

Wisconsin Department of Safety and Professional Services

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EXAMINING BOARD OF SOCIAL WORKERS, MARRIAGE AND FAMILY THERAPISTS AND PROFESSIONAL COUNSELORS

COURSE WORK CONTENT REQUIREMENTS FOR SOCIAL WORK TRAINING CERTIFICATE

Social welfare and policy and services

- Content included the history, mission and philosophy of the social work profession, the impact of social policy on health and well-being, the effect of social policy on social work practice, current social policy analysis, political and organizational processes used to influence policy, the process of policy formulation, and the framework for current social policy analysis in light of the principles of social and economic justice.

Social work methods: individuals/groups and families/communities, organizations and social institutions

- A course in each of the following: Focus on social work practice with individuals; focus on social work practice with groups and families and social work practice with communities, organizations and social institutions.
- The methods taught were evidence-based and emphasized client strengths. The course had infused throughout the curriculum significant course content on social work values, ethics, approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds and systems of all sizes.
- Practice content which emphasizes professional relationships that are characterized by mutuality, collaboration, respect for the client system and incorporates use of professional social work supervision. Coursework shall prepare a student to do all of the following:
 - Use empathy and other interpersonal skills with clients.
 - Develop with the client a mutually agreed upon focus of work and desired outcomes.
 - Collect, organize, and interpret client data.
 - Develop mutually agreed upon intervention goals and objectives.
 - Select appropriate intervention strategies.
 - Initiate actions to achieve organizational goals.
 - Implement prevention interventions that enhance client capacities.
 - Help clients resolve problems.
 - Negotiate, mediate, and advocate for clients.
 - Facilitate transitions and endings.
 - Critically analyze, monitor, and evaluate interventions.
- Practice assessment which focuses on the examination of client strengths and problems in the interaction among individuals and between people and their environments.
- Knowledge, values and skills to enhance human well-being and amelioration of the environmental conditions that affect people adversely.
- Approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds and with systems of all sizes.
- Differential assessments and intervention skills to serve diverse at-risk populations.
- An evaluation of the student's ability to demonstrate competence in interviewing, using empathy and interpersonal skills. The student shall be able to demonstrate skill in collecting, organizing, and interpreting client data; assessing client strengths and limitations; developing mutually agreed upon intervention goals and objectives; and selecting appropriate intervention strategies.
- Social work values and ethics including the application of the standards of the National Association of Social Workers Code of Ethics to Social Work practice.
- Cultural competence in social work practice, based on the National Association of Social Workers Standards for Cultural Competence in Social Work Practice.

Human behavior in the social environment

- Include theories and knowledge of human biological, sociological, cultural, psychological and spiritual development across the life span; the range of social systems, including individual, family, group, organizational, and community, in which people live and the ways social systems promote or deter people in maintain or achieving health and well-being.