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**VIRTUAL/TELECONFERENCE  
MED 26 WORK GROUP  
MEDICAL EXAMINING BOARD**  
Virtual, 4822 Madison Yards Way, Madison  
Contact: Tom Ryan (608) 266-2112  
February 9, 2023

*The following agenda describes the issues that the Committee plans to consider at the meeting. At the time of the meeting, items may be removed from the agenda. Please consult the meeting minutes for a record of the actions of the Committee. A **quorum of the Board may be present during any committee meetings.***

**AGENDA**

**1:00 P.M.**

**OPEN SESSION – CALL TO ORDER – ROLL CALL**

- A. Adoption of Agenda (1)**
- B. Administrative Matters – Discussion and Consideration**
  - 1. Department, Staff, and Committee Updates
- C. Board Member Work Group on Med 26, Relating to Military Medical Personnel – Discussion and Consideration (2-99)**
- D. Next Steps**
- E. Public Comments**


**ADJOURNMENT**

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MEETINGS AND HEARINGS ARE OPEN TO THE PUBLIC, AND MAY BE CANCELLED WITHOUT NOTICE.

Times listed for meeting items are approximate and depend on the length of discussion and voting. All meetings are held virtually unless otherwise indicated. In-person meetings are typically conducted at 4822 Madison Yards Way, Madison, Wisconsin, unless an alternative location is listed on the meeting notice. In order to confirm a meeting or to request a complete copy of the board’s agenda, please visit the Department website at <https://dsps.wi.gov>. The board may also consider materials or items filed after the transmission of this notice. Times listed for the commencement of disciplinary hearings may be changed by the examiner for the convenience of the parties. Requests for interpreters for the hard of hearing, or other accommodations, are considered upon request by contacting the Affirmative Action Officer, or reach the Meeting Staff by calling 608-267-7213.

**State of Wisconsin  
Department of Safety & Professional Services**

**AGENDA REQUEST FORM**

<b>1) Name and title of person submitting the request:</b> Nilajah Hardin, Administrative Rules Coordinator		<b>2) Date when request submitted:</b> 01/30/23 Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting	
<b>3) Name of Board, Committee, Council, Sections:</b> Medical Examining Board – Med 26 Work Group			
<b>4) Meeting Date:</b> 02/09/23	<b>5) Attachments:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>6) How should the item be titled on the agenda page?</b> Review of Med 26, Relating to Military Medical Personnel – Discussion and Consideration	
<b>7) Place Item in:</b> <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	<b>8) Is an appearance before the Board being scheduled?</b> <i>(If yes, please complete <a href="#">Appearance Request</a> for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>9) Name of Case Advisor(s), if required:</b> N/A	
<b>10) Describe the issue and action that should be addressed:</b>  Attachments: -Med 26 Draft Rule Text -2021 WI Act 158 -Virginia Example of Memorandum of Agreement/General Scope of Practice -Virginia Military Medic and Corpsman Program Applicant Action Guide -Medical Education and Training Campus Catalog			
<b>11) Authorization</b>			
		01/30/23	
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda)    Date			
<b>Directions for including supporting documents:</b> 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

**Chapter Med 26**  
**MILITARY MEDICAL PERSONNEL**

**Med 26.01 Authority and Purpose.** The rules in this chapter are adopted by the Medical Examining Board pursuant to the authority delegated by ss. 15.08 (5) (b) and 448.40 (1m), Stats.

**Med 26.02 Definitions.**

- (1) "Board" means the Medical Examining Board.
- (2) "Community-based residential facility" has the meaning given in s. 50.01 (1g), Stats.
- (3) "Department" means the Department of Safety and Professional Services.
- (4) "Inpatient health care facility" has the meaning given in s. 50.135 (1), Stats.
- (5) "Military medical personnel" has the meaning given in s. 440.077 (1) (d), Stats.
- (6) "Residential care apartment complex" has the meaning given in s. 50.01 (6d), Stats.
- (7) "Skilled health services" has the meaning given in s. 440.077 (1) (h), Stats.

**Commented [HND1]:** Add complete statutory definition instead of reference?

**Med 26.03 Minimum Practice Standards.** An applicant shall satisfy all of the following requirements in order to participate in the military medical personnel program specified under s. 440.077 (2) (a), Stats:

- (1) Pursuant to s. 440.077 (3) (a), Stats., notify the department of their timeline to acquire a license.
- (2) Complete the Memorandum of Understanding form outlined in s. Med 26.05.
- (3) Provide evidence of a general or honorable discharge from the military within the most recent 12 months.
- (4) Except as provided in s. 440.077 (1) (h) 2., Stats. practice skilled health services that reflect their individual training and experience under a supervisor as outlined in s. Med 26.04, which may include:
  - (a) Examining the fact, condition, or cause of human health or disease.
  - (b) Treating or advising on human health or disease by any means or instrumentality.
  - (c) Penetrating, piercing, or severing human tissues.
  - (d) Applying principles of medical science in the diagnosis or prevention of human disease.
- (5) Practice under supervision at any of the following locations:
  - (a) A community-based residential facility.
  - (b) An inpatient health care facility.
  - (c) A residential care apartment complex.
  - (d) An outpatient health care facility.

**Commented [HND2]:** 440.077 (1) (h) 2. - ""Skilled health services" does not include surgical procedures or issuing prescription orders."

**Med 26.04 Supervision. (1)** An individual participating in the military medical personnel program specified under s. 440.077 (2) (a), Stats. shall practice under the supervision of any of the following Wisconsin licensed healthcare practitioners:

- (a) Advanced practice nurse prescriber certified under s. 441.16 (2), Stats;
- (b) Physician licensed under s. 448.03 (1), Stats;
- (c) Physician assistant licensed under s. 448.974 (1), Stats;

- (d) Podiatrist licensed under s. 448.63 (1), Stats; or,
- (e) Registered professional nurse licensed under s. 441.06, Stats.
- (2) The supervising healthcare practitioners under sub. (1) shall do all of the following while supervising a military medical personnel program participant:
  - (a) Retain responsibility for the care of any patient treated by the participant.
  - (b) Remain on-site and available to participant for consultation for as long as that participant is practicing skilled health services.
  - (c) Regularly review and evaluate the practice of the participant to ensure proper patient care standards are being met.

**Med 26.05 Memorandum of Understanding.** The Memorandum of Understanding form for the military medical personnel program shall contain all of the following information:

- (1) A description of all relevant military or civilian healthcare training.
- (2) A detailed list of skilled health services that the individual has the training and experience to perform.
- (3) The signature of the program participant.
- (4) The signature of the supervising healthcare practitioner.

**Med 26.06 Extension of Timeline to Obtain Licensure.** An extension of the timeline required under s. 440.077 (3) (a), Stats., may be requested by a program participant and must be approved by the Board. A maximum of one extension request may be granted by the Board to a military medical personnel program participant.

# State of Wisconsin



2021 Assembly Bill 720

Date of enactment: **March 8, 2022**  
Date of publication\*: **March 9, 2022**

## 2021 WISCONSIN ACT 158

AN ACT *to amend* 441.06 (4) and 448.61; and *to create* 440.077, 448.03 (2) (bm) and 448.40 (1m) of the statutes; **relating to:** practice of certain skilled health services by military medical personnel, extending the time limit for emergency rule procedures, providing an exemption from emergency rule procedures, and granting rule-making authority.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 440.077 of the statutes is created to read:  
**440.077 Military medical personnel program. (1)**

In this section:

(a) "Advanced practice nurse prescriber" means an advanced practice nurse prescriber certified under s. 441.16 (2).

(am) "Community-based residential facility" has the meaning given in s. 50.01 (1g).

(b) "Disease" means any pain, injury, deformity, physical or mental illness, or departure from complete health or the proper condition of the human body or any of its parts.

(c) "Inpatient health care facility" has the meaning given in s. 50.135 (1).

(d) "Military medical personnel" means a person who has served as an army medic, a navy or coast guard corpsman, or an air force aerospace medical technician in the U.S. armed forces and who was discharged or released from such service in the previous 12 months under honorable or general conditions.

(e) "Physician assistant" has the meaning given in s. 448.971 (2).

(f) "Podiatrist" has the meaning given in s. 448.60 (3).

(g) "Registered professional nurse" means a registered nurse who is licensed under ch. 441 or who holds a multistate license, as defined in s. 441.51 (2) (h), issued in a party state, as defined in s. 441.51 (2) (k).

(gm) "Residential care apartment complex" has the meaning given in s. 50.01 (6d).

(h) 1. "Skilled health services" means any of the following:

a. To examine into the fact, condition, or cause of human health or disease, or to treat, operate, prescribe, or advise for the same, by any means or instrumentality.

b. To apply principles or techniques of medical sciences in the diagnosis or prevention of any of the conditions in subd. 1. a. and par. (b).

c. To penetrate, pierce, or sever the tissues of a human being.

d. To offer, undertake, attempt, or hold oneself out in any manner as able to do any of the acts described in this paragraph.

2. "Skilled health services" does not include surgical procedures or issuing prescription orders.

\* Section 991.11, WISCONSIN STATUTES: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication."

(2) (a) The department, in collaboration with the department of veterans affairs, the medical examining board, and the board of nursing, shall establish a program in which military medical personnel may temporarily perform certain skilled health services while supervised in an inpatient health care facility, outpatient health care facility, community-based residential facility, or a residential care apartment complex without having to obtain a license under s. 441.06, 441.10, 448.04, 448.61, or 448.974.

(b) Under the program under par. (a), the services that a military medical personnel may provide shall reflect the level of training and experience of the military medical personnel. Before performing any services under the program under par. (a), the military medical personnel shall complete and sign a memorandum of understanding on a form prescribed by the medical examining board and shall submit the memorandum of understanding to their employer. The memorandum of understanding shall detail the military medical personnel's scope of practice.

(c) Under the program under par. (a), a participating military medical personnel shall be supervised by a physician, physician assistant, podiatrist, registered professional nurse, or advanced practice nurse prescriber. The supervising physician, physician assistant, podiatrist, registered professional nurse, or advanced practice nurse prescriber shall retain responsibility for the care of the patient.

(3) (a) In order to participate in the program under sub. (2) (a), a military medical personnel shall establish a reasonable timeline with his or her employer that describes the actions the military medical personnel intends to take to acquire a license under s. 441.06, 441.10, 448.04, 448.61, or 448.974 including the date by which the military medical personnel agrees to acquire the license. The military medical personnel shall submit the timeline to the department on a form provided by the department.

(b) A military medical personnel becomes ineligible to participate in the program under sub. (2) (a) beginning on the day after the date that the military medical personnel agreed to acquire a license under par. (a).

(c) The timeline to acquire a license under par. (a) may not be longer than is reasonably necessary considering the license the military medical personnel intends to acquire, his or her education and experience, and any other relevant factors.

(d) The medical examining board may extend the timeline under par. (a) if it appears that, because of unforeseen circumstances, the applicant requires more time to receive a license under s. 441.06, 441.10, 448.04, 448.61, or 448.974.

(4) The medical examining board shall oversee the operations of the program under sub. (2) (a).

(5) The department may promulgate any rules necessary for the administration of this section.

**SECTION 2.** 441.06 (4) of the statutes is amended to read:

441.06 (4) Except as provided in ~~s. ss. 257.03 and 440.077~~, no person may practice or attempt to practice professional nursing, nor use the title, letters, or anything else to indicate that he or she is a registered or professional nurse unless he or she is licensed under this section. Except as provided in ~~s. ss. 257.03 and 440.077~~, no person not so licensed may use in connection with his or her nursing employment or vocation any title or anything else to indicate that he or she is a trained, certified or graduate nurse. This subsection does not apply to any registered nurse who holds a multistate license, as defined in s. 441.51 (2) (h), issued by a jurisdiction, other than this state, that has adopted the enhanced nurse licensure compact under s. 441.51.

**SECTION 3.** 448.03 (2) (bm) of the statutes is created to read:

448.03 (2) (bm) The activities of military medical personnel, as defined in s. 440.077 (1) (d), while supervised under s. 440.077.

**SECTION 4.** 448.40 (1m) of the statutes is created to read:

448.40 (1m) The board may promulgate rules to establish minimum standards for military medical personnel, as defined in s. 440.077 (1) (d), who perform skilled health services, as defined in s. 440.077 (1) (g), that are supervised under s. 440.077.

**SECTION 5.** 448.61 of the statutes is amended to read:

**448.61 License required.** Except as provided in ss. 257.03, ~~440.077~~, and 448.62, no person may practice podiatry, designate himself or herself as a podiatrist, use or assume the title "doctor of surgical chiropody", "doctor of podiatry" or "doctor of podiatric medicine", or append to the person's name the words or letters "doctor", "Dr.", "D.S.C.", "D.P.M.", "foot doctor", "foot specialist" or any other title, letters or designation which represents or may tend to represent the person as a podiatrist unless the person is licensed under this subchapter.

**SECTION 6. Nonstatutory provisions.**

(1) The department of safety and professional services may promulgate emergency rules under s. 227.24 to implement s. 440.077 (5). Notwithstanding s. 227.24 (1) (c) and (2), emergency rules promulgated under this subsection remain in effect until December 1, 2023, or the date on which permanent rules take effect, whichever is sooner. Notwithstanding s. 227.24 (1) (a) and (3), the department of safety and professional services is not required to provide evidence that promulgating a rule under this subsection as emergency rules is necessary for the preservation of public peace, health, safety, or welfare and is not required to provide a finding of emergency for a rule promulgated under this subsection.

(2) The medical examining board may promulgate emergency rules under s. 227.24 to establish minimum standards for military medical personnel under s. 448.40

**2021 Assembly Bill 720**

**2021 Wisconsin Act 158**

(1m). Notwithstanding s. 227.24 (1) (c) and (2), emergency rules promulgated under this subsection remain in effect until December 1, 2023, or the date on which permanent rules take effect, whichever is sooner. Notwithstanding s. 227.24 (1) (a) and (3), the medical examining board is not required to provide evidence that promulgating a rule under this subsection as emergency rules is necessary for the preservation of public peace, health, safety,

or welfare and is not required to provide a finding of emergency for a rule promulgated under this subsection.

**SECTION 7. Effective dates.** This act takes effect on April 2, 2022, or on the day after publication, whichever is later, except as follows:

(1) SECTION 6 of this act takes effect on the day after publication.

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**MEMORANDUM OF AGREEMENT/GENERAL SCOPE OF PRACTICE**  
**Relating to the Virginia Department of Veterans Services**  
**Military Medics and Corpsmen Program And Bon Secours Virginia Health System**

This Memorandum of Agreement (MOA) is between the Virginia Department of Veterans Services (DVS) and, Bon Secours Virginia Health System referred to in this document as "Partner Healthcare System" (PHS). The agreement details the specific understandings, desires, and intentions of DVS regarding the DVS Military Medic and Corpsmen Program (MMAC) referred to in this document as MMAC. It includes approval options for the MMAC General Scope of Practice (MMAC GSOP) of the Clinical Care Technicians (CCT) participating in MMAC and referred to the PHS for potential employment.

MMAC and PHS desire to establish a public-private partnership. The goal of this partnership is to recruit, screen, refer and employ qualified veterans, transitioning service members and members of the US Guard and Reserve.

Both parties agree as follows:

This agreement shall be effective starting July 1, 2018 and shall remain in effect until one or both parties give written notice of intent to terminate agreement.

MMAC and PHS understand and intend that the MMAC GSOP is incorporated herein by reference in its entirety as though it were fully set forth within this MOA. However, if there is a conflict between this MOA and the MMAC GSOP this MOA shall govern.

This agreement does not constitute an obligation on the part of the PHS to employ, retain or provide educational opportunities or financial support for candidates approved by MMAC and referred to the PHS.

MMAC and PHS will ensure the procedures, actions, and processes that the CCT undertake are in keeping with the provisions of *The Code of Virginia* sections in this document.

MMAC AND PHS UNDERSTAND that the Military Medics and Corpsmen Program provides the framework to carry out the Virginia General Assembly's mandate as outlined in Virginia Code Section 2.2-2001.4 and that DVS shall remain the lead agency to administer MMAC.



MMAC AND PHS UNDERSTAND that the Virginia General Assembly has in *The Code of Virginia*:

*An Act to amend and reenact §§ 2.2-2001.4, 54.1-2901, and 54.1-3001 of the Code of Virginia, relating to military medical personnel program; supervision. [H 915]*

**Be it enacted by the General Assembly of Virginia:**

**1. That §§ 2.2-2001.4, 54.1-2901, and 54.1-3001 of the Code of Virginia are amended and reenacted as follows:**

**§ 2.2-2001.4. Military medical personnel; program.**

*A. For the purposes of this section, "military medical personnel" means an individual who has recently served as a medic in the United States Army, medical technician in the United States Air Force, or corpsman in the United States Navy or the United States Coast Guard and who was discharged or released from such service under conditions other than dishonorable.*

*B. The Department, in collaboration with the Department of Health Professions, shall establish a program in which military medical personnel may practice and perform certain delegated acts that constitute the practice of medicine or nursing in accordance with subsection B of § 54.1-2901 or subsection B of § 54.1-3001. Such activities shall reflect the level of training and experience of the military medical personnel. The supervising physician or podiatrist shall retain responsibility for the care of the patient.*

*C. Any licensed physician or podiatrist, a professional corporation or partnership of any licensee, any hospital, or any commercial enterprise having medical facilities for its employees that are supervised by one or more physicians or podiatrists may participate in such program.*

*D. The Department shall establish general requirements for participating military medical personnel, licensees, and employers.*

**§ 54.1-2901. Exceptions and exemptions generally.**

*B. Notwithstanding any provision of law or regulation to the contrary, military medical personnel, as defined in § 2.2-2001.4, while participating in a pilot program established by the Department of Veterans Services pursuant to § 2.2-2001.4, may practice under the supervision of a licensed physician or podiatrist or the chief medical officer of an organization participating in such program, or his designee who is a licensee of the Board and supervising within his scope of practice.*

**§ 54.1-3001. Exemptions.**

*B. Notwithstanding any provision of law or regulation to the contrary, military medical personnel, as defined in § 2.2-2001.4, while participating in a program established by the Department of Veterans Services pursuant to § 2.2-2001.4, may practice under the supervision of a licensed physician or podiatrist or the chief medical officer of an organization participating in such program. The chief medical officer of an organization participating in a program established pursuant to § 2.2-2001.4 may, in consultation with the chief nursing officer of such organization, designate a registered nurse licensed by the Board or practicing with a multistate licensure privilege to supervise military personnel participating in a program established pursuant to § 2.2-2001.4 in the practice of nursing.*

Eligible candidates will be transitioning US military service members, eligible for or on terminal leave, or other than dishonorably discharged veterans who served in the capacity of a medic, medical technician or corpsmen. Members of the US Guard and Reserve serving in the capacity of a medic, medical technician or corpsmen may also participate.

Eligible candidates shall be evaluated and approved by MMAC following established guidelines prior to acceptance in program and referral to PHS.

The eligible candidates shall have last applied the majority of the hands-on patient care skills as indicated in the MMAC GSOP no later than 12-months prior to MMAC application date. They will be classified as "MMAC Qualified" candidates.

Upon request of the PHS, candidates who are not MMAC Qualified may be referred to the PHS for potential employment under the MMAC classification, "No Medic or Corpsmen Left Behind." These candidates will be referred to the PHS by MMAC for existing positions within the PHS and will only operate within the scope of practice of those positions.

The title of Clinical Care Technician (CCT) referenced in this document may vary by PHS. This will be communicated by MMAC to all candidates.

Unless otherwise approved in writing by PHS and MMAC at the time of acceptance in the program, eligible candidates shall be available for full time, part-time, per-diem or PRN employment by the PHS.

The PHS will designate one primary Human Resources and one primary Clinical point of contact to serve as a liaison between MMAC staff and PHS.

MMAC will not issue licensure, certifications or credentialing or provide educational or other direct financial assistance to eligible candidates. Educational and/or credentialing activities may be provided at the discretion of the PHS and are not implied or automatically provided to eligible MMAC-referred employees. Any agreements for the provision of licensing, credentialing or educational services, tuition waivers, fee waivers or financial support shall be at the control and desire of PHS. However, MMAC, the PHS, and their community partners and stakeholders will encourage and support licensure, credentialing and educational opportunities for the CCT employed by the PHS.

On a mutually agreed upon date, time and location, the PHS will provide MMAC the opportunity to deliver a minimum of one face-to-face briefing/Q&A session for HR and one for Clinical staff per year. In addition, the PHS will offer a minimum of one yearly opportunity for MMAC to provide a webinar or other electronic presentation not to last over 30 minutes delivered via internet, intranet or at regularly scheduled in-service education sessions.

**Responsibilities and Functions:** The responsibilities of the CCT must *“reflect the level of training and experience of the military medical personnel”* (2.2-2001.4). Patient care is carried out within the framework of the CCT’s competencies, job description and established facility policy. The CCT may assist with or perform the health care procedures within the MMAC GSOP and approved by the PHS in this MOA. These procedures will be under the supervision of a physician/podiatrist or RN designee named by the Chief Medical Officer in consultation with the Chief Nursing Officer. The supervising physician/podiatrist retain responsibility for the care of the patient.

The CCT may perform other duties as assigned outside the MMAC GSOP within the level of training and experience of the CCT and for which they have been deemed competent by the supervising physician/podiatrist or RN designee named by the Chief Medical Officer in consultation with the Chief Nursing Officer. Any such duties assigned are at the discretion of the PHS and outside the scope of this agreement.

The administration of controlled substances (Schedules II through VI) may only be administered in accordance with 54.1-3408 of *The Code of Virginia*, which authorizes a prescriber to *“cause drugs or devices to be administered by...Persons trained to administer drugs and devices to patients in state-owned or state-operated hospitals or facilities licensed as hospitals by the Board of Health or psychiatric hospitals licensed by the Department of Behavioral Health and Developmental Services who administer drugs under the control and supervision of the prescriber or a pharmacist.”* There is no statutory authority for the administration of drugs outside of a licensed hospital or apart from the control and supervision of a prescriber.

PHS understands that Virginia Code Section 2.2-2001.4 grants authority for CCT to, “practice and perform certain delegated acts that constitute the practice of medicine or nursing.” These practices will not adversely impact the PHS licensure or Center For Medicare and Medicare Services (CMS) reimbursement for care provided.

The physician/podiatrist or RN designee named by the Chief Medical Officer in consultation with the Chief Nursing Officer may at any time review and evaluate the competency of the CCT to perform health care procedures.

**General Scope of Practice:** If the PHS Clinical Authority initials the Master Approval box below, the CCT is allowed to provide all the medical procedures listed in the MMAC GSOP. If the PHS Clinical Authority initials the Limited Approval box below and in the box next to each procedure, the CCT may perform only those medical procedures listed.

- Master Approval: The CCT may perform all the procedures listed below provided that the duties, skills and procedures are included in the job description (s) provided by the PHS to DVS.
- Limited Approval: The CCT may perform only the procedures listed below.

Under the supervision of a physician/podiatrist or RN designee named by the Chief Medical Officer in consultation with the Chief Nursing Officer, the CCT may:

- Obtain patient health history, chief complaints, medication history, and identification of health related conditions that may impact the patient's health status.
- Evaluate patients for emergency medical conditions, recommend appropriate diagnostic studies and perform a wide range of treatment procedures under the direction of the supervising physician/podiatrist.
- Monitor patient status to keep the supervising physician/podiatrist informed of any change or need for additional treatment.
- Assist in behavioral/psychiatric situations to include crisis intervention, management of aggressive or suicidal psychiatric patients, and one-to-one observations.
- Recognize life threatening situations and act to correct these according to established national or facility protocols. Must be able to operate specialized medical equipment such as defibrillators, electrocardiographs, and oxygen apparatus.
- Assist physician/podiatrist with complex, specialized, and potentially life threatening procedures such as defibrillation, cardioversions, insertion of chest drainage tubes, or initiation of mechanical ventilation to restore normal physiological function or prevent deterioration of patient's condition.
- Perform triage duties as assigned. In this situation have expertise in the use of specific triage tools, the Emergency Severity Index (ESI) triage tool, or be trained in its use prior to conducting triage evaluations.

- Conduct or assist with the training of personnel in CPR, basic, and advanced emergency medical care techniques, if appropriately trained and qualified.
- Conduct or assist with community health programs, blood pressure and glucose screenings, flu immunizations.
- Transport monitored and unmonitored patients to diagnostic procedures and/or inpatient units in the facility.

**Skilled Care:**

- Perform airway management using Bi Level Positive Airway Pressure (BIPAP) and advanced airway techniques, to include the use of Laryngeal Mask Airway (LMA) and oral intubations using laryngoscope, if properly trained, credentialed and privileged. This requires understanding in the use of pulse oximetry, capnometry, capnography, or other secondary confirmation methods to ensure correct placement of emergency advanced airway devices.
- Perform dressing changes, wound management, suture removal, and repair of simple lacerations, Foley catheter insertion, splint, binder and bandage applications, and performance of tracheotomy care.
- Conduct specimen collection, preparation and transfer to the lab for processing of blood, tissue, urine, stool and sputum.
- Monitor and obtain test results as soon as available and informs physicians/podiatrist promptly to facilitate patient care.
- Start peripheral and EJ IVs.
- Perform venipuncture.
- Perform ear irrigation.
- Perform nasogastric lavage.
- Perform incision and drainage of abscesses.
- Administer enemas.
- Perform splinting.

**Simple Wound Care:**

- Provide suture removal.
- Perform nail removal.
- Conduct suturing of simple one-layer lacerations not on face, neck, or hands.
- Perform skin stapling - scalp lacerations.
- Apply Steristrips™.
- Apply Dermabond™.

**Diagnostics:**

- Obtain vital signs.
- Perform EKG.
- Apply rapid strep swabs.
- Perform urine dip.
- Perform urine pregnancy test.
- Perform visual acuity test.

**Medication Administration:**

- Administer Oxygen.
- Administer basic IV fluids.
- Administer nebulizer medications.
- Administer limited PO meds.
- Administer IM meds.
- Administer IM Immunizations/vaccines.

**MOA/GSOP Signed and Agreed to By:**

Representing Bon Secours Virginia Health System Clinical Authority:

(Name)

(Title)

*Bill Kennedy*  
*CNE, VP*

(Date)

*6/6/18*

Representing Bon Secours Virginia Health System Human Resources Authority:

(Name)

(Title)

*[Signature]*  
*Director, Human Resources*

(Date)

*6/1/2018*

Representing Department of Veterans Services Authority:

(Name)

(Commissioner)

(Date)

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- END -



# **MILITARY MEDICS AND CORPSMEN PROGRAM**

## ***APPLICANT ACTION GUIDE***







**2019**

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## **TEAM MMAC**

**MARK WHITING, PROGRAM MANAGER**

**[MARK.WHITING@DVS.VIRGINIA.GOV](mailto:MARK.WHITING@DVS.VIRGINIA.GOV)**

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# **THE PROGRAM PATHWAYS**

An innovative and award-winning program, the Military Medics and Corpsmen Program (MMAC) is changing the way healthcare hires veterans in Virginia. The program offers three career pathways for transitioning service members, veterans and members of the Guard and Reserve. Team MMAC recruits, reviews and refers candidates to healthcare employers statewide. MMAC also collaborates with our Veterans Transition Assistance Program (VTAP) and Virginia Values Veterans (V3) teams to support employment and education.

## **Pathway One - MMAC-Qualified**

If you are a recently discharged Combat Medic/68W, Corpsman or Medical Technician/4N0X with less than 12 months since last practicing hands-on clinical care you may be MMAC-Qualified. MMAC has Memos of Agreement (MOA) with 10 major healthcare systems in Virginia. The MMAC Partner Healthcare Systems (PHS) MOA allow MMAC-Qualified applicants to continue to practice clinical procedures under supervision while gaining the education and credentialing required in civilian healthcare. Only Virginia offers this option.

## **Pathway Two - No Veteran Left Behind**

From HR to the ER, from PT to IT or even engineering, logistics and labs - healthcare needs top talent now with clinical and non-clinical military training and experience. Team MMAC leverages their partnerships with the MMAC PHS and the Virginia Values Veterans (V3) certified healthcare employers to open doors for veterans considering the wide range of employment opportunities found in healthcare.

## **Pathway Three - Healthcare Leadership:**

To keep things running efficiently and effectively, hospitals and healthcare systems need experienced leaders. Leadership comes naturally to veterans. From running a practice or program, managing safety, supply chain, infrastructure or IT; veterans with management and command-level experience offer a range of clinical and non-clinical education, experience and expertise. Are you that leader?

## **The Bottom Line:**

***Whatever plan and path you choose; Team MMAC is your advocate and guide every step of the way!***

## **ARE YOU MMAC - QUALIFIED?**

- Criteria #1:** Be a veteran no longer than 12-months post-discharge or a member of the US Guard or Reserve Component. Applicants can also be a Transitioning Service Member (TSM), or on terminal leave no longer than 12-months pre-discharge.
- Criteria #2:** Provide proof of military service and honorable/general discharge (Form DD214). If not yet reached ETS or member of the Guard and Reserve, you can indicate this on your application.
- Criteria #3:** Served as a Navy or Coast Guard Corpsman, Army Medic, or Air Force Medical Technician.
- Criteria #4:** Complete the MMAC General Scope of Practice Form on the MMAC application. Successful applicants shall have last performed hands-on patient care utilizing the majority of the skills and procedures in the MMAC General Scope of Practice no later than 12-months prior to application or discharge date. GSOP will vary by employer. At the employers discretion, training may be substituted for performance of skills or procedures. Candidates may be asked to demonstrate skills proficiency.
- Criteria #5:** It is strongly encouraged that qualified applicants be currently enrolled, or will be enrolled in a credentialed educational program within one year of applying to the MMAC Program.
- Criteria #6:** Be available and intending to accept employment in Virginia upon presentation of a job offer and start date.
- Criteria #7:** Submit a civilian-style resume of no more than three pages (PDF only) with the MMAC online application. Be prepared to provide additional military and/or civilian professional documents if requested. This may be JST, METC Transcript, VMET or current civilian credentials.
- Criteria #8:** Comply with the Partner Healthcare System (PHS) Memo of Agreement/General Scope of Practice. Not following the GSOP can result in MMAC Program disqualification and may lead to termination of offer or employment with the healthcare employer.
- Criteria #9:** Successful applicants respond promptly to communications and requests for follow up information from MMAC staff. They also check their Spam/Junk mail folders regularly.
- Criteria #10:** Any MMAC applicants who are active-duty service members and/or Transitioning Service Members (TSM) who have a civilian hiring start date more than 5-months before discharge or retirement will be considered as seeking Off-Duty Employment (ODE). All service members and TSMs must obtain written approval by their new employer and Commanding Officer prior to employment.

# **FREQUENTLY ASKED QUESTIONS**

## **What if I'm Not MMAC-Qualified or Not Hired by an MMAC Partner Healthcare System?**

**Answer:** No veteran is left behind! Team MMAC provides one-on-one assessment, assistance and a wide range of employment pathways and resources. Applicants may be referred to Virginia Values Veterans (V3) healthcare employers, the DVS Veterans Transition Assistance Program (VTAP) program services or the DVS Virginia Veteran and Family Support Program (VVFS) - just to name a few. *Rest easy, we've got your six.*

## **I'm Ready to Join the MMAC Program How Do I Apply?**

**Answer:** <https://www.dvs.virginia.gov/education-employment/military-medics-corpsmen-mmec-program/>  
Plan on about 15 minutes of uninterrupted time. Have your DD214 and civilian resume (.pdf only) ready.

## **How Are Applicants Referred to Healthcare Employers?**

**Answer:** Team MMAC carefully reviews each application, resume and MMAC General Scope of Practice (GSOP). We contact the applicant for a quick assessment, location preference and an employment strategy discussion. Resume advice and support is also offered. If MMAC-Qualified, the applicant's GSOP is matched to the PHS GSOP, that allows the maximum opportunity to apply the GSOP clinical skills. Once fully squared away, applicants are contacted by MMAC via email with links to positions at the MMAC PHS and/or the V3 Certified healthcare employers. After applying, the applicant must notify Team MMAC ASAP that they submitted their application. We immediately contact our HR POC to advocate for the MMAC applicant, send the employer the applicant's MMAC application, civilian-style resume and their GSOP if MMAC-Qualified. While we never guarantee employment, we do our very best to find the best fit for veterans and employers.

## **Is There a Charge or fee for this Program?**

**Answer:** No. Never will be.

## **Do I Have to be a Virginia Resident?**

**Answer:** No. However, the employer and position applied for must be located in Virginia.

## **Are Relocation Services Provided?**

**Answer:** Our agency does not offer relocation services. Any relocation support would be at the discretion of the employer. The Hilton Honors Program may be able to offer lodging assistance during the interview and hiring process. Contact us for more information.

## **Are MMAC Program Participants Referred and Hired Employees of the Healthcare Systems?**

**Answer:** Yes. All participants follow the employer's standard application, screening and employment process.

### **Who Approves the Skills and Procedures Practiced by MMAC-Qualified Applicants?**

**Answer:** The clinical and HR leadership of the healthcare employer review and approve the MMAC Memo of Agreement/General Scope of Practice (GSOP) outlining the permitted clinical skills/procedures.

### **Why is There a 12-Month Post-Discharge Eligibility Limit For MMAC-Qualified Applicants?**

**Answer:** Clinical skills are quickly perishable skills. In consultation with medical and legal experts, the 12-month period is established to minimize skill deterioration and maximize readiness.

### **Who Supervises the Employees of the Healthcare Systems?**

**Answer:** MMAC-Qualified employees are under the supervision of a physician and/or designated Registered Nurse. Other supervision will vary depending on the clinical, non-clinical or leadership position.

### **What is the Pay Rate?**

**Answer:** The pay rate, full, part-time, hourly or PRN status and/or benefits are at the discretion of the healthcare employer and discussed during the interview and hiring process. Pay rates may vary based on experience, position and geography.

### **Are Military Spouses Eligible?**

**Answer:** No. Our legislative directive applies to honorably/generally discharged U.S. military service members only. However, employment support for military spouses is offered by the DVS team.

### **Can I Request an Employer Where I Want to Live and Work?**

**Answer:** Possibly. We collaborate with healthcare employers statewide. Applicants indicate a preferred region of the state on their application. Every effort is made to match applicants with the nearest employer.

### **What State Agencies Approved this Program?**

**Answer:** The MMAC-Qualified pathway is authorized in the Code of Virginia Section 54.-2901. In part it states: *“Personnel may practice and perform certain delegated acts that constitute the practice of medicine or nursing under the supervision of a physician, podiatrist or designated registered nurse who holds an active unrestricted license in Virginia.”* The MMAC GSOP was reviewed and approved by the Va. Department of Health, Office of Licensure and Certification and the Va. Department of Health Professions.

### **Does My Military Training and Experience Count Towards Civilian Education Credits?**

**Answer:** Many educational programs do award credits for prior military training and education. When selecting a program do the research and have your JST handy. A local community college may offer civilian healthcare credentials faster and at a lower cost with their Credits-To-Careers (C2C) Program, Use C2C to find degrees that help your career, search jobs...and more! Click this link to sign up: [www.credits2careers.org](http://www.credits2careers.org)

### **How Do I Get More Information about MMAC and other DVS Services for Veterans?**

**Answer:** Visit: [www.dvs.virginia.gov](http://www.dvs.virginia.gov) or email: [mmac@dvs.virginia.gov](mailto:mmac@dvs.virginia.gov)

# **THE MMAC GENERAL SCOPE OF PRACTICE**

**Important Information:** The MMAC General Scope of Practice (GSOP) describes the clinical skills and procedures that MMAC-Qualified applicants can perform at the MMAC Partner Healthcare Systems (PHS) with a signed MMAC Memo of Agreement. The MMAC GSOP will vary by PHS. Qualified applicants must have last performed the majority of hands-on patient care in the MMAC GSOP no later than 12 months prior to application or discharge date. At the discretion of the PHS, training may be substituted for performance of certain skills. All MMAC applicants referred to the PHS must comply with MMAC GSOP, the PHS Job Description and/or employment contract.

**General Scope of Practice:** If properly trained and deemed competent by the supervising physician/podiatrist and under the supervision of a physician/podiatrist or designated registered nurse, the Critical Care Technician (CCT) (title may vary by PHS) may:

- 1.) Obtain patient health history, chief complaints, medication history, and identification of health related conditions that may impact the patient's health status.
- 2.) Evaluate patients for emergency medical conditions, order appropriate diagnostic studies and perform a wide range of treatment procedures under the direction of the supervising physician/podiatrist.
- 3.) Assess patient status to keep the supervising physician/podiatrist informed of any change or need for additional treatment.
- 4.) Assist in behavioral/psychiatric situations to include crisis intervention, management of aggressive or suicidal psychiatric patients, and one-to-one observations.
- 5.) Recognize life threatening situations and act to correct these according to established national or facility protocols. Must be able to operate specialized medical equipment such as defibrillators, electrocardiographs, and oxygen apparatus.
- 6.) Assist physician/podiatrist with complex, specialized, and potentially life threatening procedures such as defibrillation, cardioversions, insertion of chest drainage tubes, or initiation of mechanical ventilation to restore normal physiological function or prevent deterioration of patient's condition.
- 7.) Perform triage duties as assigned. In this situation have expertise in the use of specific triage tools, the Emergency Severity Index (ESI) triage tool, or be trained in its use prior to conducting triage evaluations.
- 8.) Conduct or assist with the training of personnel in CPR, basic, and advanced emergency medical care techniques, if appropriately trained and qualified.
- 9.) Conduct or assist with community health programs, blood pressure and glucose screenings, flu immunizations, etc.
- 10.) Transport patients monitored and unmonitored patients to diagnostic procedures and/or inpatient units in the facility.

## **Skilled Care:**

- 11.) Perform airway management using Bi Level Positive Airway Pressure (BIPAP) and advanced airway techniques, to include the use of Laryngeal Mask Airway (LMA) and oral intubations using laryngoscope, if properly trained, credentialed and privileged. This requires understanding in the use of pulse oximetry, capnometry, capnography, or other secondary confirmation methods to ensure correct placement of emergency advanced airway devices.
- 12.) Perform dressing changes, wound management, suture removal, repair of simple lacerations, Foley catheter insertion, splint, binder and bandage applications, and performance of tracheotomy care.
- 13.) Conduct specimen collection, preparation and transfer to the lab for processing of blood, tissue, urine, stool and sputum.
- 14.) Monitor and obtain test results as soon as available and informs physicians/podiatrist promptly to facilitate patient care.
- 15.) Start peripheral IVs
- 16.) Perform venipuncture
- 17.) Perform ear irrigation
- 18.) Perform nasogastric lavage
- 19.) Perform incision and drainage of abscesses
- 20.) Administer enemas
- 21.) Perform splinting

## **Simple Wound Care:**

- 22.) Provide suture removal
- 23.) Perform nail removal
- 24.) Conduct suturing of simple one-layer lacerations not on face, neck, or hands
- 25.) Perform skin stapling - scalp lacerations
- 26.) Apply Steristrips™
- 27.) Apply Dermabond™

## **Diagnostics:**

- 28.) Obtain vital signs
- 29.) Perform EKG
- 30.) Apply rapid strep swabs
- 31.) Perform urine dip
- 32.) Perform urine pregnancy test
- 33.) Perform visual acuity test

## **Medication Administration Under the Direction and Supervision of a Prescriber:**

- 34.) Administer Oxygen
- 35.) Administer basic IV fluids
- 36.) Administer nebulizer medications
- 37.) Administer limited PO meds
- 38.) Administer IM meds
- 39.) Administer IM Immunizations/vaccines

**Important Note:** As part of the application process, all MMAC applicants acknowledge and affirm their current status relating to skills/procedures in the MMAC General Scope of Practice. Providing false or misleading information may lead to disqualification from participating in the Military Medics and Corpsman program and may lead to withdrawal of offer or termination of employment by the healthcare employer.





# **JOB APPLICATION AND RESUME DO'S AND DON'TS**

Applying to job openings can be tricky, but we'll walk you through the process. Here are some pointers to make in your resume and application stand out and boost your shot at success:

**DO** – Get your resume seen by the right people. Your resume is important, but nobody will see it unless you get past the first round screening with HR. To get past that HR rep with a long list of applicants and a short amount of time to get through them all, you need to make it easy for them. It is imperative that you match your knowledge, skills and abilities (KSA) with key words and requirements on the position description then include those in your resume and online application.

**DO** - Explain how and why you have the skills for the job and make it quantifiable.

## **For Example:**

**Job Description:** At a minimum, the Environmental Health Specialist position requires knowledge of environmental health science and public health principles in the areas of food protection and sanitation. Knowledge of microbiology and epidemiology as they relate to communicable disease is helpful. Must have the ability to evaluate the operation of food service establishments and to interpret, apply and enforce state & local environmental health regulations. Further, the selected incumbent must be able to interact and communicate positively (orally and in writing) with internal and external customers and have skill in promoting/teaching public health.

**Your Response:** As an Army MOS NAME? I applied knowledge of microbiology, epidemiology, environmental and public health principles on a daily basis. I was responsible for the operation, evaluation and enforcement of food protection/sanitation and communicable disease prevention, regulations and programs. I communicated with hundreds of foreign nationals and military service members in extremely hazardous conditions during worldwide operations.

**DO** – Make sure you fill out as much of the application as possible. If you have a blank, fill in with N/A. Copy and paste directly from your resume when possible.

**DO** – Write a cover letter if the online application will allow you to submit it. A cover letter shows that you are willing to put a bit of extra time and effort. That says a lot to hiring managers. Some positions may not allow you to upload documents to your application so if that is the case, cut and paste and add in the “optional information” box.

**DON'T** – Make your cover letter generic. The real point in a cover letter is showing that you at least read and understood the job posting and that you have done some minimal research regarding the organization. Include the key words and KSA matched to your skills and experience. A generic cover letter defeats the purpose of doing one at all.

**DON'T** – Just put “see resume” on the application. Even if it seems redundant, put as much relevant information into the actual online application as possible, even if the same information is in the resume. If you put “see resume” in any part of the application **YOU WILL NOT GET THE JOB.**

**DO** – Use references and make sure they are good ones, as well as people that will answer their phones or email. Most employers will contact all references of those that sit for interviews, so these will be checked and will come in handy. With State of Virginia applications, they are required to check references.

**DO** – Think and respond in terms of action and outcomes using the S-T-A-R format, for the application, for the resume and for answering interview questions. Using S-T-A-R gets to the heart of what you actually did in previous work and military experience. Use S-T-A-R and you'll be a Star!

STAR stands for:

- \* Situation - What was the situation you / your previous employer faced?
- \* Task - What tasks were involved in that situation?
- \* Action - What actions did you take?
- \* Results - What were the results of those actions?

**DON'T** – Forget to make 100% sure that your application responses and resume speak specifically to the requirements listed in the job posting. Read it once, then read it three more times! If the posting says, “Must have demonstrated knowledge of public health principles,” your application and resume should address this. Don't just say, “I have knowledge of public health principles.” Explain the type of work and activities that allowed you to gain the knowledge and highlight the outcomes.

**DO** – Remember the 3-C: Be **clear**, be **concise**, be **comprehensive** and you will **crush it!**

# **YOU GOT THE JOB!**

## **WHAT ARE YOUR NEXT STEPS ON THE PATH?**

### **STEP 1 - RELAX:**

- CONGRATULATIONS, you got the job in civilian healthcare!!
- Your successful transition to the civilian world has begun. The civilian and military healthcare systems have many similarities in the delivery and continuity of patient care. However, civilian culture, leadership structure, operations, regulations, and management systems will be different than you are used to.
- It is great to hit the ground running after military service. Keep in mind, “pace yourself” and allow time to learn about your new colleagues, corporate culture and civilian career.

### **STEP 2 - RELEASE:**

- It’s time to mentally and physically replace those dog tags with a hospital ID tag. The primary goal of military healthcare is to preserve the health and wellness of the war fighter and those who support the mission. Now, it is time to embrace your new organization’s vision of providing top-quality, safety-focused and cost-effective healthcare to Virginia’s communities and families.
- Drop preconceived stereotypes you may have of the civilian workforce and civilian healthcare systems. Approach your new workplace with an observant, open-minded and flexible attitude.
- Transition is easier for some veterans as opposed to others. Just like in basic training, it will take time to learn, connect and find your “fit” on the team. Don’t be too hard on yourself; the military mindset is different than what is typically found in the civilian workforce. You’ll get it.

### **STEP 3 - RESEARCH:**

- Establish a strong foundation for your successful mission in civilian healthcare. Know your healthcare system’s goals, vision and values. This will give you a sense of direction and “big picture” view of the organization.
- Identify the unifying factors between civilian and military healthcare to help you familiarize yourself with your new healthcare organizational culture, norms and practices.
- Remember your military career started with basic training. Actively participate in new employee required and optional orientation sessions, educational in-services and seminars.

#### **STEP 4 - REALIZE:**

- Many of your civilian counterparts have patriotic hearts and appreciate your military service. Some may even have a connection to military service. However, they may not understand where you come from, where you have been or your training and capabilities. You now have an opportunity to educate your civilian colleagues and help them better understand those who have served in the armed forces.
- Despite the vast experience of military medical professionals, you may encounter concern or skepticism about allowing unlicensed/credentialed staff to perform clinical procedures under the MMAC Program. Let your experience, demeanor and delivery of quality patient care build their confidence and trust in you and the medics and corpsmen that follow in your footsteps.
- It is vital that you become a valuable and capable “fit” as part of your new team. Show the value of your military experience by being flexible and accountable, show initiative, focus and leadership abilities. Perform for the good of the team by demonstrating confidence, poise and your ability to handle stressful situations.

#### **STEP 5 - DEMONSTRATE:**

- Military personnel are known for precise communication, individual accountability, impeccable execution and natural leadership. All four skills are in high demand in civilian healthcare. You offer military bearing and clinical skills, but on the flip side, be aware of subtle or overt behaviors that may come from your years in military service.
- A few examples of behaviors to avoid:
  - Beware of rigid or “stiff,” aggressive or demanding body language and speech. Avoid the “knife hand” gesture or sitting/standing at “parade rest”.
  - Be very respectful at all times and use appropriate professional titles but it’s not necessary to address all your professional contacts as Sir or Ma’am. You don’t have to salute your chief nurse or supervising physician! You can typically address them by their first name unless told otherwise. However, most physicians prefer the “Doctor” title to be used.
  - Don’t use military jargon such as civilian time vs. military time, meters vs. miles, or military medical or operational acronyms.
  - In high-stress situations be sensitive to reverting to demanding or “command-type” verbal and nonverbal communication.
  - Don’t get frustrated if you experience the “hurry up and wait” or “no discussion, get it done” mentality you may have dealt with in the military. This happens in every workplace.
  - Tobacco use in healthcare facilities and within medical property is no longer acceptable or permitted. Consider starting a tobacco cessation program before applying. The major benefits include improving your productivity, health and overall wellness.

## **STEP 6 - CONNECT:**

- Employers appreciate the qualities ex-military personnel bring to the civilian workplace. Show how your personality will fit in well with their other employees' personalities. It is critical to remember that some cultural norms which lead to great success in the military environment may be ineffective or counterproductive in the civilian world. Put your best foot forward as you are meeting new staff by keeping your positive energy levels up and your stress levels down. Stay in learn mode, get plenty of exercise and rest. Try to engage in social activities you enjoy.
- Tap the in-house resources at your disposal as you ease into a new working environment. Check out your Employee Assistance Program (EAP) for a variety of transition and on-going support options. Many veterans miss the camaraderie of military life. This is the perfect time to share your service and ask about military affinity committees or Veteran Employee Resource Groups.
- Consider making community connections. There are numerous groups and organizations that bring veterans together to help each other with career transition and support, volunteering, and stabilizing your life as a civilian. Share your MMAC story and how it helped your transition and career goals. "Pay it Forward" to help other medics and corpsmen and their families.

## **STEP 7 - COLLABORATE:**

- As a part of MMAC, you are on the pathway to becoming a credentialed civilian healthcare provider. It is vital that you formulate and execute an action plan to gain credentialing. Training may be possible with your new employer's in house and/or a local education program. Take control of your career development: learn new skills, identify courses and participate in in-service training whenever possible. Talk about your career and educational development goals with your supervisor, in-house educational or HR staff and your experienced colleagues.
- Share your story! As a military medical professional you have been exposed to a wide range of unique treatment situations, perhaps even providing healthcare in a combat zone. Don't hesitate to share your experiences when and where appropriate.
- Share your knowledge! You bring a host of talents to the civilian healthcare system. Traits like self-discipline, attention to detail, creativity, confidence, communication, focus, and high regard for structured leadership come naturally to those who have served our country. Let them shine.

### **SOURCES AND RESOURCES:**

<https://www.dvsv3.com/downloads>

<http://www.aha.org/content/14/hiringveteranstoolkit.pdf>

<https://www.va.gov/vetsinworkplace>

<https://recruitmilitary.com>

<http://www.military.com>

<https://www.govloop.com>

<http://maketheconnection.net>

# ***EDUCATION & CREDENTIALING SUPPORT***

## **Virginia Department of Veteran Services (VDVS) Transition and Education Resources**

### **State Approval Authority (SAA)**

<https://www.dvs.virginia.gov/education-employment/state-approving-agency/>

804-225-2298 or e-mail: [saa@dvs.virginia.gov](mailto:saa@dvs.virginia.gov)

### **Virginia Transition Assistance Program (VTAP)**

<https://www.dvs.virginia.gov/education-employment/virginia-transition-assistance-program-vtap/>

804-786-8060 or e-mail: [vtap@dvs.virginia.gov](mailto:vtap@dvs.virginia.gov)

## **Department of Veterans Affairs Benefits (VA)**

### **Web Enabled Approval Management System (WEAMS)**

<https://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do>

### **Yellow Ribbon Program**

[https://www.benefits.va.gov/GIBILL/yellow\\_ribbon.asp](https://www.benefits.va.gov/GIBILL/yellow_ribbon.asp)

## **Credentialing/Licensing/Education Resources**

### **Virginia Department of Health Professions (VDHP)**

<https://www.dhp.virginia.gov/>

#### **Military Credentialing**

<https://www.dhp.virginia.gov/About/MilitaryCredentialing.htm>

#### **List of Professions Regulated**

<https://www.dhp.virginia.gov/profbyname.asp>

#### **Statutory and Regulatory Requirements for Initial Licensure**

[https://www.dhp.virginia.gov/About/docs/StatutoryRegulatoryReqForInitialLicensure\\_Oct2012.pdf](https://www.dhp.virginia.gov/About/docs/StatutoryRegulatoryReqForInitialLicensure_Oct2012.pdf)

### **Office of EMS, Virginia Department of Health (VDH OEMS)**

<http://www.vdh.virginia.gov/OEMS/>

### **Virginia Board of Medicine**

[https://www.dhp.virginia.gov/Medicine/medicine\\_forms.htm](https://www.dhp.virginia.gov/Medicine/medicine_forms.htm)

### **Virginia Board of Nursing**

[http://www.dhp.virginia.gov/Nursing/nursing\\_edprogs.htm](http://www.dhp.virginia.gov/Nursing/nursing_edprogs.htm)

<http://www.dhp.virginia.gov/Nursing/programs/ChoosingEducationPrograms.pdf>

### **Virginia Community College System (VCCS) Veterans & Military Education Contacts:**

<http://www.vccs.edu/students/veterans/veterans-military-contacts/>

Credits for Military Prior Learning: [www.credits2careers.org](http://www.credits2careers.org)

## **Veteran's Healthcare Education and Scholarship Online Resources**

**National Institutes of Health (NIH) Undergraduate Scholarship Program:**

<https://www.training.nih.gov/programs/ugsp>

**National Institutes of Health (NIH) Loan Repayment Programs:**

<https://www.lrp.nih.gov/eligibility-programs#programs>

**Health Resources and Services Administration (HRSA) Grants:**

<https://bhw.hrsa.gov/grants>

**Health Resources and Services Administration (HRSA) Loans and Scholarships:**

<https://bhw.hrsa.gov/loansscholarships/schoolbasedloans>

**HRSA Health Professional Shortage Areas (HPSA) Loans and Scholarships:**

<https://bhw.hrsa.gov/loansscholarships>

**Official GI Bill Website:**

<http://www.benefits.va.gov/gibill/>

**Post 9/11 GI Bill Website:**

[http://www.benefits.va.gov/gibill/post911\\_gibill.asp](http://www.benefits.va.gov/gibill/post911_gibill.asp)

**Yellow Ribbon Program:**

[http://www.benefits.va.gov/gibill/yellow\\_ribbon.asp](http://www.benefits.va.gov/gibill/yellow_ribbon.asp)

**Veterans United Foundation:**

<http://www.enhancelives.com/scholarships>

**Pat Tillman Foundation:**

<http://pattillmanfoundation.org/apply-to-be-a-scholar/>

**Marine Corps Scholarship Foundation:**

<https://www.mcsf.org/>

**American Legion:**

<http://www.legion.org/scholarships>

**Veterans of Foreign Wars:**

<http://www.vfw.org/Scholarship/>

**AMVETS:**

<http://www.amvets.org/amvets-in-action/scholarships/>

# **THE MMAC PARTNER HEALTHCARE SYSTEMS**

Use the links below to learn more about our MMAC Partner Healthcare Systems (PHS), especially if you are MMAC-Qualified. The systems listed below have signed the MMAC Memo of Agreement/General Scope of Practice. Important note: Use the links below for research purposes only. Do not to apply directly to the PHS using these links. All MMAC applicants must first be reviewed and then referred directly to the appropriate HR POC at the employer. After the applicant notifies Team MMAC that they submitted their application, the team immediately contacts the HR POC to advocate for the MMAC applicant, then sends the employer the applicant's MMAC application, their resume and their GSOP if applicable.

- **BON SECOURS VIRGINIA HEALTH SYSTEM**  
**Locations** – Central and Eastern Virginia (Richmond and Hampton Roads)  
<https://bonsecours.com/richmond/about-us>
- **CARILION CLINIC**  
**Location** – Roanoke, Virginia  
<https://www.carilionclinic.org/>
- **CENTRA HEALTH**  
**Location** – Lynchburg, Virginia  
<https://www.centrahealth.com>
- **CHESAPEAKE REGIONAL HEALTHCARE**  
**Location** – Chesapeake, Virginia  
<https://chesapeakeregional.com/about-us>
- **HEALTH CORPORATION OF AMERICA (HCA)**  
**Location** – Central, Western and Northern Virginia  
<https://hccapitaldivision.com/>
- **INOVA HEALTH SYSTEM**  
**Location** – Northern Virginia  
<https://www.inova.org/>
- **NOVANT HEALTH/UVA HEALTH SYSTEM-CULPEPPER MEDICAL CENTER**  
**Location** – Culpepper, Virginia  
<https://www.novanthealthuva.org/locations/medical-centers--emergency-rooms/culpeper-medical-center.aspx>
- **RIVERSIDE HEALTH SYSTEM**  
**Location** – Williamsburg, Virginia  
[https://riversideonline.com/about\\_riverside/index.cfm](https://riversideonline.com/about_riverside/index.cfm)  
**Patriots Colony (Riverside's Veteran focused long term care facility)**  
**Location** – Williamsburg, Virginia  
[https://www.riversideonline.com/patriotscolony/about\\_us](https://www.riversideonline.com/patriotscolony/about_us)
- **SENTARA**  
**Locations** – Primarily Eastern, but have locations in Northern, South and Western Virginia  
<https://www.sentara.com/>
- **VIRGINIA DEPARTMENT OF CORRECTIONS**  
**Locations** – State Wide  
<https://vadoc.virginia.gov/>



# **VIRGINIA VALUES VETERANS PROGRAM (V3)**

Through, training, education and advocacy, the V3 Program assists employers recruit, hire, train, and retain Veterans. V3 Certified employers set veteran hiring goals and pledge to hire qualified veterans whenever possible. The list below are V-3 Certified healthcare employers who MMAC may refer applicants from the Three MMAC Employment Pathways. Once the applicant notifies Team MMAC that they submitted their application, the team immediately contacts the V3 employer's HR POC to advocate for the MMAC applicant and then sends the applicant's MMAC application and resume.

For more about the V-3 Program visit: <https://www.dvsv3.com/>

- **Amazon**  
<https://www.amazon.jobs/>
- **Aetna**  
<https://aetna.jobs/>
- **Adolescent and Family Health Center**  
<https://brightadolescent.com/>
- **Pediatric and Adolescent Health Partners**  
<https://www.pahpartners.com/>
- **Children's Hospital of the King's Daughters**  
<http://www.chkd.org/Careers/>
- **Commonwealth Center for Children & Adolescents**  
<http://jobs.virginia.gov/>
- **Comprehensive Health Services**  
<https://www.chsmedical.com/>
- **CVS Health**  
<https://jobs.cvshealth.com/page/show/military>
- **DaVita Dialysis**  
<http://jobs.davita.com/jobs/?location=Virginia>
- **Gateway Healthcare Professionals**  
<https://www.gatewayhealthpros.com/jobs>
- **Healthcare Corporation of America (HCA)**  
<https://hcahealthcare.com/careers/>
- **Kasey Care Home Care Services LLC**  
<https://www.indeed.com/cmp/Kasey-Care,-LLC>

- **LifeCare Medical Transports**  
<http://www.lifecare94.com/>
- **Mary Washington Healthcare**  
<http://www.mwhccareers.com/search-jobs.html#.Wa4VgP6ovm4>
- **McKesson Medical-Surgical**  
<http://www.mckesson.com/careers/>
- **MEDIKO PC**  
<http://www.medikopc.com/career-opportunities/current-open-positions/>
- **Oval Beach, LLC DBA Comfort Keepers**  
<http://manassas-978.comfortkeepers.com/home/about-us/careers>
- **Potomac Healthcare Solutions, LLC**  
<http://www.potomachealthcare.com/>
- **Prestige Home Health Care Agency and Services**  
<http://prestigehhca.com/jobs/>
- **Quest Diagnostics**  
<http://www.questdiagnostics.com/home/about/careers.html>
- **Richmond Ambulance Authority**  
<http://www.raaems.org/careers/>
- **Senior Services of Southeastern Virginia**  
<https://www.care.com/b/l/senior-services-of-southeastern-virginia/norfolk-va>
- **Stay at Home Personal Care**  
<https://www.careadvantageinc.com/careers/>
- **Sunrise House Adult Day Care**  
<http://www.sunrisehouse.net/>
- **Virginia Premier Health Plan, Inc.**  
<http://www.mma-midatlantic.com/careers/>

# **STATE HEALTHCARE EMPLOYERS**

## **Virginia Department of Behavioral Health and Developmental Services**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=42&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=42&627=&696=&commit=Search)

- **Central State Hospital**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=13&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=13&627=&696=&commit=Search)

- **Eastern State Hospital**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=86&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=86&627=&696=&commit=Search)

- **Western State Hospital**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=242&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=242&627=&696=&commit=Search)

- **Virginia Department of Corrections**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=45&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=45&627=&696=&commit=Search)

- **Virginia Department of Medical Assistance Services**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=62&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=62&627=&696=&commit=Search)

- **Virginia Department of Health**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=55&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=55&627=&696=&commit=Search)

- **Virginia Department of Social Services (local)**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=71&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=71&627=&696=&commit=Search)

- **Virginia Department of Social Services**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=72&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=72&627=&696=&commit=Search)

- **Virginia Department of Veterans Services**

[https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query\\_v0\\_posted\\_at\\_date=&693%5B%5D=77&627=&696=&commit=Search](https://virginiajobs.peopleadmin.com/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&693%5B%5D=77&627=&696=&commit=Search)



**TRAIN THE WORLD'S FINEST  
MEDICS, CORPSMEN, AND  
TECHNICIANS.**

# **MEDICAL EDUCATION & TRAINING CAMPUS**

**JOINT BASE SAN ANTONIO • FORT SAM HOUSTON, TEXAS**



# **2022**

# **PROGRAM CATALOG**

*rev 12/01/2021*

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# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

### MISSION:

Train the world's finest Medics, Corpsmen, and Technicians

### METC's FINEST:

**Finest** purveyors of their technical craft

**Finest** Soldiers, Sailors, Airmen, and Coast Guardsmen; fit to operate and excel within their Service-specific culture

**Finest** individuals who understand and can execute their roles in joint endeavors

### VISION:

Train for the Mission and Educate for a Lifetime of Service

The METC vision statement reflects the institution's commitment to deliver healthcare professionals in support of national strategies:

**Recognized** as a global leader in allied health education and training.

**Executes** training for the Services and coalition partners promoting interoperability of military medical training.

Employs **state of the art**, evidence-based strategies that enhance learning and advance educational practices across the globe.

An **adaptable** learning organization that allows for future expansions and rapid responses to the developing landscape of military medicine and evolving civilian medical practices.

## HISTORY

The Medical Education and Training Campus (METC) is the result of the 2005 Base Realignment and Closure Commission legislation that required the bulk of enlisted technical medical training in the Army, Air Force, and Navy to be co-located at JBSA-Fort Sam Houston, TX. As a result, four major learning institutions for Navy and Air Force relocated to JBSA-Fort Sam Houston, where the Army was already training its enlisted medical force under the U.S. Army Medical Department Center and School (AMEDDC&S) Academy of Health Sciences, now the U.S. Army Medical Center of Excellence (MEDCoE). The Naval School of Health Sciences (NSHS) in San Diego, CA; NSHS in Portsmouth, VA.; Navy Hospital Corps School (NHCS) in Great Lakes, IL; and the 882nd Training Group (now the 59th TRG) at Sheppard Air Force Base moved to JBSA-Fort Sam Houston. The METC is now the largest military medical education and training facility in the world.

The METC's footprint covers more than 1 million square feet on JBSA-Fort Sam Houston and cost more than \$1.2 billion to build and equip. After construction began on July 21, 2008, thirteen new facilities were built including three student dormitories and five instructional buildings. Other construction included a dining facility, fitness center, a Navy and Air Force shared command building, and a METC Headquarters building. Five existing (MEDCoE) buildings underwent renovations to accommodate METC students.

The METC entered into its initial operating capability on June 30, 2010. Its initial training course was radiography technologist. Other courses were phased in throughout the rest of the year and into 2011. The METC became fully operational capable on September 15, 2011. On August 10, 2014 METC realigned under the new Education and Training Directorate of the Defense Health Agency (DHA) during the initial operational capability phase and is now part of the DHA J7 Education and Training Directorate.



# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

About 16,500 students are projected to graduate each year, with an average daily student load of 5,500. METC officials also employ an operating staff and faculty of 1,200. By service, the student breakdown includes approximately 51 percent Army, 32 percent Navy and 17 percent Air Force. The longest program offered is Medical Laboratory Apprenticeship at 43 weeks; and the shortest, at four weeks, is Healthcare Administration Specialist. The METC offers 48 enlisted medical training programs.

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### ADMISSION REQUIREMENTS AND PROCEDURES

Each program has admission requirements based on how the service utilizes the technical/specialty skills learned. Military personnel should contact their career counselor to ensure they meet program prerequisites and military requirements for the desired program. Prospective students should contact their local respective service branch recruiting office.

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### ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

International military students should contact their respective service office through their country's embassy to negotiate training opportunities at the METC. For information, contact the U.S. Army Medical International Military Student Office (IMSO): [usarmy.jbsa.medical-coe.list.intl-military-student-office@mail.mil](mailto:usarmy.jbsa.medical-coe.list.intl-military-student-office@mail.mil)

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### STUDENT TRANSFER POLICY

The METC is a federal school which trains members of the Armed Forces (Air Force, Army, Navy and Coast Guard) in enlisted medical careers. The institution neither accepts transfer students from other institutions nor does it transfer students between programs within the institution. Should issues arise, students are processed in accordance with METC and Service policies.

---

### CREDIT TRANSFER

The METC is not a regionally accredited federal school, and does not accept transfer credit earned from other institutions. However, the institution is an Independent Branch Campus of the College of Allied Health Science, an affiliate school of the Community College of the Air Force, and directly affiliated with regionally accredited colleges and universities which do accept transfer credit earned from other institutions as outlined in each respective college or university policy. Additionally, we establish relationships with other colleges and universities to provide our graduates with degree opportunities through the METC Degree Bridge Program (<https://www.metc.mil/Academics/Degree-Bridge-Programs>).

---

### GRADING SYSTEM

All METC student grades will be maintained in the Student Management and Registrar Tool (SMART) Army Training Requirements and Resources System (ATRRS), the official METC grade book. The Student Evaluation and Administration Plan (SEAP) for each program identifies how the grade point average (GPA) will be determined and is programmed into SMART ATRRS.

---

### ACADEMIC/SCHOOL CALENDAR

Training will occur Monday through Friday, 0800-1700 for every program conducted at the METC. The METC is a military training institution and will observe every official federal holiday as identified by the Office of Personnel Management (OPM). These holidays are New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, and Christmas Day.

# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

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### **RULES AND REGULATIONS FOR CODE OF CONDUCT**

Academic integrity is fundamental to all academic endeavors at the METC. Academic integrity is defined as maintaining the principles of honesty, trust, fairness, responsibility, and respect. METC students must commit to these five principles in all their actions. To protect the academic integrity of the METC, all students must agree to the conditions of and sign the METC Academic Honor Code. Additionally, all military member students are required to abide by the provisions of the Uniform Code of Military Justice (UCMJ) and any additional service specific rules and regulations.

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### **COPYRIGHT RULES**

The METC prohibits faculty, staff, and students from using its computer systems and networks to violate copyright law. Copyright is the exclusive right granted to an author to sell, publish, copy or distribute the form of something such as literary, filmed, or artistic work. These rights are protected under the United States Code 17-USC copyrights. This protection is available to both published and unpublished work. In order to protect the METC from copyright infringement, all METC staff, faculty, and students must follow the proper regulations and procedures for copyright permissions. Violation of this policy may result in an immediate suspension or loss of computer or network privileges and/or potential disciplinary action. For more information pertaining to METC copyright rules, contact the Standards and Evaluation Branch Quality Assurance Department at (210) 808-1212.

---

### **STUDENT GRIEVANCE PROCEDURE**

The METC adheres to Service chain of command grievance reporting policies and procedures found in each student's respective Service Inspector General (IG) Program (OPNAVINST 5354.1G, Navy Equal Opportunity Program; AFI 36-2706, Air Force Equal Opportunity Program; AR 600-20, Army Command Policy). Academics related grievances are outlined in the METC Academic Oversight Board Operating Instruction and Standard Operating Procedures. The METC Grievance Policy Letter can be found on the internet at [https://www.metc.mil/Portals/111/Documents/Grievance\\_Policy.pdf?ver=DFLj8ACuDanUsHbkc5gjQA%3d%3d](https://www.metc.mil/Portals/111/Documents/Grievance_Policy.pdf?ver=DFLj8ACuDanUsHbkc5gjQA%3d%3d).

As an avenue of last resort, students may contact the Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, Telephone: 770-396-3898 / FAX: 770-396-3790, or visit their website at [www.council.org](http://www.council.org) for additional assistance with grievances. However, this does not alleviate student requirements to inform their respective chain of command as outlined in Service Policies.

---

### **ACADEMIC APPEAL**

The METC provides a thorough student problem resolution process for handling students' academic affairs. All METC programs will address requirements leading to an appeal in their Student Evaluation and Administrative Plan (SEAP). Students are counseled verbally, and in writing, of SEAP requirements leading to awarding of a specific Military Occupational Specialty (MOS), Navy Enlisted Classification (NEC), Air Force Specialty Code (AFSC), and what constitutes Academic Oversight Board (AOB) discipline.

# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

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### **WITHDRAWAL POLICY**

Because of service obligations, military students are not allowed to initiate withdrawal from any METC training program. However, the service, unit, parent command or the METC may remove the student from training for military or personal reasons.

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### **FINANCIAL AID, TUITION, FEES AND OTHER PROGRAM COSTS**

No tuition or fees will be directly assessed against attending METC students. Accordingly, financial aid for students is not applicable. Tuition, fee, and other program costs assessed to the countries of prospective International Military Students (IMS) will be issued according to applicable rules and regulations found in Army Regulation 12-15, SECNAVINST 4950.4B, AFI 16-105, "Joint Security Cooperation Education and Training." Other situations will be addressed on a case-by-case basis according to applicable Federal laws and regulations. International military personnel should contact the U.S. Army Medical International Military Student Office (IMSO) at (210) 221-6020 or [usarmy.jbsa.medical-coe.list.intl-military-student-office@mail.mil](mailto:usarmy.jbsa.medical-coe.list.intl-military-student-office@mail.mil) for more information.

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### **FACULTY AND FACULTY QUALIFICATIONS**

The METC Faculty Management Department tracks faculty degrees, requirements and conferring institution in an electronic database. Due to government privacy requirements regarding personally identifying information (PII), faculty names and degree information are not made publicly available.

---

### **EDUCATION FACILITIES**

Information regarding our facilities is located on our website [WWW.METC.MIL](http://WWW.METC.MIL) and accessible by clicking on the Campus Tour button located in the Information tab. Additionally, a video located on [WWW.METC.MIL](http://WWW.METC.MIL) under the heading, "Playlist", shows a brief video presentation of our training, including education facilities and classes.

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### **MAIN CAMPUS AND ADDITIONAL FACILITIES**

Medical Education & Training Campus HQ  
3176 CPL Johnson Rd, BLDG 1291  
JBSA - Ft Sam Houston, Texas 78234  
(210) 808-6382

MIF 1- Heroes Hall  
MIF 2- Heritage Hall  
MIF 3- Smith Hall  
MIF 4- Anderson Hall  
MIF 5- Sebban Hall  
MIF 6- LaPointe Hall  
MIF 7- McWethy Hall  
MIF 8- Medical Logistics  
MIF 9- BMET Training Site

# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

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### **INSTITUTIONAL ACCREDITATION AND AFFILIATION**

The METC is institutionally accredited by and affiliated with the following agencies:

#### **College of Allied Health Sciences**

The METC is an Independent Branch Campus of the College of Allied Health Sciences (CAHS) 787 Winfield Scott Road, Bldg 2398, JBSA Fort Sam Houston, TX, 78234-7510; Telephone: (210) 808-4485; [WWW.CAHS.USUHS.EDU](http://WWW.CAHS.USUHS.EDU). CAHS is federally-chartered and a part of the Uniformed Services University of the Health Sciences (USU) school system, 4301 Jones Bridge Road, Bethesda, MD, 20814-4799; Telephone: (301) 295-3013; [WWW.USUHS.EDU](http://WWW.USUHS.EDU).

#### **Middle States Commission on Higher Education**

Due to this academic relationship, METC ensures institutional compliance with the rigorous academic standards established by the Middle States Commission on Higher Education (MSCHE).

#### **Council on Occupational Education**

The METC is accredited by the Commission of the Council on Occupational Education (COE), 7840 Roswell Road Building 300, Suite 325, Atlanta, GA 30350; Telephone: 770-396-3898/ FAX: 770-396-3790; [WWW.COUNCIL.ORG](http://WWW.COUNCIL.ORG).

The COE provides accreditation services to post-secondary occupational education institutions, and is a recognized authority on the quality of education offered by the institutions. The COE functions as a national institutional accrediting agency for the accreditation of non-degree-granting and applied associate degree-granting, post-secondary occupational education institutions.

#### **Community College of the Air Force**

The METC is an affiliated school of the Community College of the Air Force (CCAF), 100 South Turner Blvd, Maxwell-Gunter AFB, AL 36114-3011; Telephone: (334) 649-5000/DSN: 749-5000; [WWW.AIRUNIVERSITY.AF.MIL/BARNES/CCAF](http://WWW.AIRUNIVERSITY.AF.MIL/BARNES/CCAF). CCAF is federally-chartered and a part of the Air University (AU) school system, 55 LeMay Plaza South, Maxwell AFB, AL, 36112; Telephone: (800) 262-9140; [WWW.AIRUNIVERSITY.AF.MIL](http://WWW.AIRUNIVERSITY.AF.MIL).

Affiliated schools are components of the worldwide CCAF education system. The CCAF administrative center ensures affiliated schools comply with rigorous academic standards established by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The affiliation process binds the CCAF system. To ensure the degree provides a comprehensive education beyond technical expertise, coursework in leadership, management and military studies, and general education credit from civilian sources are required to ensure a well-rounded graduate.

#### **American Council on Education**

The METC submits selected enlisted medical training programs to be evaluated for recommended credit by the American Council on Education Military Evaluations Program, One Dupont Circle NW, Washington, DC 20036, Telephone: 202-939-9470/866-205-6267; [WWW.ACENET.EDU](http://WWW.ACENET.EDU).

### **OCCUPATION CERTIFICATION AND LICENSURE**

Many military medical occupations require certification and/or licensure to obtain civilian employment. Refer to the Air Force, Army and Navy Credentialing Opportunities On-Line (COOL) for certification and/or licensure necessary to practice in both military and civilian occupations:

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# GENERAL INFORMATION

## MEDICAL EDUCATION & TRAINING CAMPUS

### **AIR FORCE:**

Air Force Credentialing Opportunities On-line:

[WWW.AFVEC.LANGLEY.AF.MIL/AFVEC/PUBLIC/COOL/](http://WWW.AFVEC.LANGLEY.AF.MIL/AFVEC/PUBLIC/COOL/)

### **ARMY:**

Army Credentialing Opportunities On-line:

[WWW.COOL.ARMY.MIL](http://WWW.COOL.ARMY.MIL)

### **NAVY:**

Navy Credentialing Opportunities On-line:

[WWW.COOL.NAVY.MIL](http://WWW.COOL.NAVY.MIL)

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### **DEGREE COMPLETION BRIDGE PROGRAMS**

METC offers pathways to degrees and credentials through its degree bridge partnerships with close to 90 schools and more than 1400 degree completion pathways in 29 states, allowing for maximum credit in a career pathway for Service members and Veterans, saving time and money. Use the following link to access information related to METC degree completion bridge programs:

<https://www.metc.mil/Information/METC-Campus-Metrics/>

A direct link to the Degree Bridge information: <https://www.metc.mil/Academics/Degree-Bridge-Programs/>.

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### **CATALOG SEARCH INSTRUCTIONS AND RELATED INFORMATION**

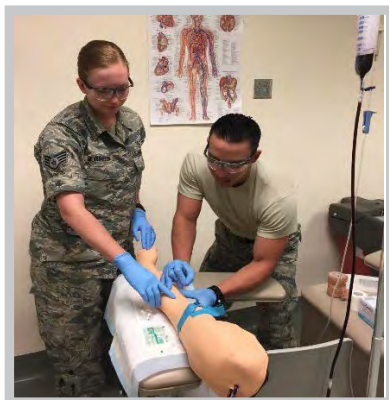
Descriptions of each METC program are provided in Training Programs section of this publication, and include the total number of iterations by Service. Current program iterations specified by class dates can be viewed by selecting the Army Training Requirements and Resources System (ATRRS) Catalog link, searching School Code 083 with the first three letters of the service title. NOTE: For security reasons, the ATRRS Catalog link may be restricted to Common Access Card (CAC) users.

Program course sequencing is currently available to METC students, faculty and staff in each program curriculum plan. However, the curriculum plan can be made available after a written request is received from the requestor through DHA J7 Operations South, and approved for public release. Please be advised that this process may take three to five work days or substantially longer depending on the complexity of the request. Requests submitted by email must be sent to: [dha.jbsa.j7.mbx.operations-south@mail.mil](mailto:dha.jbsa.j7.mbx.operations-south@mail.mil).



# DEPARTMENT OF AEROSPACE MEDICAL SERVICES APPRENTICE

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **AEROSPACE MEDICAL SERVICE APPRENTICE**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Aerospace Medical Service Apprentice**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 544 hours**

**USA: N/A**

**USN: N/A**



**Program Description:**

The Air Force Aerospace Medical Service Apprentice (AMSA) program provides enlisted personnel with a basic knowledge, through simulated and clinical training, of various aspects in emergency, nursing, and primary care. Subjects include Basic Life Support (BLS), medical terminology, anatomy & physiology, Emergency Medical Technician (EMT) curricula, as well as various aspects of nursing and primary patient care. Outcome-based practice and safety techniques are emphasized throughout the program. The program consists of lectures, group activities, demonstrations, hands-on instruction, and clinical practice. Performance exercises, written examinations, and clinical/practicum are used to assess accumulation and retention of knowledge and skills. Quality assurance and safety techniques have been incorporated into the program administration. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with technical skills and knowledge required to achieve entry-level AMSA task requirements and prepares students for the EMT certification examination. All graduates must pass the national certification/examination process. The program prepares the student to perform inpatient and outpatient operations in both traditional and non-traditional settings. The program is made up of the following courses and normally taught in the sequence as listed below:

- (1) AMSA 101, Anatomy & Physiology
- (2) AMSA 102, Emergency Medical Technician (EMT)
- (3) AMSA 103, Basic Nursing
- (4) AMSA 104, Advanced Nursing

The program helps students prepare for and administers the following certification exams that students must successfully complete: the National Registry of Emergency Medical Technician (NREMT) practical skills lab and cognitive exam. Successful completion of the program earns the student college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates are trained to the standards of the National Registry Emergency Medical Technician (NREMT). All Air Force graduates must pass the NREMT certification examination. All graduates are certified in Healthcare Provider BLS. Graduates of this program are awarded college credits by the Community College of the Air Force.

**Iterations Per Year:**

**USAF: 50**

**USA: N/A**

**USN: N/A**



# DEPARTMENT OF ANCILLARY SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **NUTRITION AND DIET THERAPY**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Diet Therapy Apprentice**

**USA: Nutrition Care Specialist**

**USN: N/A**

**Program Length:**

**USAF: 280 hours**

**USA: 279 hours**

**USN: N/A**



**Program Description:**

The Nutrition and Diet Therapy Technician program is a consolidated course that provides training in basic nutrition concepts, medical nutrition therapy, and performance nutrition for health and fitness. Therapeutic diet preparation and patient tray service are introduced. Quality control, principles and practical application of food production, safety, and sanitation for various life-cycles are discussed, in depth, throughout the program. Lecture, demonstration, paper/on-line materials, simulated patient interactions and kitchen/clinical labs are utilized. A simulation for military contingency operations is provided in a non-classroom setting.

**Special Information:**

Air Force specific: See the Education & Training Course Announcements (ETCA) site <https://cs2.eis.af.mil/sites/app10-ETCA/SitePages/Home.aspx> (must have military CAC to access site)

Army specific: See DA Pam 611-21, Army Training Requirements, and Resources System (ATRRS) MOS Prerequisites. <https://www.atrrs.army.mil/atrrscc/search.aspx?newsearch=true>

**Accreditation or Related Information: NA**

**Credentialing Information:**

The Nutrition and Diet Therapy program is granted college credit from the College of Allied Health Sciences (CAHS). For detailed program credit and catalog information please go to the CAHS Catalog link:

**Iterations Per Year:**

**USAF: 4**

**USA: 8**

**USN: N/A**



# DEPARTMENT OF ANCILLARY SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **NUTRITION MANAGEMENT AND ACCOUNTING**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Nutrition Management and Accounting**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 80 hours**

**Program Description:**

The instructional design for this program is 80 hours of instruction. This program targets selected Department of Defense personnel who perform nutritional medicine financial operations. The scope of training includes: effective management of cash receipts, ration earnings, and subsistence cost accounting. In addition, NMAC trains diet therapists on proper execution of medical food service accounting procedures required by the 2011 Nutritional Medicine Audit Summary.

**Special Information:**

Air Force Unique:

See Air Force Enlisted Classification Directory (AFECD) at: [https://mypers.af.mil/app/answers/detail/a\\_id/7504](https://mypers.af.mil/app/answers/detail/a_id/7504) in the search box, enter "AFECD" to access most recent directly.

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 2**

**USA: N/A**

**USN: N/A**



# DEPARTMENT OF ANCILLARY SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **OCCUPATIONAL THERAPY ASSISTANT**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Occupational Therapy Specialist**

**USN: Occupational Therapy Assistant**

**Program Length:**

**USAF: N/A**

**USA: 718 hours**

**USN: 1336 hours**

**Program Description:**

The Occupational Therapy Assistant (OTA) program provides a basic knowledge of: OTA fundamentals; anatomy, physiology, and kinesiology; clinical evaluation; treatment interventions; and clinical reasoning. Training objectives are achieved through lecture, group activities, demonstration, hands-on instruction, clinical observation, clinical experience, and computer-based or blended learning options. Performance evaluations and computerized tests are used to assess students' knowledge and skills development. Upon satisfactory completion of both phases of training, graduates are awarded the following skills/job identifiers: Army Military Occupational Specialty Code (68L10); or Navy Enlisted Classification Code (HM 8467). This METC program is available to United States Army, United States Navy, and foreign military personnel.

Phase I training consists of 18 weeks, two days of training for Army; and 17 weeks, two days of training for Navy, conducted at Fort Sam Houston, Texas. This training prepares students to become entry level OTAs who will assist occupational therapists to provide health related services to military beneficiaries. The didactic training is conducted primarily in classrooms and laboratories; however, opportunities are provided for students to observe OTA service delivery in local clinical settings (Fieldwork Level 1).

Army students attend Phase II (Fieldwork Level II) clinical training for an additional 16 weeks at a military medical treatment facility in the Military Health System. Navy students attend Phase I (Fieldwork Level II) clinical training for an additional 16 weeks with San Antonio-area military and civilian healthcare facilities with whom METC has an official Memorandum of Agreement (MOA).

**Special Information: N/A**

**Accreditation or Related Information:**

The Occupational Therapy Assistant Program - Army and Navy Tracks are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) at:

The American Occupational Therapy Association, Inc.  
4720 Montgomery Lane, Suite 200  
Bethesda, MD 20814-3449  
Telephone: 301-652-AOTA  
[www.acoteonline.org](http://www.acoteonline.org)

**Certification Information:**

Graduates of this program are eligible to sit for the national certification examination and qualify for the designation, certified OTA. The Occupational Therapy Assistant program is granted college credit from the College of Allied Health Sciences (CAHS) and qualified students graduate with an Associate's degree from CAHS.

**Iterations Per Year:**

**USAF: N/A**

**USA: 3**

**USN: 3**

# DEPARTMENT OF ANCILLARY SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### PHARMACY TECHNICIAN

**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Pharmacy Technician**  
**USA: Pharmacy Specialist**  
**USN: Pharmacy Technician**

**Program Length:**  
**USAF: 890 hours**  
**USA: 890 hours**  
**USN: 908 hours**

**ATRRS**  
Army Training Requirements And Resources System

### **Program Description:**

The Pharmacy Technician program provides education and training in the major disciplines of pharmacy operations to include: administration and supply, outpatient pharmacy operations, inpatient pharmacy operations, human anatomy and physiology, pharmacology, basic pharmaceutical calculations, and advanced pharmacy practice. This training program includes a Phase 1 resident portion at METC and a Phase 2 clinical portion conducted at military and civilian medical treatment facilities. Quality assurance and safety techniques are emphasized throughout the program. Lecture, demonstration, on-line materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with technical skills and knowledge required to achieve pharmacy technician entry-level competencies, and meets basic and advanced-level requirements set forth by the American Society of Health System Pharmacists. Additionally, this course helps the student prepare for the pharmacy technician national certification examination. The program prepares the student to perform both inpatient and outpatient pharmacy operations in both traditional and non-traditional pharmacy practice settings. The program culminates in college credits that apply toward an associates degree.

### **Special Information: N/A**

### **Accreditation or Related Information:**

The Pharmacy Technician Program conducted by the Medical Education and Training Campus, San Antonio, Texas is accredited by the American Society of Health-System Pharmacists and the Accreditation Council for Pharmacy Education. (ASHP/ACPE) ([WWW.ASHP.ORG](http://WWW.ASHP.ORG)).

American Society of Health-System Pharmacists  
4500 East – West Highway, Suite 900  
Bethesda, Maryland 20814  
Telephone: 866-279-0681

### **Credentialing Information:**

Graduates of this program are eligible to take the Pharmacy Technician Certification Exam (PTCE) and qualify for the designation, Certified Pharmacy Technician (CPhT).

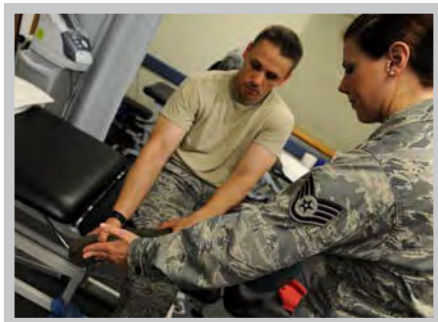
### **Iterations Per Year:**

**USAF: 5**  
**USA: 5**  
**USN: 5**



# DEPARTMENT OF ANCILLARY SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **PHYSICAL THERAPY TECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Physical Medicine Apprentice**

**USA: Physical Therapy Specialist**

**USN: Physical Therapy Technician**

**Program Length:**

**USAF: 634 hours**

**USA: 712 hours**

**USN: 1000 hours**

**Program Description:**

Physical Therapy Technicians (PTT) are allied health professionals specifically focused on the diagnostic and interventional treatment of patients with musculoskeletal disorders under the care of the physical therapist. The PTT program provides simulated and live training in all aspects of physical therapy medicine to include functional human anatomy, physiology, kinesiology, clinical pathophysiology, and musculoskeletal physical therapy assessment and management. Therapeutic exercises, procedures, and modalities (Physical Agents, Spinal Traction, Ultrasound, Electrotherapy, Theory and application of TENS), neurological and medical disorders, physical therapy assessments, clinical management, professional communication, psychosocial issues in health care and clinical experiences are introduced. Quality control and safety techniques are emphasized throughout the program. Instruction and practice in medical ethics, patient care, and a comprehensive pre-clinical review prepare students to transition to a clinical setting. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized during pre-clinical training. The PTT program courses are taught using a regional approach. During the first four weeks, the basics of anatomy, physiology, and kinesiology are taught. After week four, detailed anatomy, kinesiology, clinical disorders, clinical screening, manual therapy, and therapeutic exercises are taught as they pertain to the anatomical region being studied. These regions include the spine; hip and pelvis; knee; foot and ankle; shoulder; and elbow, forearm, wrist and hand. With this regional approach, a complete course is not taught at one time during the program. Instead, courses are taught in separate units and lessons throughout the duration of the program. The overall grade for each course is determined by the accumulated performance on each segment of the course (units and lessons) within each region. Clinical training may occur at military or civilian treatment facilities.

**Special Instructions: N/A**

**Accreditation or Related Information: N/A**

**Iterations Per Year:**

**USAF: 3**

**USA: 3**

**USN: 3**



# DEPARTMENT OF COMBAT MEDIC SPECIALIST TRAINING PROGRAM

TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## COMBAT MEDIC SPECIALIST TRAINING PROGRAM

**ATRRS**  
Army Training Requirements And Resources System

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Combat Medic Specialist Training Program**

**USN: N/A**

**Program Length:**

**USAF: N/A**

**USA: 640 hours**

**USN: N/A**

**Program Description:**

The Combat Medic Specialist Training Program (CMSTP) trains initial entry Soldiers to provide emergency lifesaving treatment at the point of injury and at echelon level I to resuscitate and stabilize casualties in a combat or training environment. The CMSTP is largest medical training program in the Department of Defense, training up to 6,300 students per year. There are approximately 30,000 Combat Medic Specialists throughout all components of the Army and is the Army's second largest military occupational specialty (MOS).

The CMSTP is a three phase 16-week program that trains the Combat Medic Specialist in the foundational skills necessary to become an effective Combat Medic Specialist on the battlefield. The first phase of training or "EMT Phase" is conducted over 6 weeks. During this phase, students are instructed in the national EMT standard curriculum of EMS pre-hospital training which culminates in a rigorous skills and computer based test. Once students pass this testing, they receive certification by the National Registry of Emergency Medical Technicians and move on to the "Whiskey" Phase. During the Whiskey phase students receive extensive training with special emphasis on individual life saving interventions and are qualified as TCCC tier level 3 after completing the advanced Tactical Combat Casualty Care training. Students are also trained in limited primary care, medical care for patients exposed to weapons of mass destruction, (Chemical, Biological, Radiological, and Nuclear - CBRN), deployable medical systems, aircraft and ground evacuation, and casualty triage and processing. The program culminates with a rigorous Field Training Exercise (FTX) using realistic combat scenarios to validate what the students have learned through practical, real-world applications. This includes a 72 hour continuous combat simulated scenario as well as an introduction to prolonged field care. The 16 week program consists of classroom lectures, blended on-line learning, team-building exercises, hands-on demonstrations and extensive psycho-motor skills testing. Practical exercises and written examinations are used to assess accumulation and retention of knowledge and skills.

**Special Information:**

Students are certified as Nationally Registered Emergency Medical Technicians (NREMT) and can only successfully complete the course once they pass the NREMT computer based Cognitive Assessment Test and hands on validation. Students who arrive already EMT-B or higher level certified may be progressed to the Whiskey Phase of the program. Students conduct rigorous and relevant training on twenty-six Warrior Ethos tasks and integrate tactical and technical skills through eight warrior drills as part of the Army-wide Initial Entry Training (IET) sustainment training for warrior skills to ensure survivability in the contemporary operating environment.

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates are certified to the national standards of Emergency Medical Technician (EMT), and proficient in Tactical Combat Casualty Care principles.

**Iterations Per Year:**

**USAF: N/A**

**USA: 17**

**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ADVANCED IMPLANT DENTAL LABORATORY TECHNOLOGY**



**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Fixed Prosthodontics I**  
**USA: N/A**  
**USN: N/A**

**Program Length:**  
**USAF: 144 hours**  
**USA: N/A**  
**USN: N/A**

#### **Program Description:**

The instructional design for the Advanced Implant Dental Laboratory Technology program is a consolidated course that is group lockstep. The program provides advanced instruction for procedures accomplished in dental laboratories. Students receive advanced training on fabrication of a non-rigid connector, custom abutments, implant supported Porcelain Fused to Metal (PFM) Fixed Dental Prosthesis (FDP), survey crown, and Computer-Aided Design (CAD). The program culminates in college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 3**  
**USA: N/A**  
**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ADVANCED PORCELAIN DENTAL LABORATORY TECHNOLOGY**



**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Fixed Prosthodontics II**  
**USA: Advanced Dental Laboratory Specialist**  
**USN: N/A**

**Program Length:**  
**USAF: 184 hours**  
**USA: 184 hours**  
**USN: N/A**

**Program Description:**

The Advanced Porcelain Dental Laboratory Technology program provides advanced instruction for procedures accomplished in dental laboratories. It includes advanced training on fabrication of Complex Metal and All-Ceramic Fixed Dental Prostheses (FDPs) utilizing Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) system, Press on Metal (POM) FDP and pressable veneers. The program culminates in college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

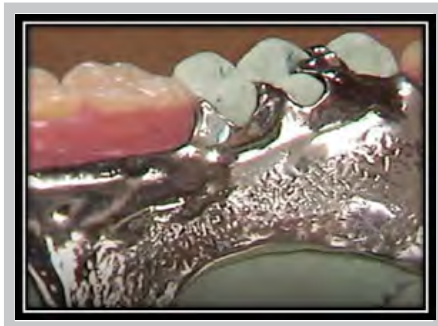
**Iterations Per Year:**

**USAF: 3**  
**USA: 3**  
**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### ADVANCED REMOVABLE DENTAL LABORATORY TECHNOLOGY



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Removable Prosthodontics**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 160 hours**

**USA: N/A**

**USN: N/A**

**Program Description:**

The Advanced Removable Dental Laboratory Technology program is a consolidated program with two military services that is designed to provide advanced formal education and training in the dental laboratory sciences. Students are trained in the major disciplines of: fabrication of a removable partial denture (RPD), implant-supported denture, both active and passive orthodontic appliances and specialized removable prostheses to include a sleep apnea device and ear piece. Performance-based training is conducted for all aspects of training as this program deals in the fabrication of dental appliances. Students mix dental materials, maintain dental equipment, and perform advanced dental appliance creation procedures. The instructional design of this program's courses is group lockstep. Methods of instruction include, but are not limited to: lecture, demonstration, online materials, simulations, laboratory practice, and practical exercises. Quality control and safety techniques are emphasized throughout the program.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 3**

**USA: N/A**

**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### AIR FORCE DENTAL ASSISTANT APPRENTICE



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Dental Assistant Apprentice**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 381 hours**

**USA: N/A**

**USN: N/A**

**Program Description:**

This course provides training for personnel to accomplish duties and responsibilities required to assist in basic dental treatment procedures, to include: oral and dental anatomy, infection control procedures, sterilization and disinfection of instruments, dental health procedures, radiology (including safety and radiographic techniques), care of dental instruments and equipment, dental administrative procedures, restorative, specialty and surgical dentistry, patient motivation, and assisting the dental officer. Graduates of this course are awarded the 4Y031 Air Force Specialty Code (AFSC) and earn Community College of the Air Force semester hour credits.

**Special Information: N/A**

**Accreditation or Related Information:**

The Air Force Dental Assistant Apprentice program is granted the accreditation status of "approval without reporting requirements" by the Commission on Dental Accreditation. ([WWW.ADA.ORG/CODA](http://WWW.ADA.ORG/CODA)).

Commission on Dental Accreditation  
211 East Chicago Avenue, Suite 1900  
Chicago, Illinois 60611-2637  
Telephone: 312-440-4653  
Telephone: 1-800-232-6108

**Credentialing Information:**

The Air Force Dental Assistant program offers two (2) of the three (3) Certified Dental Assistant (CDA) examinations, to include Radiation Health & Safety (RHS) and Infection Control Examination (ICE) via the Dental Assisting National Board ([WWW.DANB.ORG](http://WWW.DANB.ORG)), which is not a requirement for graduation.

Applicants must complete 12 months of upgrade training to the 5-skill level to challenge the final CDA General Chairside (GC) examination and receive full CDA certification.

**Iterations Per Year:**

**USAF: 12**

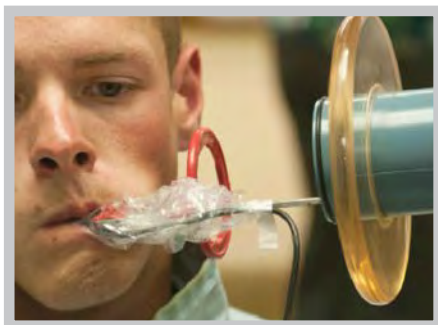
**USA: N/A**

**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ARMY DENTAL SPECIALIST PROGRAM**

**ATRRS**  
Army Training Requirements And Resources System

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Dental Specialist**

**USN: N/A**

**Program Length:**

**USAF: N/A**

**USA: 320 hours**

**USN: N/A**

### **Program Description:**

The Army Dental Specialist program provides students with formal education and training that develops them into entry-level dental assistants within fixed and deployable medical facilities. Students are trained in the basic dental disciplines of: head anatomy, elementary physiology, dental administration, and dental procedures. Performance-based training is conducted for: infection control, general chairside and surgical assisting, and radiology procedures in simulated and on-the-job clinical environments. Students mix dental materials, maintain dental equipment, and perform basic oral hygiene procedures. Dental skill demonstrations and practice are provided in laboratory settings. Additionally, the program utilizes a Field Training Exercise (FTX) with the appropriate rigor and simulated patient care in the field hospital setup and the Dental Company Area Support (DCAS) role in deployed theaters of operation. This gives the students an opportunity to familiarize themselves with the proper care and maintenance of the Field Dental Equipment sets that they will encounter with the current deploying dental units. Students must demonstrate entry-level mastery of the following: professional behavior, written and verbal communication, chairside assisting skills, radiology, and general skills including safety, charting, infection control (via Central Sterilization Room), and patient verification. The instructional design of this program's courses is group lockstep. Methods of instruction include, but are not limited to: lecture, demonstration, on line materials, simulations, laboratory practice, and practical exercises. Quality control and safety techniques are emphasized throughout the program. With the implementation of the FTX, students will have to ensure they continue their learning process when they are assigned to medical treatment facilities (MTF). Once assigned to the MTFs, it will be the gaining unit's and the student's responsibility to gain exposure to clinical rotations in a dental clinic or the oral surgery wing of the hospital allowing them to be active participants in chairside dentistry to include, but not limited to, the following: operative procedures, sick call/exams, oral surgery, endodontics, and prosthodontics.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: N/A**

**USA: 17**

**USN: N/A**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### DENTAL LABORATORY TECHNOLOGY

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Dental Laboratory Apprentice USA:**

**Dental Laboratory Specialty**

**USN: Dental Laboratory Technician, Basic**

**Program Length:**

**USAF: 1016 hours**

**USA: 960 hours**

**USN: 960 hours**

**Program Description:**

The instructional design for the Dental Laboratory Technology program consolidated courses are group lockstep. The program provides fundamental instruction for procedures accomplished in dental laboratories. Students receive training on fabrication of complete denture, acrylic base relines and repair, orthodontic appliances and specialized prostheses, removable dental prostheses, fixed dental prostheses, dental ceramics, dental implants and Computer Aided Design (CAD)/Computer Aided Manufacture (CAM) technology. The program culminates in college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information:**

The Dental Laboratory Technology program Air Force track is granted the accreditation status of “approval without reporting requirements” by the Commission on Dental Accreditation. ([WWW.ADA.ORG/CODA](http://WWW.ADA.ORG/CODA)).

Commission on Dental Accreditation  
211 East Chicago Avenue, Suite 1900  
Chicago, Illinois 60611-2637  
Telephone: 312-440-4653  
Telephone: 800-232-6108

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 7**

**USA: 7**

**USN: 7**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **NAVY ADVANCED DENTAL LABORATORY TECHNOLOGY**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: N/A**

**USN: Dental Laboratory Technician, Advanced**

**Program Length:**

**USAF: N/A**

**USA: N/A**

**USN: 957 hours**

**Program Description:**

The instructional design for the Navy Advanced Dental Laboratory Technology program is group lockstep. The program provides fundamental instruction for procedures accomplished in dental laboratories. Students receive training in Dental Advanced Fixed Laboratory Technician, Dental Advanced Removable Laboratory Technician, and Dental Advanced Porcelain Techniques courses. Students receive advanced training on fabrication of incisal guide table, denture set-up, complex removable dental prosthesis, articulation, diagnostic wax-ups, metal-ceramics, implants, radiographic stents, surgical guides, custom trays, provisionals, hybrid implant restorations, dentures, and dental laboratory management and administration. The program culminates in recommended credit hours through the American Council on Education (ACE).

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: N/A**

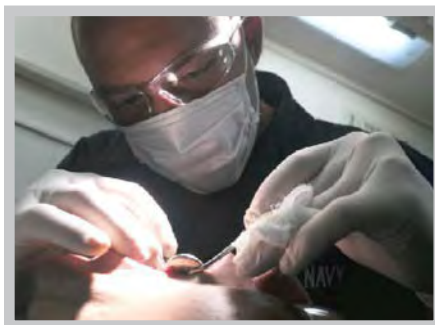
**USA: N/A**

**USN: 2**



# DEPARTMENT OF DENTAL SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **NAVY DENTAL ASSISTANT**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: N/A**

**USN: Dental Assistant**

**Program Length:**

**USAF: N/A**

**USA: N/A**

**USN: 240 hours**

**Program Description:**

The Navy Dental Assistant program provides students with formal education and training that develops them into entry-level dental assistants within fixed and deployable medical facilities. Students are trained in the basic dental disciplines of: oral anatomy, dental administration, and dental procedures. Performance-based training is conducted for: infection control, general chairside assisting, and radiology procedures in simulated and on-the-job clinical environments. Students mix dental materials, maintain dental equipment, and perform basic oral hygiene procedures. Dental skill demonstrations and practice are provided in laboratory settings. Additionally, utilizing medical treatment facilities (MTF), students will perform a clinical rotation through a dental clinic to be active participants in chairside dentistry to include, but not limited to, the following: operative procedures, sick call/exams, oral surgery, endodontics, and prosthodontics. Students must demonstrate entry-level mastery of the following: professional behavior, written and verbal communication, chairside assisting skills, radiology, and general skills including safety, charting, infection control (via Sterilization Processing Department), and patient verification. The instructional design of this program's courses is group lockstep. Methods of instruction include, but are not limited to: lecture, demonstration, online materials, simulations, laboratory practice, and practical exercises. Quality control and safety techniques are emphasized throughout the program. Clinical rotations will be conducted while utilizing work spaces designated for providing dental services for patients.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: N/A**

**USA: N/A**

**USN: 25**

# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **DIAGNOSTIC MEDICAL SONOGRAPHER**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Diagnostic Medical Sonographer**

**USA: N/A**

**USN: Ultrasound Technologist**

**Program Length:**

**USAF: 427.5 hours**

**USA: N/A**

**USN: 427.5 hours**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The Diagnostic Medical Sonographer program provides education and training in the major disciplines of: ultrasound physics, sonography of the abdomen, small parts sonography, basic vascular sonography, sonography of the pelvis, and obstetrical sonography. The instructional design for the Diagnostic Medical Sonographer program courses is group lockstep. The program consists of lectures, group activities, demonstrations, hands-on instruction, and clinical practice. Instruction may include computer-based or blended learning options. Practical exercises as well as computerized and written examinations are used to assess knowledge and skills.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates are eligible to take national registry exams through the American Registry for the Diagnostic Medical Sonographer program [WWW.ARDMS.ORG](http://WWW.ARDMS.ORG) after completion of the entire program and one year on-the-job training/clinical experience at their gaining units.

**Iterations Per Year:**

**USAF: 4**

**USA: N/A**

**USN: 4**

# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **HISTOTECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Histopathology Apprentice**

**USA: N/A**

**USN: Histopathology Technician**

**Program Length:**

**USAF: 1440 hours**

**USA: N/A**

**USN: 1440 hours**

**Program Description:**

This course provides formal training for histopathology technicians who are assigned to a Medical Treatment Facility (MTF). The course combines didactic classroom instruction, hands-on experience and clinical rotations in an MTF. The instruction also assists graduates in preparing for the histotechnician certification examination. Instruction is presented in the following major areas: introduction to histotechnology, basic scientific information, specimen processing for histological study, routine technical procedures, special stains for histologic study, anatomy and tissue identification, autopsy procedures, cytopreparatory techniques, immunohistochemistry, practical histotechnician training, and clinical practicum.

**Special Information: N/A**

**Accreditation or Related Information:**

The Histotechnician Program - Navy and Air Force Tracks are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) at: ([WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)).

National Accrediting Agency for Clinical Laboratory Sciences  
5600 N. River Rd., Suite 720  
Rosemont, IL 60018-5119  
Telephone: 847-939-3597  
Telephone: 773-714-8880  
FAX: 773-714-8886

**Credentialing Information:**

Histotechnician students are certified upon program completion by the American Society for Clinical Pathology (ASCP). To be eligible for the certification examination, an applicant must satisfy the requirements and have successfully completed a NAACLS- accredited Histotechnician program within the last five (5) years. The Histotechnician program is granted college credit from the College of Allied Health Sciences (CAHS).

**Iterations Per Year:**

**USAF: 2**

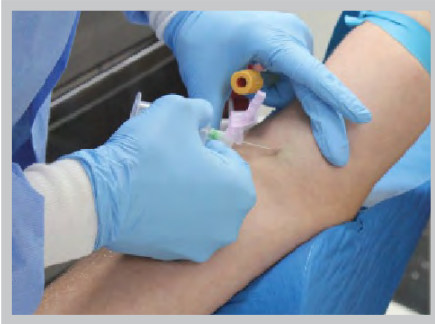
**USA: N/A**

**USN: 2**

# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **MEDICAL LABORATORY APPRENTICE**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Medical Laboratory Apprentice**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 24\$, hours**

**USA: N/A**

**USN: N/A**

### **Program Description:**

The Medical Laboratory Apprentice program provides education and training in the major disciplines of the clinical laboratory to include: clinical chemistry, hematology, immunohematology, immunology, microbiology, parasitology, urinalysis, blood donor center operations, specimen collection and processing, and laboratory operations. This training program includes a Phase 1 resident portion at METC and a Phase 2 clinical portion conducted at military and civilian medical treatment facilities. Quality assurance and safety techniques are emphasized throughout the program. Lecture, demonstration, case studies, online materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with knowledge and technical skills required to achieve medical laboratory apprentice entry-level competencies, and meets basic requirements of the DoD Clinical Laboratory Improvement Program (CLIP). The program prepares the laboratory technician to perform laboratory procedures at a medical treatment facility (MTF) under the supervision of a qualified laboratory technician/technologist. Graduates meet the personnel education requirements of the CLIP to perform high complexity testing. The program culminates in college credits that may be applied towards an associate degree. Graduates are eligible to take national certification exams as medical laboratory technicians.

### **Special Information: N/A**

### **Accreditation or Related Information:**

Medical Laboratory Apprentice Program - Air Force Track is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) at: ([WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)).

National Accrediting Agency for Clinical Laboratory Sciences  
5600 N. River Rd., Suite 720  
Rosemont, IL 60018-5119  
Telephone: 847-939-3597  
Telephone: 773-714-8880  
FAX: 773-714-8886

### **Credentialing Information:**

Graduates are eligible to take the credentialing examination for Medical Laboratory Technician certification through the American Society of Clinical Pathology ([WWW.ASCP.ORG](http://WWW.ASCP.ORG)) Board of Certification.

### **Iterations Per Year:**

**USAF: 4**

**USA: N/A**

**USN: N/A**

# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **MEDICAL LABORATORY**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Medical Laboratory Specialist**

**USN: Medical Laboratory Technician**

**Program Length:**

**USAF: N/A**

**USA: 1056 hours**

**USN: 1040 hours**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The Medical Laboratory program provides education and training in the major disciplines of the clinical laboratory to include: clinical chemistry, hematology, immunohematology, immunology, microbiology, parasitology, urinalysis, blood donor center operations, specimen collection and processing, and laboratory operations. This training program includes a Phase 1 resident portion at METC and a Phase 2 clinical portion conducted at military and civilian medical treatment facilities. Quality assurance and safety techniques are emphasized throughout the program. Lecture, demonstration, case studies, online materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with knowledge and technical skills required to achieve medical laboratory technician entry-level competencies, and meets basic requirements of the DoD Clinical Laboratory Improvement Program (CLIP). The program prepares the laboratory technician to perform laboratory procedures at a medical treatment facility (MTF) under the supervision of a qualified laboratory technician/technologist. Graduates meet the personnel education requirements of the CLIP.

**Special Information: N/A**

**Accreditation or Related Information:**

The Medical Laboratory Program - Army and Navy Tracks are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) at:

[WWW.NAACLS.ORG](http://WWW.NAACLS.ORG).

National Accrediting Agency for Clinical Laboratory Sciences  
5600 N. River Rd., Suite 720  
Rosemont, IL 60018-5119  
Telephone: 847-939-3597  
Telephone: 773-714-8880  
FAX: 773 -714-8886

**Credentialing Information:**

Graduates are eligible to take the American Society of Clinical Pathology Board of Certification Medical Laboratory Technician Exam (ASCP-BOC MLT) ([WWW.ASCP.ORG](http://WWW.ASCP.ORG)) Board of Certification. The Medical Laboratory program is granted college credit from the College of Allied Health Sciences (CAHS).

**Iterations Per Year:**

**USAF: N/A**

**USA: 9**

**USN: 9**



# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### NEURODIAGNOSTIC TECHNOLOGIST

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Neurodiagnostic Technologist**

**USA: N/A**

**USN: Electroneurodiagnostic Technologist**

**Program Length:**

**USAF: 1344 hours**

**USA: N/A**

**USN: 1344 hours**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The Neurodiagnostic Technologist (NDT) program is responsible for providing Navy hospital corpsmen and Air Force medical technicians with advanced training in the field of neurodiagnostics. Graduates will function as entry-level technologists in military treatment facilities throughout the United States and overseas. The course includes: electroencephalography (EEG), evoked potentials (EP), nerve conduction studies (NCS), electromyography, and polysomnography (PSG). The training includes neuroanatomy and physiology, electronics and instrumentation, technical and clinical science, wave pattern interpretation, electroencephalographic abnormalities, electroencephalographic procedures, additional diagnostic procedures, and clinical rotation.

**Special Information: N/A**

**Accreditation or Related Information:**

The Neurodiagnostic Technologist program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT).

Commission on Accreditation of Allied Health Education Programs  
9355 113th St. N, #7709  
Seminole, FL 33775-6905  
Telephone: 727-210-2350  
[www.caahep.org](http://www.caahep.org)

The METC is a College of Allied Health Sciences (CAHS) Branch campus. The METC has an academic collaboration with the CAHS, which is federally-chartered and a part of the Uniformed Services University of the Health Sciences (USUHS) school system.

The Neurodiagnostic Technologist program has been evaluated and approved for 42 college credits toward a regionally accredited college degree through CAHS. Students can apply these credits toward Bachelor and Associate of Science in Health Sciences degrees, respectively.



# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

### **Credentialing Information:**

Graduates are eligible for multiple credentials upon completion of the program through the American Board of Registration of Electroencephalographic and Evoked Potential Technologists (ABRET) or the Board of Registered Polysomnographic Technologists (BRPT).

ABRET ([www.abret.org](http://www.abret.org)) applicants must meet the following requirements:

To be eligible for the electroencephalography (EEG) credential, applicants must be cleared by the program director for graduation from the NDT program and have a current CPR/BLS certification. The week before graduation, students are eligible to take the EEG credential examination.

Graduates are eligible for the Evoked Potential (EP) credential examination upon completion of a Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredited program and have a current CPR/BLS certification.

BRPT ([www.brpt.org](http://www.brpt.org)) applicants must meet the following requirements:

1. Graduates are eligible for the Registered Polysomnographic Technologist (RPSGT) examination upon completion of an education program in polysomnography accredited by CAAHEP.
2. Graduates must also have a current CPR/BLS certification.

### **Iterations Per Year:**

**USAF: 1**

**USA: N/A**

**USN: 1**



# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **NUCLEAR MEDICINE TECHNOLOGIST**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Nuclear Medicine**

**Technologist USA: N/A**

**USN: Nuclear Medicine Technologist**

**Program Length:**

**USAF: 776 hours**

**USA: N/A**

**USN: 800 hours**



**Program Description:**

The Nuclear Medicine Technologist program provides enlisted personnel from multi-Services with a basic knowledge of applied technical mathematics, applied nuclear physics, applied technical chemistry, radiation safety, radiation instrumentation, radio pharmacy, radiation biology, hematology and in vitro procedures, diagnostic procedures, radionuclide therapy procedures, healthcare administration and patient care for the imaging professional, and alternate imaging modalities. The training consists of lectures, group activities, demonstrations, hands-on instruction and clinical practice. Performance exercises, presentations, written examinations, and clinical/practicum are used to assess accumulation and retention of knowledge and skills.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates are eligible to take national credentialing examinations through the American Registry of Radiologic Technologists\* ([WWW.ARRT.ORG](http://WWW.ARRT.ORG)) and the Nuclear Medicine Technology Certification Board\*\* ([WWW.NMTCB.ORG](http://WWW.NMTCB.ORG)) upon meeting degree requirements. Upon completion of the Nuclear Medicine Technologist program, the graduates earn college credit, associate degree, or bachelor's degree from the College of Allied Health Sciences (CAHS) in Uniformed Services of University of Health Sciences (USUHS).

\*The ARRT will only accept applicants who have earned an associate degree (or more advanced degree) from an accrediting agency recognized by the ARRT. The degree will not need to be in nuclear medicine science, and it can be earned before entering the educational program or after graduation from the program.

\*\*The NMTCB will only accept entry-level applications from graduates of a programmatically accredited nuclear medicine technology program. The NMTCB has granted METC's Nuclear Medicine program a waiver to challenge the NMTCB registry.

**Iterations Per Year:**

**USAF: 2**

**USA: N/A**

**USN: 2**

# DEPARTMENT OF DIAGNOSTIC SERVICES

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **RADIOLOGIC TECHNOLOGIST**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Diagnostic Imaging Apprentice**

**USA: Radiology Specialist**

**USN: Advanced Radiographer**

**Program Length:**

**USAF: 760 hours**

**USA: 840 hours**

**USN: 840 hours**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The instructional design for the Radiologic Technologist program consolidated courses are group lockstep. The Radiologic Technologist program provides training in radiation physics, anatomy and physiology, theory and practice of fixed and mobile radiologic equipment, chemical and digital processing, and routine and special radiographic positioning. Simulated and/or live practice is provided for all routine procedures. Concepts and principles of computed tomography, mammography, nuclear medicine, radiation therapy, magnetic resonance imaging, and sonography are introduced. Quality control and safety techniques are emphasized throughout the program. Instruction and practice in medical ethics, patient care, and a comprehensive pre-clinical review prepares students to transition to a clinical setting. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized during. Clinical training may occur at military or civilian treatment facilities which includes instruction in patient reception, quality control, and self-paced study for the American Registry of Radiologic Technologists (ARRT) exam. Clinical rotations include operating room, routine and special radiographic procedures, mobile equipment exams, fluoroscopy, and other modalities (computed tomography, magnetic resonance imaging, ultrasound, mammography, and angiography) as available.

**Special Information: N/A**

**Accreditation or Related Information:**

The Radiologic Technologist program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Joint Review Committee on Education in Radiologic Technology  
20 N. Wacker Drive, Suite 2850  
Chicago, IL 60606-3182  
Telephone: 312-704-5300  
FAX: 312-704-5304  
[WWW.JRCERT.ORG](http://WWW.JRCERT.ORG)

**Credentialing Information:**

Graduates are eligible to take national credentialing examinations through the American Registry of Radiologic Technologists\* ([WWW.ARRT.ORG](http://WWW.ARRT.ORG)) upon meeting degree requirements.

American Registry of Radiologic Technologists  
1255 Northland Drive  
St. Paul MN 55120-1155

\*The ARRT will only accept applicants who have earned an associate degree (or more advanced degree) from an accrediting agency recognized by the ARRT. The degree will not need to be in radiologic science, and it can be earned before entering the educational program or after graduation from the program.

The Radiologic Technologist program is granted college credit from the College of Allied Health Sciences (CAHS).

**Iterations Per Year:**

**USAF: 12**

**USA: 12**

**USN: 12**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ADVANCED FIELD MEDICAL SUPPORT SYSTEMS**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Advanced Field Medical Support Systems**

**USA: Advanced Field Medical Systems**

**USN: Advanced Field Medical Systems**

**Program Length:**

**USAF: 120 hours**

**USA: 112.5 hours**

**USN: 112.5 hours**

**Program Description:**

The instructional design for this program is group paced. The Advanced Field Medical Support Systems program consolidates formal training requirements for Air Force, Army, and Navy biomedical equipment maintenance technicians that are either tasked for an imminent contingency, or are provisioned for one, and/or for readiness skill verification training. The course provides realistic contingency, operational, and maintenance refresher training on equipment not normally operated at a peacetime facility.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 5**

**USA: 5**

**USN: 5**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ADVANCED RADIOGRAPHY/FLUOROSCOPIC AND ACCEPTANCE**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Advanced Radiography/Fluoroscopic and Acceptance**

**USA: Advanced Radiography/Fluoroscopic and Acceptance**

**USN: Advanced Radiography/Fluoroscopic and Acceptance**

**Program Length:**

**USAF: 120 hours**

**USA: 120 hours**

**USN: 120 hours**

**Program Description:**

The instructional design for this program is group paced. This program provides formal training for DoD biomedical equipment maintenance technicians assigned to an Air Force, Army or Navy medical treatment facility (MTF). The program is designed to provide advanced training in DoD radiographic X-ray acceptance inspection procedures and post-calibration inspection procedures. The program provides the necessary skills and knowledge required to perform acceptance inspections and post-calibration radiation surveys for radiographic X-ray systems.

**Special Information:**

Navy personnel attend this program as part of their initial biomedical equipment technician training. To obtain the 8410 Navy Enlisted Classification (NEC), this program functions as a required course within the Biomedical Equipment Technician training program (B-326-1000). Navy students must successfully complete this program to fulfill passing requirements of the B-326-1000 program. For Army and Air Force, this program is separate from the METC Biomedical Equipment Technician program (MOS: 68A10 and AFSC: 4A231).

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 7**

**USA: 7**

**USN: 7**

# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **ADVANCED STERILIZATION SYSTEMS**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Advanced Sterilization Systems**

**USA: Advanced Sterilization Systems**

**USN: Advanced Sterilization Systems**

**Program Length:**

**USAF: 40 hours**

**USA: 40 hours**

**USN: 40 hours**

**Program Description:**

The Advanced Sterilization Systems (ADSS) program is group paced. This program provides formal training for biomedical equipment maintenance personnel who are assigned to a medical treatment facility. The program focuses on clinical application principles, along with equipment and operation theory of plasma sterilization and endoscopic cleaning systems. ADSS also provides performance-based organizational maintenance (preventive maintenance inspection/calibration verification) and malfunction isolation (circuit analysis/troubleshooting) training on endoscopic cleaning systems. Quality control and safety techniques are emphasized throughout the program.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

This program has been reviewed by the manufacturer of the equipment utilized in training and is considered equivalent to manufacturer certified training and a certificate is awarded.

**Iterations Per Year:**

**USAF: 4**

**USA: 4**

**USN: 4**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **BIOMEDICAL EQUIPMENT MAINTENANCE MANAGEMENT**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Biomedical Equipment Maintenance Management**

**USA: Biomedical Equipment Maintenance Management**

**USN: Biomedical Equipment Maintenance Management**

**Program Length:**

**USAF: 48 hours**

**USA: 48 hours**

**USN: 48 hours**

**Program Description:**

The instructional design for this program is group paced. This program provides formal training for biomedical equipment maintenance personnel who are assigned to a medical treatment facility. The program is designed to provide advance technical training in Biomedical Equipment Maintenance Management. The program will focus on regulatory guidance and operations, self-inspections, maintenance contracts, and reports.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 4**

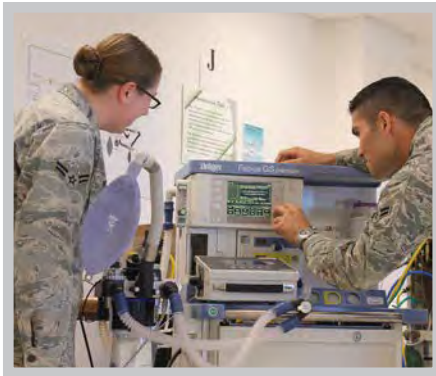
**USA: 4**

**USN: 4**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **BIOMEDICAL EQUIPMENT TECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Biomedical Equipment Technician**

**USA: Biomedical Equipment Specialist**

**USN: Biomedical Equipment Technician**

**Program Length:**

**USAF: 1744 hours**

**USA: 1744 hours**

**USN: 2400 hours**

**ATRRS**  
Army Training Requirements And Resources System

### **Program Description:**

Vision is to be recognized as the world renowned "Center of Excellence" for Biomedical Equipment Technician (BMET) training. The instructional design for this program is group lockstep and provides initial skills training for BMET personnel to include clinical applications, operation, inspection, maintenance, and modification of a wide variety of biomedical equipment systems. The program consists of a combination of teaching methods: lecture (didactic), demonstration, interactive courseware, and performance. BMET courses 101 and 102 contain basic electronic principles necessary to complete the remainder of the program. BMET courses 103 through 112 contain in-depth medical equipment maintenance and troubleshooting. BMET course 113F contains service specific training for the Air Force. BMET course 113A contains service specific training for the Army. BMET course 113N contains service specific training for the Navy.

### **Special Information:**

Navy students attend five (5) additional courses contained within five (5) independent METC programs to obtain the 8410 Navy Enlisted Classification (NEC) as part of the Biomedical Equipment Maintenance Technician training program (B-326-1000). Program descriptions, task correlations, instructional methods and reference/equipment lists are disclosed in the respective curriculum documentation:

- Medical Device Information Technology Systems (MDITS) program – MDITS 101
- Telemedicine (TELE) program – TELE 101
- Mammography Imaging Systems (MIS) program – MIS 101
- Ultrasound Imaging Systems (UIS) program – UIS 101
- Advanced Radiographic and Fluoroscopic Acceptance (ARFA) program – ARFA 101

The program is made up of the following courses and normally taught in the sequence as listed below:

\*Consolidated (Army/Air Force/Navy): (1) BMET 101 Electronic Principles I (2) BMET 102 Electronic Principles II (3) BMET 103 Troubleshooting Principles (4) BMET 104 Introduction to Medical Equipment (5) BMET 105 Physiological Monitoring Equipment (6) BMET 106 Medical Support Equipment (7) BMET 107 Dental and Sterilization Equipment (8) BMET 108 Medical Device Information Technology Systems (MDITS) I (9) BMET 109 Medical Device Information Technology Systems (MDITS) II (10) BMET 110 Diagnostic Imaging I (11) BMET 111 Diagnostic Imaging II (12) BMET 112 Surgical Equipment

\* Service Unique (Army) (1) BMET 113A Army Service Unique

\* Service Unique (Air Force) (1) BMET 113F Air Force Service Unique (2) EMRC Emergency Medical Readiness Course

\* Service Unique (Navy) (1) MDITS 101 Medical Device Information Technology Systems (2) TELE 101 Telemedicine (3) MIS 101 Mammography Imaging Systems (4) UIS 101 Ultrasound Imaging Systems (5) ARFA 101 Advanced Radiographic/Fluoroscopic Acceptance (6) BMET 113N Navy Service Unique

**Accreditation or Related Information:** N/A

**Credentialing Information:** N/A

### **Iterations Per Year:**

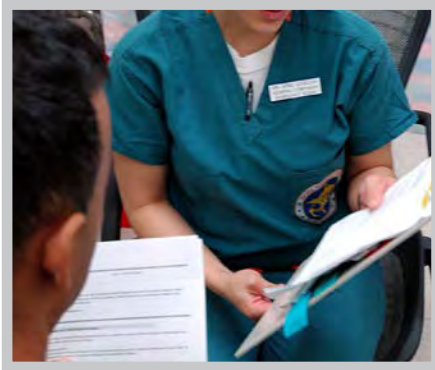
**USAF: 13**

**USA: 20**

**USN: 7**

# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### HEALTHCARE ADMINISTRATION SPECIALIST

**ATRRS**  
Army Training Requirements And Resources System

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Health Services Management Apprentice**

**USA: Patient Administration Specialist**

**USN: N/A**

**Program Length:**

**USAF: 305 hours**

**USA: 288 hours**

**USN: N/A**

**Program Description:**

The Healthcare Administration Specialist program provides students the technical skills and knowledge required to achieve entry-level competencies and perform patient administration specialist/health services management duties at fixed medical treatment facilities and field environments. The Healthcare Administration Specialist program provides a basic knowledge of healthcare finance, patient safety, entitlements and benefits, admission and disposition procedures, medical records, automated healthcare information systems, medical terminology, anatomy and physiology, line of duty determination, medical evaluation board procedures, and governing regulations. It also includes training in the procedures necessary to safeguard privacy and ensure security of personal medical information in accordance with the Health Insurance Portability and Accountability Act (HIPAA) and the management and monitoring of Transportation Command (TRANSCOM) Regulating and Command and Control Evacuation System (TRAC2ES). Additionally, this program helps students prepare for and administers one certification exam: the American Academy of Professional Coder (AAPC) Certified Professional Coder (CPC). The program culminates in college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

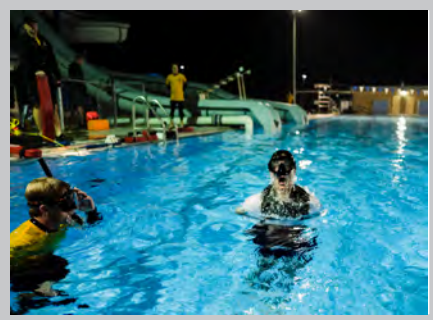
**USAF: 12**

**USA: 10**

**USN: N/A**

# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **HOSPITAL CORPSMAN ADVANCED TECHNICAL FIELD**

**ATRRS**  
Army Training Requirements And Resources System

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: N/A**

**USN: Hospital Corpsman Advanced Technical Field**

**Program Length:**

**USAF: N/A**

**USA: N/A**

**USN: 560 hours**

**Program Description:**

The instructional design for the Hospital Corpsman Advanced Technical Field (HM-ATF) program courses are group instructed. The program prepares Navy enlisted personnel for Advanced Technical Field training by providing strength and conditioning training combined with a basic medical knowledge of pre-hospital, inpatient and outpatient medical care within the scope of the Hospital Corpsman. Subjects include Basic Life Support (BLS), anatomy & physiology, pre-hospital care, emergency care, nursing care, shipboard medical care, and Tactical Combat Casualty Care (TCCC). Outcome-based practice and safety techniques are emphasized throughout the program. The program comprises both didactic and practical instruction. Curriculum is delivered through lecture, demonstration, online materials, simulations, and laboratory practice. Both performance exercises and written examinations are used to assess accumulation and retention of knowledge and skills. Upon completion of the program graduates are provided with technical skills and knowledge required to achieve entry-level (HM-0000) Basic Hospital Corpsman competencies.

**Special Information: N/A**

**Accreditation or Related Information:**

CAHS accredited program graduates are eligible for up to 20 college level credit hours.

**Credentialing Information:**

Graduates are certified in Basic Life Support (BLS) and in Tactical Combat Casualty Care (TCCC).

**Iterations Per Year:**

**USAF: N/A**

**USA: N/A**

**USN: 13**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### MAMMOGRAPHY IMAGING SYSTEMS

**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Mammography Imaging Systems**  
**USA: Mammography Imaging Systems**  
**USN: N/A**

**Program Length:**  
**USAF: 64 hours**  
**USA: 64 hours**  
**USN: N/A**



#### **Program Description:**

The Mammography Imaging Systems program provides formal advanced training at METC. This program is a consolidated program with three military services that is designed to provide training on: theory of operation, clinical applications, related physiology, preventive maintenance, circuit analysis, troubleshooting, calibration, and safe operating procedures. The instructional design of this program's courses is group lockstep. Methods of instruction include, but are not limited to: lecture, demonstration, online materials, simulations, laboratory practice, and practical exercises on mammography imaging systems. Quality control and safety techniques are emphasized throughout the program.

#### **Special Information:**

Navy personnel attend this program as part of their initial biomedical equipment technician training. To obtain the 8410 Navy Enlisted Classification (NEC), this program functions as a required course within the Biomedical Equipment Technician program (B-326-1000). Navy students must successfully complete this program to fulfill passing requirements of the B-326-1000 program. For Army and Air Force, this program is separate from the METC Biomedical Equipment Technician program (MOS: 68A10 and AFSC: 4A231).

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

#### **Iterations Per Year:**

**USAF: 14**  
**USA: 15**  
**USN: N/A**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **MEDICAL DEVICE INFORMATION TECHNOLOGY SYSTEMS**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Medical Device Information Technology Systems**

**USA: Medical Device Information Technology Systems**

**USN: Biomedical Equipment Technician**

**Program Length:**

**USAF: 240 hours**

**USA: 240 hours**

**USN: 240 hours**

**Program Description:**

The Medical Device Information Technology Systems (MDITS-101) program provides formal advanced training at METC. This is a consolidated program with three military services that is designed to provide training on: server and personal computer hardware, software, medical network configuration and administration, computer system repair, video system theory and calibration, circuit analysis, troubleshooting, and safe operating procedures. The instructional design of this program's courses is group lockstep. Methods of instruction include, but are not limited to: lecture, demonstration, online materials, simulations, laboratory practice, and practical exercises on computer based medical systems. Quality control and safety techniques are emphasized throughout the program.

**Special Information:**

Navy personnel attend this program as part of their initial Biomedical Equipment Technician training. To obtain the 8410 Navy Enlisted Classification (NEC), this program functions as a required course within the Biomedical Equipment Technician training program (B-326-1000). Navy students must successfully complete this course to fulfill passing requirements in the B-326-1000 program. For Army and Air Force, this program is separate from the METC Biomedical Equipment Technician program (MOS: 68A10 and AFSC: 4A231).

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 6**

**USA: 3**

**USN: 7**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **MEDICAL LASER SYSTEMS**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Medical Laser Systems**

**USA: N/A**

**USN: Medical Laser Systems**

**Program Length:**

**USAF: 80 hours**

**USA: N/A**

**USN: 80 hours**



**Program Description:**

The instructional design for this program is group paced. This program provides formal training for biomedical equipment maintenance personnel who are being assigned to a contingency medical treatment facility. The program is designed to provide advance technical training on medical laser systems. The program will focus on regulatory guidance and operations, self-inspections, maintenance contracts and reports.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 4**

**USA: N/A**

**USN: 4**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **MEDICAL LOGISTICS**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Medical Materiel Apprentice**

**USA: Medical Logistics Specialist**

**USN: N/A**

**Program Length:**

**USAF: 192 hours**

**USA: 240 hours**

**USN: N/A**

**Program Description:**

Medical logisticians are allied health professionals focused on procurement, distribution and life cycle management of all necessary supplies and equipment to sustain fixed and contingency medical treatment facilities (MTF) and other medical activities. The program combines didactic classroom instruction and closely supervised practical exercises. Instruction is presented in these major areas:

- Fundamentals of Medical Logistics
- Supply Chain Management
- Storage and Distribution
- Medical Materiel Quality Control
- Medical Assemblage Management / War Reserve Materiel
- Inventory / Property Management

**Credentialing Information:** N/A

**Special Information:** N/A

**Accreditation or Related Information:** N/A

**Iterations Per Year:**

**USAF: 13**

**USA: 13**

**USN: N/A**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **MEDICAL MATERIEL SUPERVISOR**

**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Medical Materiel Supervisor**  
**USA: N/A**  
**USN: N/A**

**Program Length:**  
**USAF: 128 hours**  
**USA: N/A**  
**USN: N/A**



### **Program Description:**

The instructional design for the Medical Materiel Supervisor program is group paced. The Medical Materiel Supervisor program provides education and training in the major disciplines of medical materiel to include providing training in the knowledge and skills needed to perform the duties in the medical logistics system emphasizing medical logistics management techniques. Scope of training includes the following: inventory management, WRM management, financial analysis/manpower, and specialized operations. The program is based on the Defense Medical Logistics Standard Support (DMLSS) computer system.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

### **Iterations Per Year:**

**USAF: 4**  
**USA: N/A**  
**USN: N/A**



# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **TELEMEDICINE SYSTEMS**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Telemedicine**

**USA: Telemedicine**

**USN: Telemedicine**

**Program Length:**

**USAF: 152 hours**

**USA: 152 hours**

**USN: 152 hours**

**Program Description:**

The Telemedicine Systems program is designed to provide formal advanced training at METC. The instructional design of this program's courses is group lockstep. This program is a consolidated program with three military services that is designed to provide training on: computed radiography, radiographic film digitization, high density digital-image and patient demographic storage, digital image networking and display, and digital data and computer communications. Students will become familiar with advanced telemetric electronics, theory of operation, system applications, installation, quality assurance, preventive maintenance, calibration, and troubleshooting. Methods of instruction include, but are not limited to: lecture, demonstration, on-line materials, simulations, laboratory practice, and practical exercises on telemedicine technology. Quality control and safety techniques are emphasized throughout the program.

**Special Information:**

Navy personnel attend this program as part of their initial biomedical equipment technician training. To obtain the 8410 Navy Enlisted Classification (NEC), this program functions as a required course within the Biomedical Equipment Technician program (B-326-1000). Navy students must successfully complete this course to fulfill passing requirements of the B-326-1000 program. For Army and Air Force, this program is separate from the METC Biomedical Equipment Technician program (MOS: 68A10 and AFSC: 4A231).

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 6**

**USA: 6**

**USN: 6**

# DEPARTMENT OF HEALTHCARE SUPPORT

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **ULTRASOUND IMAGING SYSTEMS**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Ultrasound Imaging Systems**

**USA: Ultrasound Imaging Systems**

**USN: Ultrasound Imaging Systems**

**Program Length:**

**USAF: 56 hours**

**USA: 56 hours**

**USN: 56 hours**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The Ultrasound Imaging Systems program provides formal advanced training at METC. The instructional design of this program's courses is group lockstep. This program is a consolidated program with three military services that is designed to provide training on: equipment theory of operation, clinical applications, related physiology, circuit analysis, troubleshooting, calibration, and safe operational procedures. Methods of instruction include, but are not limited to: lecture, demonstration, online materials, simulations, laboratory practice, and practical exercises on ultrasound technology. Quality control and safety techniques are emphasized throughout the program.

**Special Information:**

Navy personnel attend this program as part of their initial biomedical equipment technician training. To obtain the 8410 Navy Enlisted Classification (NEC), this program functions as a required course within the Biomedical Equipment Technician program (B-326-1000). Navy students must successfully complete this program to fulfill passing requirements of the B-326-1000 program. For Army and Air Force, this program is separate from the METC Biomedical Equipment Technician program (MOS: 68A10 and AFSC: 4A231).

**Accreditation or Related Information: N/A**

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 14**

**USA: 15**

**USN: 7**

# DEPARTMENT OF HOSPITAL CORPSMAN BASIC

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### HOSPITAL CORPSMAN BASIC

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: N/A**

**USN: Hospital Corpsman Basic**

**Program Length:**

**USAF: N/A**

**USN: 560 hours**

**USA: N/A**

**ATRRS**  
Army Training Requirements And Resources System

**Program Description:**

The Hospital Corpsman Basic Program is designed and formulated to teach Navy enlisted personnel basic medical knowledge of pre-hospital, inpatient and outpatient medical care within the scope of the Navy Hospital Corpsman rate. Subjects include Basic Life Support (BLS), anatomy & physiology, pre-hospital care, emergency care, nursing care, shipboard medical care, and Tactical Combat Casualty Care (TCCC). Outcome-based practice and safety techniques are emphasized throughout the program. The program comprises both didactic and practical instruction. Curriculum is delivered through lecture, demonstration, online materials, simulations, and laboratory practice. Both performance exercises and written examinations are used to assess accumulation and retention of knowledge and skills. Upon completion of the program graduates are provided with technical skills and knowledge required to achieve entry-level (HM-0000) Basic Hospital Corpsman competencies.

**Special Information: N/A**

**Accreditation or Related Information:**

CAHS accredited program graduates are eligible for up to 20 college level credit hours.

**Credentialing Information:**

Graduates are certified in Basic Life Support (BLS) and in Tactical Combat Casualty Care (TCCC).

**Iterations Per Year:**

**USAF: N/A**

**USN: 50**

**USA: N/A**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## CARDIOVASCULAR TECHNICIAN

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: N/A**

**USN: Cardiovascular Technician**

**Program Length:**

**USAF: N/A**

**USA: N/A**

**USN: 795 hours**

### **Program Description:**

Cardiovascular technicians are allied health professionals specifically focused on the diagnostic and interventional treatment of patients with cardiac and peripheral vascular disease under the care of the physician. The Cardiovascular Technician program provides simulated and live training in all aspects of cardiovascular medicine to include invasive cardiology (cardiac catheterization, electrophysiology), non-invasive cardiology (echocardiography, electrocardiography), and critical care treatment and transportation. Subjects include anatomy and physiology, chemistry, physics, pharmacology, electrocardiography, echocardiography, radiography, and cardiac catheterization techniques. Quality control and safety techniques are emphasized throughout the program. Students will receive instruction and practice in medical ethics, patient care, and a pre-clinical comprehensive review that prepares students to transition to a clinical setting. The instructional design for the Cardiovascular Technician program consolidated courses is group paced. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized during pre-clinical training. Clinical training may occur at military or civilian treatment facilities. Clinical training includes instruction in invasive and non-invasive cardiovascular medicine.

### **Special Information:**

The Cardiovascular Technician program is granted an Associate of Science in Health Science (ASHS) degree from the College of Allied Health Sciences (CAHS) upon successful completion of the program. Prerequisites for a degree include oral communication (public speaking) and written communication (Composition I). Equivalent courses will also be considered and can be completed through CLEP, DANTES, College Board or other mechanisms.

### **Accreditation or Related Information:**

The Cardiovascular Technician program is accredited by the Commission on Accreditation of Allied Health Education Programs ([WWW.CAAHEP.ORG](http://WWW.CAAHEP.ORG)) upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology. ([WWW.JRCCVT.ORG](http://WWW.JRCCVT.ORG))

Commission on Accreditation of Allied Health Education Programs

9355 - 113th Street North, #7709

Seminole, FL 33775

Telephone: 727-210-2350

### **Credentialing Information:**

Graduates of the Cardiovascular Technician program are eligible to apply for the Registered Cardiovascular Invasive Specialist (RCIS), Registered Cardiac Sonographer (RCS), Certified Rhythm Analysis Technician (CRAT) and Certified Cardiographic Technician (CCT) credentials through Cardiovascular Credentialing International ([WWW.CCI-ONLINE.ORG](http://WWW.CCI-ONLINE.ORG)).

### **Iterations Per Year:**

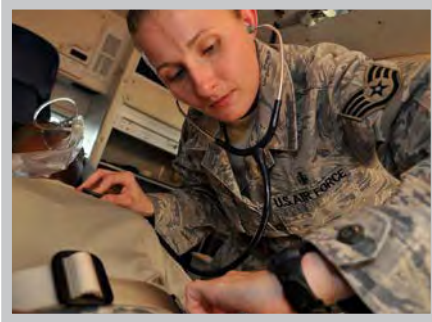
**USAF: N/A**

**USA: N/A**

**USN: 2**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## **INDEPENDENT DUTY MEDICAL TECHNICIAN**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Independent Duty Medical Technician**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 517 hours**

**USA: N/A**

**USN: N/A**

**Program Description:**

The instructional design of this course is group paced. The Independent Duty Medical Technician program provides mandatory training for members of the 4N0X1 career field prior to being assigned to operate a medical aid station at a remote or isolated duty station, or providing medical support to a non-medical field unit or other government agencies and joint service missions as directed by the DoD. Course instruction includes obtaining medical histories, examining, assessing, treating and documenting patient care encounters, training in emergency medical, dental, and surgical procedures to stabilize patient condition until evacuation for definitive care can occur, general knowledge and procedural skill in medical administration, monitoring medical aspects of special interest programs and health promotions, advanced medication administration and dispensary operation IAW AFI 44-103, and low complexity laboratory procedures. Instruction also addresses procedures for conducting preventive medicine and food safety inspection in lieu of public health and bio-environmental health personnel. Upon completion, the graduate is eligible for 24 CCAF credit hours and 48 NREMT continuing education hours. The graduate is awarded the "C" shred on the AFSC (4N0X1C) and assigned a National Provider Identifier.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates are registered in the National Provider Index and assigned the AFSC 4N0X1C. Graduates earn national certification in Tactical Combat Casualty Care and Advanced Life Support.

**Iterations Per Year:**

**USAF: 7**

**USA: N/A**

**USN: N/A**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **OPHTHALMIC TECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Ophthalmic Apprentice**

**USA: Eye Specialist**

**USN: N/A**

**Program Length:**

**USAF: 492 hours**

**USA: 319 hours**

**USN: N/A**

**Program Description:**

The instructional design for the Ophthalmic Technician (OPT) program consolidated courses is group pace. Ophthalmic technicians are allied health professionals specializing in ocular health and vision care, operating under the supervision of a licensed medical provider. The Ophthalmic Technician program provides didactic and practical training in tasks relating to ocular screening, diagnosis, and treatment to include optical devices and surgical interventions. Patient education and interaction, basic clinical administration, care of instruments and equipment, and operating room protocol are also covered. Subjects include anatomy and physiology, medical ethics, ocular pathology, pharmacology, optics, refractive surgery, vision and specialty testing, and aseptic technique. Quality control and safety techniques are emphasized throughout the program. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized during pre-clinical training.

**Special Information: N/A**

**Accreditation or Related Information:**

The Air Force Ophthalmic Technician Program is accredited by the Accreditation Council on Optometric Education (ACOE)

Accreditation Council on Optometric Education  
243 N. Lindbergh Blvd.  
ST Louis, MO 63141  
Telephone: 800-365-2219  
[www.theacoe.org](http://www.theacoe.org)

The Army Eye Specialist Program is accredited by the International Council of Accreditation for Allied Ophthalmic Education Programs (ICA)

International Council of Accreditation  
2025 Woodlane Dr.  
St. Paul, MN 55125  
Telephone: 651-731-7243  
[www.icaccreditation.org](http://www.icaccreditation.org)

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 5**

**USA: 5**

**USN: N/A**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## **ORTHOPEDIC SPECIALTY TECHNICIAN**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Orthopedic Surgical Service Apprentice**

**USA: Orthopedic Specialist**

**USN: Orthopedic Technician**

**Program Length:**

**USAF: 243 hours**

**USA: 339 hours**

**USN: 480 hours**

**Program Description:**

The Orthopedic Specialty Technician program is a Tri-Service consolidated program for Army, Navy, and Air Force. The program will develop Soldiers, Sailors and Airmen to become entry-level orthopedic technicians and allied health professionals who function under the supervision of orthopedic physicians and orthopedic physician assistants. These paraprofessionals will be uniquely focused on care and treatment to orthopedic patients. Orthopedic technicians will properly fit and apply both pre- and post-operative braces, crutches and other soft goods; utilize proper safety precautions while changing dressings and removing sutures; utilize proper technique to apply, remove, and modify casts and splints; assist with procedures including wound care, aspirations, minor surgical procedures, fracture reductions, prepare injections sites and draw medications; apply traction and orthopedic appliances on patients; and instruct patients in cast and splints.

Soldiers will PCS to their following duty station and Sailors will continue with clinical training to further refine their skills inside a military or civilian treatment facility. Airmen will continue on to their duty station for 12 months of on-the-job training.

**Special Information: N/A**

**Accreditation or Related Information:**

The Orthopedic Specialty Technician program has academic affiliation with the Community College of the Air Force and American Council on Education.

**Credentialing Information: N/A**

**Iterations Per Year:**

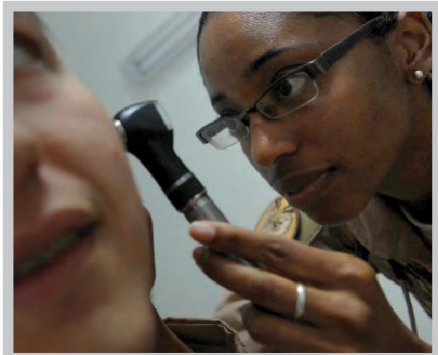
**USAF: 5**

**USA: 5**

**USN: 5**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## **OTOLARYNGOLOGY TECHNOLOGIST**



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Otolaryngology Surgical Service Apprentice**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 440 hours**

**USA: N/A**

**USN: N/A**

**Program Description:**

Otolaryngology technologists are allied health professionals who function under the supervision of physicians or audiologists. These paraprofessionals are specifically focused on diagnostic and interventional treatments of patients with otolaryngology (ear, nose, and throat) and/or hearing-related conditions. The Otolaryngology Technologist program provides simulated and live training in all aspects of otolaryngology and/or audiology services, to include invasive and non-invasive otolaryngology procedures and diagnostic audiology services. Quality control and safety techniques are emphasized throughout the program. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized during pre-clinical training. Clinical training may occur at military or civilian treatment facilities. Clinical training includes instruction in invasive and non-invasive otolaryngology medicine and audiology procedures.

**Special Information:**

A prerequisite for the Otolaryngology Technician program requires that the student must be a graduate from a formalized surgical technologist program.

**Accreditation or Related Information:**

The Otolaryngology Technician program is granted college credit from the Community College of the Air Force (CCAF).

**Credentialing Information: N/A**

**Iterations Per Year:**

**USAF: 3**

**USA: N/A**

**USN: N/A**





# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## RESPIRATORY CARE PRACTITIONER



**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Respiratory Care Practitioner**

**USA: N/A**

**USN: N/A**

**Program Length:**

**USAF: 690 hours**

**USA: N/A**

**USN: N/A**

### **Program Description:**

The Respiratory Care Practitioner program is designed to prepare the student for entry-level positions as a respiratory care practitioner and to meet the recognized competencies for registered respiratory therapists. Students are trained to provide care for patients with cardiopulmonary diseases. Students are introduced to duties and responsibilities of the Air Force respiratory care practitioner, fundamentals of respiratory patient care and clinical medicine, neonatology and pediatric care, cardiovascular and respiratory anatomy and physiology, chemistry, pharmacology, microbiology, physiologic measurements and cardiopulmonary diseases processes. Additionally, students are trained in the principles of EKG/ECG, arrhythmia interpretations, PFT measurements/interpretations, and nitric oxide, mechanical ventilation and home health care delivery systems. Phase I is academic (didactic) classroom training at METC. This is a College of Allied Health Sciences of the Uniformed Services University degree applicable course.

### **Special Information:**

The RCP Program requires 15 credit hours of general education. Applicants must be evaluated by the College of Allied Health Sciences prior to scheduling. See the Education and Training Course Announcements (ETCA) for specific details. <https://eoslearn.usafeos.net/courses>

### **Accreditation or Related Information:**

The Respiratory Care Practitioner program (METC Branch Campus – Air Force, Program #: 200543), ASHS degree, JBSA Fort Sam Houston, Texas, is accredited by the Commission on Accreditation for Respiratory Care (CoARC) ([www.coarc.com](http://www.coarc.com)).

Commission on Accreditation for Respiratory Care  
264 Precision Boulevard  
Telford, Tennessee 37690  
Telephone: 817-283-2835

### **Credentialing Information:**

Graduates of the Respiratory Care Practitioner program are required to take and pass the National Board for Respiratory Care ([www.NBRC.org](http://www.NBRC.org)) Therapist Multiple Choice Examination (TMC) and the Clinical Simulation Exam (CSE) which awards the Registered Respiratory Therapist Credential. Graduates are also eligible to take the Certified Cardiographic Technician (CCT) exam through Cardiovascular Credentialing International ([WWW.CCI-ONLINE.ORG](http://WWW.CCI-ONLINE.ORG)).

### **Iterations Per Year:**

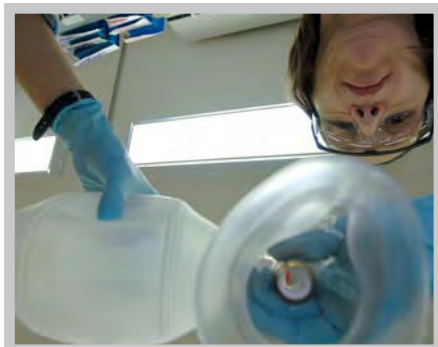
**USAF: 5**

**USA: N/A**

**USN: N/A**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## RESPIRATORY THERAPIST

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Respiratory Specialist**

**USN: Respiratory Therapy Technician**

**Program Length:**

**USAF: N/A**

**USA: 1120 hours**

**USN: 1280 hours**

**Program Description:**

The Respiratory Therapist program is an associate degree granting respiratory care education program for Army and Navy personnel. Students will acquire the knowledge and skills to provide a wide range of therapeutic interventions to patients with pulmonary diseases in acute and chronic care settings. Students are introduced to anatomy and physiology, pulmonary pathologies, pharmacology, respiratory care therapies and modalities, and other respiratory related subjects. Training consists of lectures, group activities, demonstrations, hands-on instruction and clinical practice. Performance exercises, presentations, written examinations, and clinical/practicum evaluations are used to assess accumulation and retention of knowledge and skills.

**Special Note:**

Army students arrive 6 weeks prior to the consolidated (Army and Navy) portion of training in order to complete courses that will enhance their knowledge of basic medical sciences. Navy students are Hospital Corpsmen and have already received these courses in their training.

**Special Information: N/A**

**Accreditation or Related Information:**

The Respiratory Therapy program (program #200585) is accredited by the Commission on Accreditation for Respiratory Care (CoARC) ([WWW.COARC.COM](http://WWW.COARC.COM)).

This is a College of Allied Health Sciences of the Uniformed Services University degree applicable course.

Commission on Accreditation for Respiratory Care  
264 Precision Boulevard  
Telford, Tennessee 37690-2453  
Telephone: 817-283-2835

**Credentialing Information:**

Graduates of the program will take the Therapist Multiple Choice (TMC) exam and the Clinical Simulation exam (CSE) through the National Board for Respiratory Care ([www.nbrc.org](http://www.nbrc.org)) in order to obtain the Registered Respiratory Therapist (RRT) national credential.

**Iterations Per Year:**

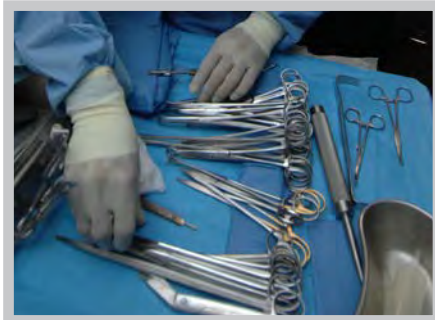
**USAF: N/A**

**USA: 3**

**USN: 3**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## **SURGICAL TECHNOLOGIST**

**ATRRS School Code: 083**

**Service Specific Name:**  
**USAF: Surgical Service Apprentice**  
**USA: Operating Room Specialist**  
**USN: Surgical Technologist**

**Program Length:**  
**USAF: 640.25 hours**  
**USA: 848 hours**  
**USN: 1078 hours**



### **Program Description:**

The Surgical Technologist program provides enlisted personnel from multi-services and foreign nationals with a basic knowledge of surgical technology. Surgical technologists are allied health professionals who are an integral part of the medical team providing surgical care to patients in a variety of settings. The surgical technologist works under the supervision of licensed medical personnel to facilitate safe and effective surgical procedures. The Surgical Technologist program provides both simulated and clinical training in various aspects of perioperative care. Subjects include anatomy and physiology, introduction to the surgical environment, microbiology, surgical pharmacology, surgical supplies and equipment, functions of the sterile and non-sterile team member, basic life support and basic surgical technologist skills. Outcomes-based practice, performance improvement and safety techniques are emphasized throughout the program. Instruction and practice in medical ethics, patient care, and an extensive low-fidelity surgery simulation prepares students to transition to a clinical setting. Lecture, demonstration, e-learning materials, simulations, and laboratory practice are blended and utilized during the didactic phase of training. Clinical training may occur at military or civilian treatment facilities. Clinical training includes kinesthetic instruction, case studies, and participation in a myriad of surgical specialties and settings. The program consists of lectures, group activities, demonstrations, hands-on instruction and clinical practice, and may include computer-based or blended learning options. Practical exercises and computerized or written examinations are used to assess accumulation and retention of knowledge and skills. The instructional design for this program is group lockstep.

### **Special Information:**

Upon graduation of the didactic and clinical portions of training, students are eligible to challenge the Certified Surgical Technologist exam.

### **Accreditation or Related Information:**

The Surgical Technologist Program Army and Navy Tracks are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Commission on Accreditation of Allied Health Education Programs  
9355 113th St. N, #7709  
Seminole, FL 33775-6905  
Telephone: 727-210-2350  
[www.caahep.org](http://www.caahep.org)

### **Credentialing Information:**

Graduates are eligible to take the Certified Surgical Technologist (CST) examination through the National Board of Surgical Technology and Surgical Assisting ([WWW.NBSTSA.ORG](http://WWW.NBSTSA.ORG)).

### **Iterations Per Year:**

**USAF: 15**  
**USA: 4**  
**USN: 15**



# DEPARTMENT OF NURSING & SPECIALTY MEDICAL TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



## **UROLOGY TECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Urology Surgical Service Apprentice**

**USA: N/A**

**USN: Urology Technician**

**Program Length:**

**USAF: 616 hours**

**USA: N/A**

**USN: 616 hours**



### **Program Description:**

The instructional design for the Urology Technician program consolidated courses are group paced and group lockstep. The Urology Technician program provides both Navy and Air Force enlisted personnel with a basic knowledge of a urology technician. The program provides both simulated and clinical training in various aspects of urological care. Subjects include: embryology, anatomy and physiology of the genitourinary system, genitourinary cancers, radiology and laboratory procedures, and surgical and clinical procedures. Sailors and Airmen prepare to function as clinical and surgical technicians to a urologist or a physician health care provider serving as an urologist in a clinical setting. Students are trained to assist with the management of urology clinics, assist the physician in treatment of patients with urologic conditions or injuries, provide pre-operative and post-operative care specific to the specialty, and assist in minor surgery. Outcomes based practice, performance improvement, and safety techniques are emphasized throughout the program. The program consists of lectures, group activities, demonstrations, hands-on instruction and clinical practice, and may include computer-based or blended learning opportunities. Performance tests and computerized or written examinations are used to assess accumulation and retention of knowledge and skills. Instruction and practice in urological procedures, patient care, and a mock radiological procedures prepare students to transition to a clinical setting. Students conduct supervised practice in the operating room with emphasis on procedures common to the urology specialty, and in the clinic with emphasis on clinic procedures and administration management.

### **Special Information:**

A prerequisite for the Urology Technician program requires that the student must be a graduate from a formalized surgical technologist program.

### **Accreditation or Related Information:**

The Urology Technician Program - Navy and Air Force Tracks are recognized by the Certification Board for Urologic Nurses and Associates (CBUNA) at:

CBUNA National Office  
East Holly Avenue Box 56  
Pitman, NJ 08071-0056  
Telephone: 856-256-2351  
[WWW.CBUNA.ORG](http://WWW.CBUNA.ORG)

### **Credentialing Information:**

The Urology Technician program is granted college credit from the College of Allied Health Sciences (CAHS).

### **Iterations Per Year:**

**USAF: 2**

**USA: N/A**

**USN: 2**

# DEPARTMENT OF PUBLIC HEALTH TRAINING

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS

**ATRRS**  
Army Training Requirements And Resources System



### **BEHAVIORAL HEALTH TECHNICIAN**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: Mental Health Service Apprentice**

**USA: Behavioral Health Specialist**

**USN: Behavioral Health Technician**

**Program Length:**

**USAF: 570.5 hours**

**USA: 676 hours**

**USN: 598 hours**

### **Program Description:**

The Behavioral Health Technician Program (BHTP) is a tri-service program that prepares Service Members to function as entry-level behavioral health technicians through specific training in anatomy/neuroanatomy and physiology, behavioral health ethics, clinical interviewing, Combat Operational Stress Control (COSC), cultural competency/diversity, individual and group counseling, inpatient and psychiatric interventions, pharmacological and non-pharmacological interventions, psychological testing, psychopathology, and theories of human development. The program combines didactic instruction, group activities, demonstrations, practical exercises, and supervised clinical experiences. Written examinations and performance evaluations measure the student's knowledge and core competencies. BHTP is open to United States Army- Active Duty, National Guard, and Reserves, United States Navy, United States Air Force, Marine Corps, Coast Guard, and foreign military personnel.

During the first 9 weeks, the program is consolidated. Students from all services complete seven (7) courses, 377 Program of Instruction (POI) hours together focused on the foundational areas of behavioral health. The Army and Air Force students then complete a basic medical course. After completion of the consolidated curriculum, the students branch off into the service-specific curriculum in order to learn the duties and responsibilities related to behavioral health care within their Service Component. The Army students participate in 4 weeks of Directed Clinical Practicum (supervised patient-care), a 72 hour Field Training Exercise, and learn the tenants of providing behavioral health care in a deployed/operational setting. The Navy students participate in 4 weeks of Directed Clinical Practicum (supervised patient-care) and learn about the use and administration of psychotropic medications. The Air Force students participate in 2 weeks of Directed Clinical Practicum (supervised patient-care) and learn the different functions of behavioral health sub-specialties (e.g., Family Advocacy Programs; Alcohol Drug Abuse Prevention and Treatment). For all services, the Directed Clinical Practicum sites include both federal and non-federal behavioral health facilities in the San Antonio area. Students are supervised by the BHTP faculty while at the sites.

Upon graduation, the behavioral health technicians are awarded the following skills/job identifiers: Army Military Occupational Specialty Code 68X10, Navy Enlisted Classification Code L24A, and Air Force Specialty Code 4C031. Graduates serve in a variety of settings within their Service Component including fixed medical facilities, deployable medical facilities, conventional and operational units.

### **Special Information:**

Army students must meet the physical and administrative prerequisites in accordance with the Army Training Requirements and Resources System (ATRRS) and AR 614-200, Chapter 4, Table 4-1.

Navy students must meet the prerequisite screening requirements in accordance with the Catalog of Navy Training Courses (CANTRAC).

Air Force students must the requirements for entry into the specialty in accordance with Air Force Enlisted Classification Directory, 4C.

### **Accreditation or Related Information:**

The BHTP accredited by the Community College of the Air Force (CCAF).

### **Credentialing Information:**

CCAF awards 18 college credit hours Army; 17 credit hours Navy; 25 credit hours Air Force.

### **Iterations Per Year:**

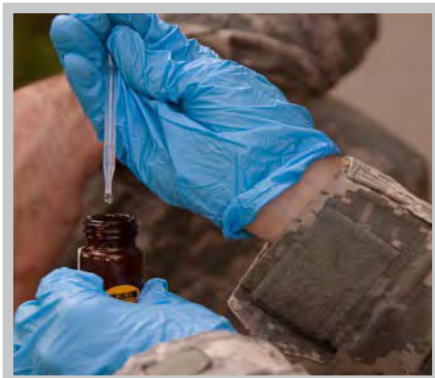
**USAF: 12**

**USA: 12**

**USN: 12**

# DEPARTMENT OF PUBLIC HEALTH TRAINING

## TRAINING PROGRAMS | MEDICAL EDUCATION & TRAINING CAMPUS



### **PREVENTIVE MEDICINE**

**ATRRS School Code: 083**

**Service Specific Name:**

**USAF: N/A**

**USA: Preventive Medicine Specialist**

**USN: Preventive Medicine Technician**

**Program Length:**

**USAF: N/A**

**USA: 640 hours**

**USN: 992 hours**

**Program Description:**

The instructional design for the Preventive Medicine program consolidated courses are group lockstep. The Preventive Medicine program provides education and training in the major disciplines of preventive medicine operations to include: introduction to public health, public health communication, food service sanitation, aspects of water, deployment environmental surveillance program (DESP), medical threats, operational preventive medicine, and entomology. The Service-specific courses are also group lockstep and for the Army includes: chemical biological radiation nuclear event, industrial hygiene, and an Army field exercise. Navy specific courses include: public health administration, microbiology, biostatistics, epidemiology, medical parasitology, immunizations programs and vaccines, occupational safety and health, environmental sanitation, shipboard preventive medicine, and a Navy field exercise. This training program includes a Phase 1 resident portion at METC. Quality assurance and safety techniques are emphasized throughout the program. Lecture, demonstrations, online materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with technical skills and knowledge required to achieve public health specialist entry-level competencies. The program prepares the student to perform preventive medicine operations in both traditional and non-traditional preventive medicine practice settings. The program culminates in college credits that apply toward an associate degree.

**Special Information: N/A**

**Accreditation or Related Information: N/A**

**Credentialing Information:**

Graduates of the Preventive Medicine program is certified with the following credentials: ServSafe through the National Restaurant Association ([WWW.SERVSAFE.COM](http://WWW.SERVSAFE.COM)), DoD Pesticide Application through the Armed Forces Pest Management Board ([WWW.AFPMB.ORG](http://WWW.AFPMB.ORG)), Basic Industrial Hygiene through the U.S. Army Medical Center of Excellence (MEDCoE), and Shipboard Sanitation through Navy Medicine (Navy specific). The Preventive Medicine Specialist and Preventive Medicine Technician programs are granted college credit from the College of Allied Health Sciences (CAHS).

**Iterations Per Year:**

**USAF: N/A**

**USA: 6**

**USN: 5**



# METC ACADEMIC HONOR CODE

## MEDICAL EDUCATION & TRAINING CAMPUS

### **METC Academic Honor Code**

Academic Integrity is fundamental to all academic endeavors at the METC. Academic Integrity is defined as maintaining the principles of honesty, trust, fairness, responsibility, and respect. As a student at the METC, you must be committed to these five principles in all your actions. Students are expected to show respect toward the academic functions. Students show respect by attending class, being on time, paying attention, listening to other points of view, being prepared and contributing to discussions, meeting academic deadlines, and performing to the best of their ability. Being rude, demeaning, or disruptive is the antithesis of respectful conduct and will not be tolerated.

### **To protect the Academic Integrity of the METC, all students must agree to the following:**

- Students will neither accept from nor provide to past, present, or future classes of students or other individuals, any written or verbal information that will compromise the examination process.
- Examples of actions, which may result in dismissal from the course, include but are not limited to the following:
  - Cheating on a test or other class work by copying the answers of another student and the unauthorized use of notes or other references.
  - Knowingly permitting another student to copy answers from one's test papers or providing test answers to another student in an unauthorized manner.
  - Plagiarizing, i.e., copying the work of another individual without properly noting the source. This includes copying the work of another student (past or present), including homework assignments.
  - Disrupting classroom or laboratory sessions, thereby prejudicing the opportunity of other students to learn.
  - Failing to meet each individual armed force's standards of personal appearance.
  - Abusing substances (such as illegal drugs and/or alcohol) both on and off post.
  - Flagrant disregard of program safety standards resulting in the potential endangerment of self and others.
  - Failure to comply with accepted standards of patient confidentiality.

I have received a copy of the METC Academic Honor Code. I have been briefed on the expectations and responsibilities associated with this policy and will adhere to the METC Honor Code. I acknowledge that failure to adhere to this policy may result in punishment IAW the Uniform Code of Military Justice and may result in disciplinary action and/or processing for administrative separation.

Student Signature

Date



# GLOSSARY

## MEDICAL EDUCATION & TRAINING CAMPUS

<b>ACRONYM</b>	<b>TERM</b>
<b>ABRET</b>	<b>American Board of Registration Of Electroencephalographic and Evoked Potential Technologists</b>
<b>ACOTE</b>	<b>Accreditation Council for Occupational Therapy Education</b>
<b>ADV</b>	<b>Advanced</b>
<b>AFI</b>	<b>Air Force Instruction</b>
<b>AFMAN</b>	<b>Air Force Manual</b>
<b>AFSC</b>	<b>Air Force Specialty Code</b>
<b>AHA</b>	<b>American Heart Association</b>
<b>AMSA</b>	<b>Aerospace Medical Service Apprentice (Air Force)</b>
<b>ANA</b>	<b>American Nurses Association</b>
<b>AOB</b>	<b>Academic Oversight Board</b>
<b>AORN</b>	<b>Association of Operating Room Nurses</b>
<b>AOTA</b>	<b>American Occupational Therapy Association</b>
<b>ARC/STSA</b>	<b>Accreditation Review Council on Education in Surgical Technology and Surgical Assisting</b>
<b>ARRT</b>	<b>American Registry of Radiologic Technologists</b>
<b>ASC</b>	<b>American Society of Cytopathology</b>
<b>ASCP</b>	<b>American Society of Clinical Pathology</b>
<b>ASHP</b>	<b>American Society of Health-System Pharmacists</b>
<b>ATRRS</b>	<b>Army Training Requirements and Resources System</b>
<b>BHT</b>	<b>Behavioral Health Technician</b>
<b>BLS</b>	<b>Basic Life Support</b>
<b>BMET</b>	<b>Biomedical Equipment Technician</b>
<b>BRPT</b>	<b>Board of Registered Polysomnographic Technologists Biomedical</b>
<b>BSC</b>	<b>Sciences Corps</b>
<b>CAAHEP</b>	<b>Commission on Accreditation of Allied Health Education</b>
<b>CAD</b>	<b>Programs Computer Aided Design</b>
<b>CAM</b>	<b>Computer Aided Modeling</b>
<b>CAPTE</b>	<b>Commission on Accreditation in Physical Therapy Education</b>
<b>CBRN</b>	<b>Chemical, Biological, Radiological, Nuclear</b>
<b>CCAF</b>	<b>Community College of the Air Force</b>
<b>CCI</b>	<b>Cardiovascular Credentialing International</b>
<b>CDA</b>	<b>Certified Dental Assistant</b>
<b>CFETP</b>	<b>Career Field Education and Training Plan</b>
<b>CLA</b>	<b>Cardiopulmonary Laboratory Apprentice</b>
<b>CLIP</b>	<b>Clinical Laboratory Improvement Program</b>





# GLOSSARY

## MEDICAL EDUCATION & TRAINING CAMPUS

<b>ACRONYM</b>	<b>TERM</b>
<b>CMSTP</b>	<b>Combat Medic Specialist Training Program (Army)</b>
<b>CoARC</b>	<b>Commission on Accreditation for Respiratory Care</b>
<b>CODA</b>	<b>Commission on Dental Accreditation</b>
<b>COSC</b>	<b>Combat Operational Stress Control</b>
<b>CPFT</b>	<b>Certified Pulmonary Function Technologist</b>
<b>CPhT</b>	<b>Certified Pharmacy Technician</b>
<b>CPL</b>	<b>Corporal</b>
<b>CPSGT</b>	<b>Certified Polysomnographic Technologist</b>
<b>CRT</b>	<b>Certified Respiratory Therapy</b>
<b>CST</b>	<b>Certified Surgical Technologist</b>
<b>CT</b>	<b>Cardiovascular Technology</b>
<b>DANB</b>	<b>Dental Assisting National Board</b>
<b>DBSS</b>	<b>Defense Blood Standard Systems</b>
<b>DHA</b>	<b>Defense Health Agency</b>
<b>DMLSS</b>	<b>Defense Medical Logistics Standard Support</b>
<b>DoD</b>	<b>Department of Defense</b>
<b>EAS</b>	<b>Expense Assignment System</b>
<b>ECG</b>	<b>Electrocardiogram</b>
<b>EEG</b>	<b>Electroencephalography</b>
<b>EKG</b>	<b>Electrocardiography</b>
<b>EMT</b>	<b>Emergency Medical Technician</b>
<b>ENT</b>	<b>Ears, Nose, Throat (Otolaryngology)</b>
<b>EP</b>	<b>Evoked Potentials</b>
<b>GPA</b>	<b>Grade Point Average</b>
<b>HAWC</b>	<b>Health and Wellness Center</b>
<b>HCB</b>	<b>Hospital Corpsman Basic (Navy)</b>
<b>HIPAA</b>	<b>Health Insurance Portability &amp; Accountability Act</b>
<b>HRD</b>	<b>Human Resource Department</b>
<b>HT</b>	<b>Histotechnician</b>
<b>IA</b>	<b>Information Assurance</b>
<b>ICE</b>	<b>Infection Control Examination</b>
<b>IDMT</b>	<b>Independent Duty Medical Technician</b>
<b>IET</b>	<b>Initial Entry Training</b>
<b>ITRO</b>	<b>Interservice Training Review Organization</b>
<b>JBSA</b>	<b>Joint Base San Antonio</b>
<b>JRC-ECT</b>	<b>Joint Review Committee on Education in</b>
<b>LPN</b>	<b>Licensed Practical Nurse</b>
<b>MEDCoE</b>	<b>Medical Center of Excellence (U.S. Army)</b>
<b>MEPRS</b>	<b>Medical Expense and Performance Reporting System</b>



# GLOSSARY

## MEDICAL EDUCATION & TRAINING CAMPUS

<b>ACRONYM</b>	<b>TERM</b>
<b>METC</b>	<b>Medical Education and Training Campus</b>
<b>MIF</b>	<b>Medical Instructional Facility</b>
<b>MOS</b>	<b>Military Occupational Specialty</b>
<b>MTF</b>	<b>Medical Treatment Facility</b>
<b>NAACLS</b>	<b>National Accrediting Agency for Clinical Laboratory Sciences</b>
<b>NBRC</b>	<b>National Board for Respiratory Care</b>
<b>NBSTSA NCO</b>	<b>National Board of Surgical Technology and Surgical Assisting Non-Commissioned Officer</b>
<b>NCOIC</b>	<b>Non-Commissioned Officer in Charge</b>
<b>NCS</b>	<b>Nerve Conduction Studies</b>
<b>NEC</b>	<b>Navy Enlisted Classification</b>
<b>NETE</b>	<b>Navy Enlisted Training Element Detachment</b>
<b>NMPDC</b>	<b>Navy Medicine Professional Development Center</b>
<b>NMT</b>	<b>Nuclear Medicine Technologist</b>
<b>NMTCB</b>	<b>Nuclear Medicine Technology Certification Board</b>
<b>NMTSC</b>	<b>Navy Medicine Training Support Center</b>
<b>NNMC</b>	<b>National Navy Medical Center</b>
<b>OJT</b>	<b>On The Job Training</b>
<b>OTA</b>	<b>Occupational Therapy Assistant</b>
<b>PDES</b>	<b>Physical Disability Evaluation System</b>
<b>PSG</b>	<b>Polysomnography</b>
<b>PTA</b>	<b>Physical Therapy Assistant</b>
<b>PTCE</b>	<b>Pharmacy Technician Certification Exam</b>
<b>RCIS</b>	<b>Registered Cardiovascular Invasive Specialist</b>
<b>RCS</b>	<b>Registered Cardiac Sonographer</b>
<b>RHS</b>	<b>Radiation Health &amp; Safety</b>
<b>RPD</b>	<b>Removable Prosthodontics</b>
<b>RPSGT</b>	<b>Registered Polysomnographic Technologist</b>
<b>RRT</b>	<b>Registered Respiratory Therapist</b>
<b>SAMMC</b>	<b>San Antonio Military Medical Center</b>
<b>SEAP</b>	<b>Student Evaluation and Administrative Plan</b>
<b>TRANSCOM</b>	<b>Transportation Command</b>
<b>TRAC2ES</b>	<b>TRANSCOM Regulating and Command &amp; Control Evacuation System</b>
<b>USA</b>	<b>United States Army</b>
<b>USAF</b>	<b>United States Air Force</b>
<b>USAR</b>	<b>United States Army Reserve</b>
<b>USN</b>	<b>United States Navy</b>
<b>WRAMC</b>	<b>Walter Reed Army Medical Center</b>



**[WWW.METC.MIL](http://WWW.METC.MIL)**

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