



Pathways Grants

Grant Evaluation Rubric and Scoresheet

Reviewer Number: _____ Date: _____

Grant Request: \$ _____

Applicant Name: _____

Project Name: _____

Overall Score

Project Need (10)	Program Design, Cost and Implementation (50)	Program Objectives and Outcomes (30)	Program Equity and Inclusion Plan (10)	Total (100 points)

Overall Comments:

Project Goals (Up to 10 points) Total Score _____

Describe the nature and scope of the problem that the project will address, including:

- Identifies the targeted licensed occupations based on regional workforce needs and likelihood of corresponding military training.
- Data, information, or examples that support the needs statement.

	no criteria 0	limited criteria 1	some criteria 2-3	most criteria 4	all criteria 5	Criteria
Identification of needs						<ul style="list-style-type: none"> • Describes what professions will be addressed with the proposed program • Clearly outlines workforce need(s) that the project will address • Identifies a nexus between the need and specific military occupations • Clearly explains why this need is not currently being met in other ways.
Supporting Information						<ul style="list-style-type: none"> • Uses data, information, or examples to support the explanation of the need scope.

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COMMENTS:

Program, Design, Cost, & Implementation (Up to 50 points) Total Score _____

Describe the structure of the training program and how it meets the stated needs and critical workforce issues of the employer(s). Please include or indicate:

- If this project is new or improvement on an existing program
- If it replaces other readily available, accessible, or existing training
- If it has a chance of achieving the goals within the requested time frame
- Includes a plan for implementing the developed curriculum or sequencing
- How the budget costs are proportional to the project requirements

	no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Structure and content of the project	0	1-3	4-7	8-11	12-15	<ul style="list-style-type: none"> • The structure and content of the project meets stated needs and critical workforce issue(s). • Does not replace other readily available, accessible, or existing programs. • The provider's track record/credentials and ability are sufficient to achieve the project as described.
Partner Roles	0	3-4	5-6	7-8	9-10	<ul style="list-style-type: none"> • Identifies each partner, describes their strategic roles, and explains how the partner will impact training opportunities. • The project has the necessary written commitments from identified partners needed to meet the objectives and outcomes.
Project plan	0	1-3	4-7	8-11	12-15	<ul style="list-style-type: none"> • The plan for achieving outcomes is well supported. • Includes milestones to achieve the goals within the requested timeframe or one year. • There is a plan for implementing the developed curriculum/program. •
Budget	0	3-4	5-6	7-8	9-10	<ul style="list-style-type: none"> • All budget items are necessary to the project, proportional to the project requirements, and sufficient supporting detail is provided.

COMMENTS:

Program Objectives and Outcomes (Up to 30 points) Total Score _____

Describe how the project will create capacity to continue addressing the issue after the grant project is finished:

- Are there programs which will result from this curriculum/program evaluation?
- Is there an identified population of military service members who may benefit from a specific training program?
- Are there any collaborations/partnerships resulting from the project that may improve future ability to evaluate additional licensed occupations?
- Are there plans by the program partners to continue to use curriculum/equipment/technology gained through the project after completion?

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	no criteria 0	limited criteria 1-3	some criteria 4-7	most criteria 8-11	all criteria 12-15	Criteria
Institutional capacity						<ul style="list-style-type: none"> Creates programs which target the training of veterans in licensed civilian occupations at one or more campuses. Demonstrates the development of infrastructure to continue to develop veteran specific curriculum after the grant period has ended.
Target Populations						<ul style="list-style-type: none"> Discusses how the targeted professions correspond to Wisconsin's veterans population. Includes planning for outreach to targeted populations as curriculum is developed and implemented.
COMMENTS:						

Program Equity and Inclusion Plan (Up to 10 points) Total Score _____

Describes how funding will be utilized and programs will be operated. .

	no criteria 0	limited criteria 3 4	some criteria 5 6 7	most criteria 8 9	all criteria 10	Criteria
Equity and Inclusion						<ul style="list-style-type: none"> Has a clearly articulated equity and inclusion plan. Identifies how the program will reach out to groups who historically have low participation rates in the identified career fields(s) (I.e., women, minorities, LGBTQ) Has a plan to ensure that the culture is welcoming of these individuals.
COMMENTS:						