethics, Jurisprudence Exam and Oral Interview Erika Wight, Psy.D. Motion carried unanimously.

*(*Denotes items received after printing of the agenda.)*

DELIBERATION OF PROPOSED STIPULATIONS, FINAL DECISIONS AND ORDERS

1) **Todd Hamilton, Psy.D. (10 PSY 017)**

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Daniel Schroeder, Ph.D., to adopt the Findings of Fact, Conclusions of Law, Stipulation and Order in the matter of disciplinary proceedings against Todd Hamilton, Psy.D. (10 PSY 017). Motion carried unanimously.

(Bruce Erdmann, Ph.D. left the room for deliberation and voting in the matter of disciplinary proceedings against Todd Hamilton, Psy.D. (10 PSY 017).)

2) **Linda C. Wetzel, Ph.D. (10 PSY 035)**

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to adopt the Findings of Fact, Conclusions of Law, Stipulation and Order in the matter of disciplinary proceedings against Linda C. Wetzel, Ph.D. (10 PSY 035). Motion carried unanimously.

MOTION TO RECONSIDER ORDER DENYING MOTION THAT DECISION OF THE ADMINISTRATIVE LAW JUDGE (ALJ) CONSTITUTE FINAL DECISION OF THE PSYCHOLOGY EXAMINING BOARD IN THE MATTER OF DISCIPLINARY PROCEEDINGS AGAINST DANIEL J. GOECKNER, PH.D.

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Teresa Rose, to grant the Motion for reconsideration of the Order Designating that decision of the ALJ constitute Final Decision of the Psychology Examining Board in the matter of disciplinary proceedings against Daniel J. Goeckner, Ph.D. The Board indicated that although it is capable of rendering a fair and unbiased decision, the ALJ shall be designated as the final decision maker to avoid the appearance of any impropriety. Motion carried. Recused: Bruce Erdmann, Ph.D.

MOTION: Daniel Schroeder, Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to authorize Melissa Westendorf, J.D., Ph.D. to review and approve the final wording of the Board Order in the matter of disciplinary proceedings against Daniel J. Goeckner, Ph.D. Motion carried. Recused: Bruce Erdmann, Ph.D.

(Dan Williams, Executive Director, and Bruce Erdmann, Ph.D. left the room for deliberation and voting in the matter of disciplinary proceedings against Daniel J. Goeckner, Ph.D.)

DELIBERATION OF ITEMS RECEIVED AFTER PRINTING OF THE AGENDA

- 1) Application Issues and/or Reviews – *None*
- 2) Professional Assistance Procedure (PAP) – *None*
- 3) Monitoring Matters – *None*
- 4) Proposed Stipulations, Final Decisions and Orders – *None*
- 5) Administrative Warnings – *None*
- 6) Orders Fixing Costs/Matters Related to Costs – *None*
- 7) Proposed Final Decisions and Orders – *None*
- 8) Petitions for Summary Suspension – *None*
- 9) Petitions for Re-hearings – *None*
- 10) Case Closings – *None*
- 11) Education or Examination Matters – *None*
- 12) Review Additional Information Requested of Applicants for Licensure – *None*
- 13) Oral Interviews of Applicants for Licensure – Final Approval for Licensure – *None*
- 14) **Review of Applications for Licensure:**
 - a. *Erika Wight, Psy.D. – This item was deliberated under agenda item “Q. Review of Applications for Licensure”*
- 15) Supervision Reviews – *None*
- 16) Credential Issues – *None*
- 17) Appearances from Requests Received or Renewed – *None*
- 18) Motions – *None*

CONSULTING WITH LEGAL COUNSEL

Legal Counsel, Colleen Baird, was available for consultation throughout the duration of closed session.

DIVISION OF ENFORCEMENT

Case Status Report

The Board reviewed a report detailing its pending enforcement cases.

Case Closings

Case closings were not addressed at today's meeting.

ADJOURNMENT

MOTION: Melissa Westendorf, J.D., Ph.D. moved, seconded by Rebecca Anderson, Ph.D., to adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 3:10 p.m.

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**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Kimberly Wood, Bureau Assistant		2) Date When Request Submitted: 5/17/2012 Items will be considered late if submitted after 4:30 p.m. and less than: <ul style="list-style-type: none"> ▪ 10 work days before the meeting for Medical Board ▪ 14 work days before the meeting for all others 	
3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: 6/6/2012	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Board Review of the Wisconsin Psychological Association (WPA) Advocacy Cabinet Response Regarding the ASPPB Continuing Professional Development (CPD) Proposal	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session <input type="checkbox"/> Both	8) Is an appearance before the Board being scheduled? If yes, who is appearing? <input type="checkbox"/> Yes by <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: At the April meeting Sarah Bowen distributed a handout from the WPA regarding the response of the Advocacy Cabinet relating to the ASPPB CPD proposal. The Board requested that an agenda item be prepared for discussion at the June meeting and requested that a copy of the WPA handout be included in its agenda materials. Review and discuss the attached correspondence from the WPA.			
11) Authorization			
<i>Kimberly Wood</i>		5/17/2012	
Signature of person making this request		Date	
Supervisor (if required)		Date	
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WISCONSIN PSYCHOLOGICAL ASSOCIATION

126 South Franklin Street • Madison, Wisconsin 53703 • Phone 608-251-1450 • Fax 608-251-5480 • Email wispsych@execpc.com • Web www.wipsychology.org

April 20, 2012

TO: Bruce Erdmann, Ph.D., Chair
and Members of the Psychology Examining Board

FROM: WPA Advocacy Cabinet

RE: ASPPB CPD Proposal

You may recall that, roughly a year ago, representatives of the WPA Advocacy Cabinet met with the Board in regard to licensure difficulties faced by new psychology doctoral graduates. We are compiling information about the licensure process for other professions in WI as well as the procedure used in other states, and we plan to propose a model to the Board in the future. However, when we met, the Board also asked us to review a proposal by ASPPB regarding continuing professional development. We have given quite careful consideration to the proposal. This letter represents our conclusions and recommendations.

First, it may be useful to outline the process we applied to this review. A workgroup was formed to review the ASPPB Proposal and provide a report to the Advocacy Cabinet. This workgroup was chaired by Steve Seaman, Ph.D., and included Rick Bauman Ph.D., Jon Dehlinger, Ph.D., Laura Lees, Psy.D., Mark Marnocha Ph.D., and Michael Spierer Ph.D.. The workgroup's report and the ASPPB proposal were then studied by the Advocacy Cabinet. The following narrative is a summary of the workgroup's report coupled with the Cabinet's conclusions and recommendations.

We applaud the intention of expanding the current model of Continuing Education to the more comprehensive model of Continuing Professional Development. This change recognizes that an oral presentation, workshop or seminar may not always be the only or the best way to update one's knowledge base and skill. The Proposal expands the scope of professional activities, thereby recognizing the differences in development needs among psychologists. However, we have questions about the rationale that underlies the ASPPB argument for the proposed changes in Continuing Education/Professional Development.

- As the ASPPB Proposal indicates, there certainly is evidence that professionals in general are not universally adept at assessing their own abilities and deficits in regard to selecting the most appropriate CE activities. It is not clear, however, how this issue translates to a problem that needs to be addressed.
 - There was no evidence of a growing problem in regard to professional competency which presents harm to the public, as reflected by a rise in consumer complaints, malpractice claims, or examining board actions.
 - The Proposal does not provide any recommendations that would promote improved self assessment.

- Given that one of the risk factors contributing to deficient care is professional isolation, the **current** CE format in fact addresses this quite well. To quote from the workgroup report:

Criticism of 'traditional' CE classes/workshops..... ignores the greater value resulting from peer interaction and relationships formed/strengthened that, in turn, often lead to ongoing informal dialog, peer consultation and subsequent refinement of practices. Continuous improvement often results from knowledge of what someone else is doing differently/better that can be integrated into one's own practice, leading, in turn, to improved outcomes, the stated goal of this draft document. Such opportunity is especially valuable to those practicing in rural areas; networking relationships established via 'traditional' CE programming become invaluable.

While the expansion of credited CPD activities is welcomed, we have some general concerns:

- While we believe that most psychologists in WI will provide an honest accounting of their CE activities, the reality is that some will take advantage of an opportunity to fraudulently claim credit for CE activities, hence the need for random audits. It appears that some of the proposed activities may be particularly vulnerable to fraud, such as Peer Consultation, Practice Outcome Monitoring, and Self-Directed Learning.
- Related to the above, some of the activities identified in the Proposal, while commendable, may prove to be difficult, if not prohibitive, for the Examining Board to monitor adequately.
- Wisconsin psychologists practice in many different specialties and niches. The proposed limits on various categories of CPD activities can present a severe hardship for psychologists who practice in specialty areas. Often, workshops and CE events are not applicable to a particular specialty. Similarly, there may be few if any local peers qualified in the specialty for consultation. Indeed, the primary venue for maintaining or improving competency may be conventions in the specialty area. This provides both a source of new information as well as valuable interaction with fellow specialists. The same can be said for psychologists who practice in rural or remote areas — large annual conventions may be the only viable opportunity for CE activities and peer interaction.

Below, we provide our recommendations for the CPD activities suggested in the ASPPB Proposal. In light of the expansion of credited activities suggested in the Proposal, the Advocacy Cabinet is providing additional recommendations that may benefit Wisconsin psychologists without adding to the Board's monitoring burden.

1. **Approved sponsored CE workshops:** We disagree with the proposal to limit credit in this category to 50% of the credits earned in the renewal period, and we concur with the Board's current practice of allowing 100%. However, for many psychologists, it would be useful if the Board accepted CE sponsored by professional associations that relate to specialty areas (such as eating disorders, PTSD, I/O) which may not be APA-approved.
2. **Academic graduate courses:** Many psychologists have taken graduate courses to improve their skills and knowledge base. In some cases, psychologists are earning an additional degree, such as a post-doctoral master's in psychopharmacology. This represents a tremendous commitment to a rigorous academic program that far exceeds traditional CPD requirements. At present, the Board accepts only 20 credits from such an activity for the 2 year period. This would seem to unfairly weight the significance of such ambitious educational activities in CPD to the point of penalizing those who undertake such training.
3. **Instruction and presentations:** The Board currently grants 20 credits for presenting a full day workshop or teaching a full semester graduate course. Clearly, the preparation for a semester course far exceeds preparation for a one day workshop. However, our concern is primarily directed at shorter presentations. The Board formerly granted 2:1 credit for licensees who presented less than full day CE activities, but has revised this to 1:1 credit. We are uncertain of the reason for the change. We would encourage a return to 2:1 credit for presenting CE activities. Anyone who has prepared for a presentation knows that the research and

study involved in planning a presentation for one's peers easily doubles the learning that occurs from simply attending the presentation. It is certainly possible that some licensees may "recycle" presentations to gain credits. While we do not believe this often occurs, any concern would be mitigated by the fact that even minimal updates to old presentations, along with the concomitant peer interaction, comprise a significant learning experience.

4. **Service on professional association boards or committees:** All of us on the Advocacy Cabinet have found such participation to be enriching, both by enhancing our awareness of professional issues and facilitating valuable peer contacts. However, by granting CE credit for such activities, there may be a suggestion of preferential treatment for those psychologists in leadership positions. Therefore, we would not recommend giving CE credit for participation on professional boards or committees.
5. **Conference attendance beyond CE activities:** We interpret this suggestion to mean providing CE credit for attendance at conventions and conferences, in addition to attending specific CE presentations. While we can see some benefit from simply rubbing shoulders with other psychologists at conventions and conferences, we would not recommend credit for conference attendance beyond documented CE events because verification would be prohibitive.
6. **Peer consultation:** While we fully support peer consultation as a valuable and necessary professional endeavor, it appears to us that this would be very difficult if not impossible to reliably track, document and monitor. We would argue that those inclined to consult will do so for personal, professional and ethical reasons regardless of the award of CPD credit.
7. **Practice outcome:** While this idea is certainly consistent with trends in APA and with aspirational goals, we have concern about providing CE credit for outcome research conducted on one's practice. While one can design and implement quality outcome research, it is equally possible to claim credit for the inconsistent collection of meaningless data. Further, the real key to doing such research is the manner in which the findings are applied to practice. With this in mind, the granting of CPD credit for outcome research would present a monitoring nightmare.
8. **Publications:** We concur with the current Board practice of awarding 20 credits for this activity.
9. **Self-directed learning:** This option is currently available, but limited to those activities that yield documentation of completion. It is expected that professionals read journals and books on their own. The ASPPB proposal suggests this also be given CPD credit. It is unclear how this activity could be documented and verified. It is not recommended that this be added to the options already available.
10. **Board certification:** The psychologist who presents him/herself for review by other psychologists for certification in an area of specialization is the essence of what the CPD process is meant to achieve, to assure the competence of the licensee. However, it also raises questions about the relative value of other activities that may (or may claim to) assure competence (earning an additional degree in a related field, obtaining additional clinical training/respecialization, becoming certified by groups/professional bodies not formally recognized by APA, etc.). This proposal needs further consideration.

We hope that you will find these impressions and recommendations useful. Please feel free to contact us if we can be of further assistance.

Gregory Jurenc, Ph.D., Advocacy Cabinet Director (414-464-9777 or gjurenc@wspp.edu)

Members of the Advocacy Cabinet — Dori Bischmann, Ph.D.; Laura Lees, Psy.D.; Tegan Corrigan, M.A.;
Jessica Schroeder, Psy.D., Justin Kuehl, Ph.D.; Brian Wolf, Ph.D.

Sarah Bowen, Executive Director (608-251-1450 or wispsych@execpc.com)

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Kimberly Wood, Bureau Assistant		2) Date When Request Submitted: 5/16/2012 <small>Items will be considered late if submitted after 4:30 p.m. and less than:</small> <ul style="list-style-type: none"> ▪ 10 work days before the meeting for Medical Board ▪ 14 work days before the meeting for all others 									
3) Name of Board, Committee, Council, Sections: Psychology Examining Board											
4) Meeting Date: June 6, 2012	5) Attachments: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	6) How should the item be titled on the agenda page? Discussion and Possible Action Regarding Streamlining of the Licensure Process 1) Discussion Regarding the Oral Interview Process for Reciprocity Applicants									
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session <input type="checkbox"/> Both	8) Is an appearance before the Board being scheduled? If yes, who is appearing? <input type="checkbox"/> Yes by <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A									
10) Describe the issue and action that should be addressed: The Board should continue its ongoing discussion relevant to streamlining of the licensure process.											
11) Authorization <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; border-bottom: 1px solid black;"><i>Kimberly Wood</i></td> <td style="width: 40%; border-bottom: 1px solid black; text-align: right;"><i>5/16/2012</i></td> </tr> <tr> <td style="font-size: small;">Signature of person making this request</td> <td style="text-align: right; font-size: small;">Date</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Supervisor (if required)</td> <td style="border-bottom: 1px solid black; text-align: right;">Date</td> </tr> <tr> <td colspan="2" style="border-bottom: 1px solid black;">Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date</td> </tr> </table>				<i>Kimberly Wood</i>	<i>5/16/2012</i>	Signature of person making this request	Date	Supervisor (if required)	Date	Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date	
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