



**VIRTUAL/TELECONFERENCE
PROFESSIONAL ENGINEER SECTION
EXAMINING BOARD OF ARCHITECTS, LANDSCAPE ARCHITECTS,
PROFESSIONAL ENGINEERS, DESIGNERS, AND
PROFESSIONAL LAND SURVEYORS
Virtual, 4822 Madison Yards Way, Madison
Contact: Adam Barr (608) 266-2112
December 2, 2021**

The following agenda describes the issues that the Board plans to consider at the meeting. At the time of the meeting, items may be removed from the agenda. Please consult the meeting minutes for a record of the actions of the Board.

AGENDA

8:30 A.M.

OPEN SESSION – CALL TO ORDER – ROLL CALL

- A. Adoption of Agenda (1-3)**
- B. Approval of Minutes of October 6, 2021 (4-5)**
- C. Reminders: Conflicts of Interest, Scheduling Concerns
- D. Introductions, Announcements and Recognition
- E. Administrative Matters**
 - 1) Department, Staff and Board Updates
 - 2) Board Members – Term Expiration Dates
 - a. Cotharn, Kristine A. – 7/1/2021
 - b. Hook, Steven J. – 7/1/2014
 - c. Linck, Karl L. – 7/1/2025
 - d. Scholl, Colleen M. – 7/1/2023
- F. Qualifications for Obtaining Registration as a Professional Engineer – Discussion and Consideration (6-11)**
- G. Administrative Rule Matters – Discussion and Consideration (12-13)**
 - 1) Pending or Possible Rulemaking Projects
- H. Credentialing Matters – Discussion and Consideration**
 - 1) Licenses Issued Since Last Meeting (**14**)
 - 2) Licensure Application Denials

I. National Council of Examiners for Engineers and Surveying (NCEES) Resolution of Cooperation to Facilitate Interstate Licensure – Discussion and Consideration (15-16)

J. Discussion and Consideration of Items Added After Preparation of Agenda:

- 1) Introductions, Announcements and Recognition
- 2) Administrative Matters
- 3) Election of Officers
- 4) Appointment of Liaisons and Alternates
- 5) Delegation of Authorities
- 6) Education and Examination Matters
- 7) Credentialing Matters
- 8) Practice Matters
- 9) Legislative and Policy Matters
- 10) Administrative Rule Matters
- 11) Liaison Reports
- 12) Board Liaison Training and Appointment of Mentors
- 13) Informational Items
- 14) Division of Legal Services and Compliance (DLSC) Matters
- 15) Presentations of Petitions for Summary Suspension
- 16) Petitions for Designation of Hearing Examiner
- 17) Presentation of Stipulations, Final Decisions and Orders
- 18) Presentation of Proposed Final Decisions and Orders
- 19) Presentation of Interim Orders
- 20) Petitions for Re-Hearing
- 21) Petitions for Assessments
- 22) Petitions to Vacate Orders
- 23) Requests for Disciplinary Proceeding Presentations
- 24) Motions
- 25) Petitions
- 26) Appearances from Requests Received or Renewed
- 27) Speaking Engagements, Travel, or Public Relation Requests, and Reports

K. Public Comments

CONVENE TO CLOSED SESSION to deliberate on cases following hearing (s. 19.85(1)(a), Stats.); to consider licensure or certification of individuals (s. 19.85(1)(b), Stats.); to consider closing disciplinary investigations with administrative warnings (ss. 19.85(1)(b), and 440.205, Stats.); to consider individual histories or disciplinary data (s. 19.85(1)(f), Stats.); and to confer with legal counsel (s. 19.85(1)(g), Stats.).

L. Deliberation on DLSC Matters

- 1) **Administrative Warnings**
 - a. 20 ENG 008 – K.G. **(17-18)**
 - b. 20 ENG 010 – F.R. **(19-20)**
 - c. 21 ENG 012 – S.W. **(21-23)**
- 2) **Case Closings**
 - a. 21 ENG 007 – D.E.C. **(24-27)**

M. Deliberation of Items Added After Preparation of the Agenda

- 1) Education and Examination Matters

- 2) Credentialing Matters
- 3) DLSC Matters
- 4) Monitoring Matters
- 5) Professional Assistance Procedure (PAP) Matters
- 6) Petitions for Summary Suspensions
- 7) Petitions for Designation of Hearing Examiner
- 8) Proposed Stipulations, Final Decisions and Orders
- 9) Proposed Interim Orders
- 10) Administrative Warnings
- 11) Review of Administrative Warnings
- 12) Proposed Final Decisions and Orders
- 13) Matters Relating to Costs/Orders Fixing Costs
- 14) Case Closings
- 15) Board Liaison Training
- 16) Petitions for Assessments and Evaluations
- 17) Petitions to Vacate Orders
- 18) Remedial Education Cases
- 19) Motions
- 20) Petitions for Re-Hearing
- 21) Appearances from Requests Received or Renewed

N. Consulting with Legal Counsel

RECONVENE TO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

O. Vote on Items Considered or Deliberated Upon in Closed Session if Voting is Appropriate

P. Open Session Items Noticed Above Not Completed in the Initial Open Session

ADJOURNMENT

NEXT MEETING: FEBRUARY 24, 2022

 MEETINGS AND HEARINGS ARE OPEN TO THE PUBLIC, AND MAY BE CANCELLED
 WITHOUT NOTICE.

Times listed for meeting items are approximate and depend on the length of discussion and voting. All meetings are held at 4822 Madison Yards Way, Madison, Wisconsin, unless otherwise noted. In order to confirm a meeting or to request a complete copy of the board's agenda, please call the listed contact person. The board may also consider materials or items filed after the transmission of this notice. Times listed for the commencement of disciplinary hearings may be changed by the examiner for the convenience of the parties. Requests for interpreter services for the deaf or hard of hearing, or other accommodations, are considered upon request by contacting the Affirmative Action Officer, 608-266-2112, or the Meeting Staff at 608-266-5439.

**VIRTUAL/TELECONFERENCE
PROFESSIONAL ENGINEER SECTION
OF THE EXAMINING BOARD OF ARCHITECTS, LANDSCAPE ARCHITECTS,
PROFESSIONAL ENGINEERS, DESIGNERS AND PROFESSIONAL LAND SURVEYORS
MEETING MINUTES
OCTOBER 6, 2021**

PRESENT: Kristine Cotharn, Steven Hook, Karl Linck, Colleen Scholl

STAFF: Adam Barr, Executive Director; Jon Derenne, Legal Counsel; Megan Glaeser, Bureau Assistant; and other Department staff

CALL TO ORDER

Kristine Cotharn, Chairperson, called the meeting to order at 1:00 p.m. A quorum was confirmed with four (4) members present.

ADOPTION OF AGENDA

MOTION: Steven Hook moved, seconded by Colleen Scholl, to adopt the Agenda as published. Motion carried unanimously.

APPROVAL OF MINUTES OF APRIL 14, 2021

MOTION: Steven Hook moved, seconded by Colleen Scholl, to approve the Minutes of April 14, 2021 as published. Motion carried unanimously.

CLOSED SESSION

MOTION: Steven Hook moved, seconded by Colleen Scholl, to convene to closed session to deliberate on cases following hearing (s. 19.85(1)(a), Stats.); to consider licensure or certification of individuals (s. 19.85(1)(b), Stats.); to consider closing disciplinary investigations with administrative warnings (ss. 19.85 (1)(b), and 440.205, Stats.); to consider individual histories or disciplinary data (s. 19.85 (1)(f), Stats.); and to confer with legal counsel (s. 19.85(1)(g), Stats.). Kristine Cotharn, Chairperson, read the language of the motion. The vote of each member was ascertained by voice vote. Roll Call Vote: Kristine Cotharn-yes; Steven Hook-yes; Karl Linck-yes; and Colleen Scholl-yes. Motion carried unanimously.

The Section convened into Closed Session at 1:36 p.m.

DELIBERATION ON DLSC MATTERS

Stipulations, Final Decisions and Orders

MOTION: Karl Linck moved, seconded by Steven Hook, to adopt the Findings of Fact, Conclusions of Law and Order in the matter of disciplinary proceedings of the following cases:

1. 17 ENG 009 – Conor F. Nelan
2. 19 ENG 004 – Dave R. Wall
3. 19 ENG 024 – Ali Abolhassani, Storage Rack Engineering, Inc.

4. 20 ENG 004 – Cushing Terrell
Motion carried unanimously.

Administrative Warning

MOTION: Colleen Scholl moved, seconded by Steven Hook, to issue an Administrative Warning in the matter of the following DLSC Cases:

1. 19 ENG 019 – M.L.D.
2. 20 ENG 002 – V.M.C.
3. 20 ENG 009 – J.A.L.
4. 20 ENG 012 – H.W.
5. 21 ENG 002 – J.E.W.
6. 21 ENG 003 – H.A.D.

Motion carried unanimously.

Case Closings

20 ENG 004 – R.A.A.

MOTION: Steven Hook moved, seconded by Colleen Scholl, to close DLSC Case Number 20 ENG 004, against R.A.A., for No Violation. Motion carried unanimously.

RECONVENE TO OPEN SESSION

MOTION: Steven Hook moved, seconded by Colleen Scholl, to reconvene in Open Session. Motion carried unanimously.

Open Session reconvened at 1:50 p.m.

VOTING ON ITEMS CONSIDERED OR DELIBERATED UPON IN CLOSED SESSION, IF VOTING IS APPROPRIATE

MOTION: Steven Hook moved, seconded by Colleen Scholl, to affirm all motions made and votes taken in closed session. Motion carried unanimously.

(Be advised that any recusals or abstentions reflected in the closed session motions stand for the purposes of the affirmation vote.)

ADJOURNMENT

MOTION: Steven Hook moved, seconded by Colleen Scholl, to adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 1:53 p.m.

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Adam Barr, Executive Director on behalf of Glen Schwalbach		2) Date when request submitted: 10/4/21 <small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>	
3) Name of Board, Committee, Council, Sections: Professional Engineer Section			
4) Meeting Date: 12/2/21	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Qualifications for Obtaining Registration as a Professional Engineer – Discussion and Consideration	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <input type="checkbox"/> No	9) Name of Case Advisor(s), if required:	
10) Describe the issue and action that should be addressed: <p>The section will discuss a potential legislative proposal to change the qualifications for an applicant to sit for the exams leading to registration as a Wisconsin Professional Engineer.</p> <p>In addition to the materials in this packet, the discussion will cover sections of the following documents:</p> <p>NCEES model law</p> <p>ABET criteria for accrediting engineering technology programs</p> <p>ABET criteria for accrediting engineering programs</p> <p>NCEES position manual</p>			
11) Authorization <hr/> <div style="display: flex; justify-content: space-between;"> <i>Adam Barr</i> 11/23/21 </div> <hr/> <div style="display: flex; justify-content: space-between;"> Signature of person making this request Date </div> <hr/> <div style="display: flex; justify-content: space-between;"> Supervisor (if required) Date </div> <hr/> <div style="display: flex; justify-content: space-between;"> Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date </div>			
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

“A Barrier to Entry and A Serious Concern for Wisconsin”

Executive Summary

September 30, 2021

Request to the Legislature: Revise the statute which describes the qualifications for an applicant to sit for the exams leading to registration as a Wisconsin Professional Engineer (P.E.) to accommodate the following.

****Amend 443.04 (1m) of the statutes** to add that a holder of an accredited baccalaureate degree in engineering technology from a school or college with an accredited engineering technology program, or an equivalent approved by the professional engineer section, can apply for registration as a P.E. Current law appropriately requires a baccalaureate degree in engineering but does mention of a baccalaureate degree in engineering technology which may be appropriate with more experience. Also, current law language which allows a holder of “a diploma of graduation or degree from a technical college approved by the professional engineer section as of satisfactory standing in an engineering-related course of study of not less than 2 years” would be repealed because such programs develop engineering technicians and neither engineering technologists nor engineers.

****Amend 443.04 (2m) (b) of the statutes** to accommodate the additional path to professional engineer registration for a holder of a baccalaureate degree in engineering technology by requiring 6 years of experience in engineering work instead of the 4 years required of a holder of an engineering degree. Then, also, the current language “For an applicant possessing a diploma or degree from a course of study of not less than 2 years as specified in sub. (1m), a specific record of 6 or more years of experience in engineering work of a character satisfactory to the professional engineer section and indicating that the applicant is competent to be placed in responsible charge of engineering work” would be repealed.

Reasons:

1. Wisconsin students who are potential engineers and wish to pursue that career are inadvertently getting into the wrong education path to achieve their goals. Students, parents, high school teachers and often legislators do not understand the difference between engineering technology and engineering and what is the necessary education for each. Current statute language, changed about ten years ago, have added to the confusion.
2. Only baccalaureate engineering programs meet the education requirements to prepare a person to practice professional engineering in a manner which protects public safety and welfare per ABET. ABET accredits both **two-year associate engineering technology** programs and **four-year baccalaureate engineering technology** programs and, separately, **four-year baccalaureate engineering** programs. Some holders of a baccalaureate degree in engineering technology with additional experience may be able to pass the professional engineer exams. Current law does not explicitly provide a path for graduates with a baccalaureate degree in engineering technology to pursue professional engineer registration. This needs to change.
3. To better understand the changing world for protecting public safety and welfare through qualified professional engineers, the National Council of Examiners for Engineering and Surveying (NCEES) had determined, in a multi-year study, that post-graduate education is necessary in today's complex world of engineering to prepare a person for the duties of a P.E. - just the opposite of current Wisconsin statute. NCEES members, state regulators, have not moved that far yet but

such changes start slowly. (NCEES prepares national exams and provides guidance to their state regulator members as to the minimum requirements for licensure or registration of Professional Engineers and Land Surveyors to protect public safety and welfare).

4. It has been well-established by decades of experience that the preparation of a P.E. is a three-legged stool of a baccalaureate engineering education, satisfactory completion of formal examinations and a number of years of related experience under the direction of Professional Engineers. Each leg is necessary and cannot substitute for another to protect public safety and welfare.
5. The current provision regarding associate degrees puts Wisconsin out of sync with other states. The five states surrounding Wisconsin require baccalaureate engineering degrees or equivalents to be licensed P.E.'s in their states. They do not accept associate degree programs and three of them specifically don't even accept baccalaureate programs in engineering technology. But the proposed changes would move Wisconsin closer to being in sync. This is important for Wisconsin engineering companies who look to do projects outside of Wisconsin because their P.E.'s have to seek reciprocity from the other states. It is easier to get reciprocity in other states when Wisconsin's laws are similar to those in other states.
6. Very importantly, current law misleads students, parents and educators as to the correct education path to take to become an engineer. Valuable time and money are wasted when a student who wishes to become a Professional Engineer is led to believe there is a shortcut to that end through an associate program. Allowing the associate program in current law goes against the objectives of Wisconsin's technical colleges to prepare students on career paths that are right for the students and to meet our Wisconsin employers' needs. Getting on the wrong education path is, in effect, a barrier to students in achieving their goals and results in employers losing potential engineers.
7. Also, current law can possibly cause wasted time and money for the Department of Safety and Professional Services including possible negative attention if an unqualified person gets registered under the current provision.
8. This change has no effect on students purposely pursuing associate degrees in engineering technology now or in the future. Same is true for most engineers. Of the 48,600 engineers in Wisconsin, less than 9,000 are required to be registered P.E.'s because of their direct responsibility for public safety and welfare

Registration of Professional Engineers is no "Barrier to Entry" for becoming an engineer but getting on the wrong education path is. This is about "Truth in Education".

For more information, contact: Glen R. Schwalbach, P.E., NSPE Fellow

V-P Government Affairs, Wisconsin Society of Professional Engineers

Cell: 920-680-2436 Email: glenschwalbach@netzero.com



PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

- 1 **AN ACT to amend** 443.04 (1m), 443.04 (2m) (a) and 443.04 (2m) (b) of the statutes;
2 **relating to:** requirements for registration as a professional engineer.

Analysis by the Legislative Reference Bureau

This bill changes the education and work experience requirements for obtaining a registration as a professional engineer. Current law requires a person to obtain a registration as a professional engineer from the Examining Board of Architects, Landscape Architects, Professional Engineers, Designers, and Professional Land Surveyors in order to practice professional engineering.

Under current law, a person may obtain a professional engineering registration by completing either of the following: 1) an engineering degree of at least four years at an approved school or college or 2) an engineering-related degree of at least two years at an approved technical college. The bill requires an applicant for a professional engineering registration to complete a degree of at least four years in engineering or engineering technology and eliminates the option under current law of completing a two-year technical college engineering-related degree. Current law also requires an applicant with a four-year engineering degree to complete at least four years of experience in engineering work in order to obtain a professional engineering registration. The bill requires an applicant with a four-year engineering degree to complete at least four years of engineering work, and also requires an applicant with a four-year engineering technology degree to complete at least six years of engineering work.

For further information see the state fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 443.04 (1m) of the statutes is amended to read:

2 443.04 **(1m)** A diploma of graduation, or a certificate, degree from an
3 engineering school or college or engineering technology program approved by the
4 professional engineer section as of satisfactory standing in an engineering course by
5 being accredited by the Accreditation Board for Engineering and Technology, or its
6 successor, of not less than 4 years ~~or a diploma of graduation or degree from a~~
7 ~~technical college approved by the professional engineer section as of satisfactory~~
8 ~~standing in an engineering-related course of study of not less than 2 years.~~

9 **SECTION 2.** 443.04 (2m) (a) of the statutes is amended to read:

10 443.04 **(2m)** (a) For an applicant possessing a diploma or certificate an
11 engineering degree from a course of study of not less than 4 years as specified in sub.
12 (1m), a specific record of 4 or more years of experience in engineering work of a
13 character satisfactory to the professional engineer section and indicating that the
14 applicant is competent to be placed in responsible charge of engineering work.

15 **SECTION 3.** 443.04 (2m) (b) of the statutes is amended to read:

16 443.04 **(2m)** (b) For an applicant possessing a diploma or an engineering
17 technology degree from a course of study of not less than ~~2~~ 4 years as specified in
18 sub. (1m), a specific record of 6 or more years of experience in engineering work of
19 a character satisfactory to the professional engineer section and indicating that the
20 applicant is competent to be placed in responsible charge of engineering work.

21 **SECTION 4. Initial applicability.**

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Sofia Anderson, Administrative Rules Coordinator		2) Date when request submitted: 11/19/2021	
Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting			
3) Name of Board, Committee, Council, Sections: Engineer Section of the Examining Board of Architects, Landscape Architects, Professional Engineers, Designers, and Professional Land Surveyors			
4) Meeting Date: December 2, 2021	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Administrative Rules Matters – Discussion and Consideration 1. Pending and Possible Rulemaking Projects	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: Attachments: 1. Engineer Section Rules Chart			
11) Authorization			
		11/19/21	
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda)		Date	
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**Engineer Section of the A-E Examining Board
Rule Projects (updated 11/17/21)**

Clearinghouse Rule Number	Scope #	Scope Expiration	Code Chapter Affected	Relating clause/ Summary	Current Stage	Next Step
21-020	080-19	2/19/2022	A-E 2	General requirements and procedures. Amendments to ensure requirements are current with standards of practice and consistent with Statutes. Update to ensure compliance with 2017 Act 108.	Legislative Review. Senate has jurisdiction until 12/10/21. No updates from Assembly yet.	After Legislative Review is over, if there are no objections, we can adopt the rule.
21-019	082-19	2/19/2022	A-E 8	Professional Conduct Update to ensure compliance with 2017 Act 108.	Legislative Review. Senate has jurisdiction until 12/10/21. No updates from Assembly yet.	After Legislative Review is over, if there are no objections, we can adopt the rule.
			A-E 4 and 13	Engineer in training credential. Provide more clarity as to the required education and review acceptable credentialing agencies for continuing education.	Published on 11/01/21. JCRAR requested a Preliminary Public Hearing on the Scope, which will be scheduled for April 13, 2022. Implementation will be on hold until after the Public Hearing.	Public Hearing on 4/13/22.
			A-E 2, 7, and 8	Clarification on definitions of seal and stamps, requirements for electronic signatures, and clean up redundant words or sentences.	Published on 11/01/21. Implementation can happen any time after 11/11/21.	Chair will need to sign for implementation.

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Erin Doyle – LPPA – DPCP	2) Date When Request Submitted: 11/19/2021 Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting
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3) Name of Board, Committee, Council, Sections:
 Engineer Section

4) Meeting Date: 12/02/2021	5) Attachments: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	6) How should the item be titled on the agenda page? Licenses granted since last meeting October 6th 2021
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7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <input type="checkbox"/> Yes (Fill out Board Appearance Request) <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required:
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10) Describe the issue and action that should be addressed: Licenses granted since last meeting 10.06.2021:

PROFESSION NAME	METHOD DESCRIPTION	COUNT
Engineer In Training (500)	Original Application - Never Licensed Before	34
Professional Engineer (6)	By Comity	3
Professional Engineer (6)	By Comity - NCEES	18
Professional Engineer (6)	Original Application - Never Licensed Before	34
Professional Engineer (6)	OLAS-PE-COMITYNCEES	78

11) Signature of person making this request	Authorization	Date
Erin Doyle		11/19/2021
Supervisor (if required)		Date
Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date		

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**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Adam Barr, Executive Director		2) Date when request submitted: 11/17/21 <small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>																
3) Name of Board, Committee, Council, Sections: Professional Engineer Section																		
4) Meeting Date: 12/2/21	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? National Council of Examiners for Engineering and Surveying Resolution of Cooperation to Facilitate Interstate Licensure – Discussion and Consideration																
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10) Describe the issue and action that should be addressed: The section will consider signing the non-binding Resolution of Cooperation.																		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">11)</td> <td style="width: 60%; text-align: center;">Authorization</td> <td style="width: 30%;"></td> </tr> <tr> <td></td> <td style="text-align: center;"><i>Adam Barr</i></td> <td style="text-align: center;">11/17/21</td> </tr> <tr> <td></td> <td style="text-align: center;">Signature of person making this request</td> <td style="text-align: center;">Date</td> </tr> <tr> <td></td> <td style="text-align: center;">Supervisor (if required)</td> <td style="text-align: center;">Date</td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date</td> </tr> </table>				11)	Authorization			<i>Adam Barr</i>	11/17/21		Signature of person making this request	Date		Supervisor (if required)	Date		Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date	
11)	Authorization																	
	<i>Adam Barr</i>	11/17/21																
	Signature of person making this request	Date																
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**RESOLUTION OF COOPERATION TO FACILITATE INTERSTATE LICENSURE
FOR PROFESSIONAL ENGINEERS AND PROFESSIONAL SURVEYORS**

- WHEREAS, The National Council of Examiners for Engineering and Surveying (NCEES) is a national organization created by state licensing boards in 1920 to facilitate professional licensing mobility and promote uniformity of the U.S. licensure processes through services for its member licensing boards and licensees; and
- WHEREAS, NCEES' members are the engineering and surveying licensure boards from all 50 states, the District of Columbia, Guam, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands; and
- WHEREAS, The mission of NCEES is to advance licensure for engineers and surveyors in order to safeguard the health, safety, and welfare of the public; and
- WHEREAS, The NCEES Model Law, Model Rules, and Manual of Policy and Position Statements are publications adopted by the membership of NCEES; and
- WHEREAS, The adopted model licensure concepts within these publications set a common standard for licensure mobility and portability among its member boards to facilitate an efficient, streamlined, expedited administrative procedure and approval process; and
- WHEREAS, Alignment of licensure processes and requirements is imperative to facilitate portability of licenses between member boards of NCEES; and
- WHEREAS, Increased licensure portability aligns with government initiatives to diversify economies and support economic growth; and
- WHEREAS, In the absence of licensure portability efforts, unnecessary barriers to licensure can remain in variable state laws, rules, administrative procedures and approval processes; and
- WHEREAS, Unnecessary barriers to licensure, whether perceived or real, could threaten the health, safety, and welfare of the public and may also perpetuate or introduce unnecessary processes that an applicant must undertake, which could become barriers to employment; and
- WHEREAS, It is recognized that some member boards may have challenges, such as staffing or obtaining authority to revise statutes and rules, which may impede streamlined processes; and
- WHEREAS, NCEES will commemorate 100 years of advancing licensure through the licensing of professional engineers and land surveyors in 2020; therefore, be it
- RESOLVED, That the following signatories agree to license a comity applicant that meets nationally recognized standards in the most expeditious manner available within jurisdiction licensing laws, rules, and mission; and furthermore, be it
- RESOLVED, That signatory boards are committed to identifying and working to remove unnecessary barriers to licensure portability and mobility which are not in the best interest of the public and not required to fulfill the mission of safeguarding the health, safety, and welfare of the public; and furthermore, be it
- RESOLVED, That signatory boards are committed to work towards revising current licensing laws, rules, and policies to allow for more streamlined approval processes for NCEES Model Law Engineer, Model Law Surveyor, and Model Law Structural Engineer applicants and other qualifying applicants; and furthermore, be it
- RESOLVED, That signatory boards are committed to minimizing or eliminating unnecessary jurisdiction-specific licensure requirements.

The undersigned hereby certifies that he/she is the duly qualified member board representative to serve as signatory of this non-binding Resolution of Cooperation in recognition of the NCEES 100th anniversary celebration.

Name of board: _____

Signature: _____