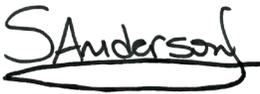


**State of Wisconsin  
Department of Safety & Professional Services**

**AGENDA REQUEST FORM**

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|--|--|--|--|
| <b>1) Name and title of person submitting the request:</b><br>Sofia Anderson, Administrative Rules Coordinator   |  | <b>2) Date when request submitted:</b><br>02/02/2026<br><small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>  |  |
| <b>3) Name of Board, Committee, Council, Sections:</b><br>Board of Nursing   |  |  |  |
| <b>4) Meeting Date:</b><br>February 12, 2026   | <b>5) Attachments:</b><br><input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No   | <b>6) How should the item be titled on the agenda page?</b><br>Administrative Rules Matters – Discussion and Consideration<br>1. Drafting: N 1, relating to faculty accreditation standards.<br>2. Pending and Possible rulemaking projects. |  |
| <b>7) Place Item in:</b><br><input checked="" type="checkbox"/> Open Session<br><input type="checkbox"/> Closed Session  | <b>8) Is an appearance before the Board being scheduled?</b> <i>(If yes, please complete <a href="#">Appearance Request</a> for Non-DS/PS Staff)</i><br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No | <b>9) Name of Case Advisor(s), if required:</b><br>N/A   |  |
| <b>10) Describe the issue and action that should be addressed:</b><br>Attachments:<br>1. Chapter N 1.<br>2. RN and LPN faculty standards in other states.<br>3. Education brief from ANEW.<br>4. Nursing rule projects chart.  |  |  |  |
| <b>11) Authorization</b><br><div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 20px;"> <div style="text-align: center;"> <br/> <hr/>                 Signature of person making this request             </div> <div style="text-align: center;">                 02/02/2026<br/> <hr/>                 Date             </div> </div> <div style="margin-top: 10px;"> <hr/>                 Supervisor (if required) <span style="float: right;">Date</span> </div> <div style="margin-top: 10px;"> <hr/>                 Executive Director signature (indicates approval to add post agenda deadline item to agenda) <span style="float: right;">Date</span> </div> |  |  |  |
| <b>Directions for including supporting documents:</b><br>1. This form should be attached to any documents submitted to the agenda.<br>2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director.<br>3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.  |  |  |  |

## Chapter N 1

### APPROVAL FOR SCHOOLS OF NURSING

- [N 1.01](#) Authority and intent.
- [N 1.02](#) Definitions.
- [N 1.03](#) Authorization to plan a school of nursing.
- [N 1.04](#) Authorization to admit students.
- [N 1.05](#) Approval of school of nursing.
- [N 1.06](#) Approval of out of state school of nursing.
- [N 1.07](#) Accreditation.
- [N 1.08](#) Standards.
- [N 1.09](#) Annual pass rates.
- [N 1.10](#) Continuation of board approval.
- [N 1.11](#) Closure of a school of nursing.
- [N 1.12](#) Nursing refresher course approval.

#### **N 1.01 Authority and intent.**

- (1) The rules in this chapter are adopted pursuant to authority of ss. [15.08 \(5\) \(b\)](#) and [441.01 \(3\)](#), Stats.
- (2) The intent of the board of nursing in adopting rules in this chapter is to clarify requirements and develop efficient timelines for the nursing school approval process and to reduce duplication that exists between the board and nursing accreditation processes for nursing schools.

#### **N 1.02 Definitions.** In this chapter:

- (1) “Annual NCLEX pass rate” means the pass rates for those who took the NCLEX or advanced practice certification examination between January 1 and December 31.
- (2) “Board” means board of nursing.
- (3) “Certificate of completion” means a student has completed the portion of the program equivalent to a diploma in practical nursing or professional nursing.
- (4) “Class” means a graduating class for each 12-month period.

- (5) “Institution” means the college, university or governing body which has the authority to conduct a school of nursing.
- (5g) “Institutional accreditation” means that the institution conforms to the standards of education prescribed by a regional accrediting commission recognized by the U.S. department of education.
- (5r) “NCLEX” means national council licensure examination.
- (6) “Nursing accreditation” means the school of nursing conforms to the standards of a board recognized nursing accreditation agency.
- (8) “Out-of-state school” means a school operating in Wisconsin with a physical location outside of Wisconsin.
- (10) “School of nursing” means a school for professional nurses or practical nurses.
- (11) “School of practical nursing” means a school preparing students for practical nurse licensure.
- (12) “School of professional nursing” means a school preparing nursing students at the associate, bachelor’s, or graduate degree level. This includes schools granting any of the following:
- (a) Certificate of completion for practical nurse licensure or professional nurse licensure.
  - (b) Postlicensure bachelor’s degree.
- (13) “Simulation” means planned clinical experiences to develop clinical judgment and assess learning utilizing patient simulators in an environment and under conditions that provide a realistic clinical scenario.

### **N 1.03 Authorization to plan a school of nursing.**

- (1) An institution planning to establish and conduct a school of nursing for professional or practical nursing shall file with the board an application including all of the following:
- (a) Name and address of the controlling institution and evidence of the accreditation status of the controlling institution.
  - (b) Statement of intent to establish a school of nursing, including the academic and licensure levels of all programs to be offered and the primary method of instruction.
  - (c) Evidence of the availability of sufficient clinical facilities and resources. No contracts with clinical facilities may be signed until after the institution receives authorization to plan from the board.

(d) Plans to recruit and employ a qualified educational administrator and qualified faculty.

(f) A proposed timeline for planning and implementing the program and intended date of entry for the first class.

(2) The board shall make a decision on the application within two months of the receipt of the completed application and notify the controlling institution of the action taken.

#### **N 1.04 Authorization to admit students.**

(1) The school of nursing shall file with the board an application including all of the following:

(a) Verification of employment of an educational administrator meeting the qualifications in s. [N 1.08 \(2\) \(a\)](#).

(b) Evidence of employment of sufficient number of faculty meeting the qualifications in s. [N 1.08 \(3\)](#) to teach the courses offered for the first six months.

(c) The school of nursing's philosophy and objectives.

(d) An overview of curriculum including all of the following:

1. Content.

2. Course sequence.

3. Course descriptions.

5. Course syllabi for the first year and plan for subsequent years.

(dm) Documentation of a school evaluation plan.

(e) Verification of the establishment of student policies for admission, progression, retention, and graduation.

(em) Documentation of a plan for student or prospective student access to student policies.

(f) Verification of the students' ability to acquire clinical skills by providing all of the following:

1. Written agreements from clinical facilities securing clinical opportunities and documentation of the facility, type, size, number of beds, and type of patients. All written agreements shall be signed and dated after the date on which the school of nursing was granted authorization to plan by the board.

2. Documentation of simulation equipment and experiences.

3. Documentation that clinical experiences are representative of all areas of nursing practice covered by the school of nursing's curriculum.

(g) An updated timeline for implementing the program and intended date for entry of the first class.

(2) The board shall make a decision on the application within 2 months of the receipt of the completed application.

(2g) A school of nursing which has received authorization to admit students shall provide the board on the first day of March, June, September, and December until the school of nursing receives approval, evidence of employment of sufficient number of faculty meeting s. [N 1.08](#) (3) standards to teach the courses offered four months from the date the report is due.

(2r) The board may review the school of nursing to determine whether s. [N 1.08](#) standards are being met by requiring any of the following:

(a) A site survey.

(b) A self-assessment.

(c) A plan for improvement and any progress reports.

(3) Withdrawal of authorization may occur for failure to meet the standards in s. [N 1.08](#).

#### **N 1.05 Approval of school of nursing.**

(1) A school of nursing may apply for approval of the school of nursing upon graduation of the first class, but may not apply later than graduation of the third class. The school of nursing shall submit all of the following:

(a) A self-evaluation report setting forth evidence of compliance with the standards in s. [N 1.08](#).

(b) The school of nursing's ongoing systematic evaluation plan. The systematic evaluation plan shall include an evaluation of the annual pass rate of any graduates who took the NCLEX or an advanced practice certification examination.

(2) The board may conduct a site survey of the school of nursing. A determination to conduct a site survey shall occur within 2 months of receipt of completed application for approval.

(3) The board shall make a decision on the application within two months of the completed site survey or receipt of the completed application, whichever is later. The board shall approve the school based on verification that the school of nursing is in compliance with nursing education standards in s. [N 1.08](#).

(4) The board may grant conditional approval. The notice of conditional approval shall contain a short statement in plain language of the basis, specifying the standard upon which the conditional approval is based. A school of nursing that receives a conditional approval may not admit new students to the school of nursing until the school of nursing receives full approval. The school of nursing may apply for full approval in three months from the date the school of nursing receives conditional approval.

(5) If the board denies the school of nursing approval, the notice of denial shall contain a short statement in plain language of the basis for denial, specifying the standard upon which the denial is based. The controlling institution shall do all of the following:

(a) Implement the time frame established by the board for transfer of enrolled students to an approved school of nursing and report to the board the date of transfer for each student by name.

(b) Arrange for the secure storage and access to academic records and transcripts for the next 50 years. Provide the board with the name and address of the educational institution or other organization that will be responsible for secure storage and access to academic records and transcripts for 50 years.

(c) Close the school of nursing when the last student has transferred.

(d) Submit progress reports during the closure process upon request of the board.

(6) A school of nursing denied approval or given a conditional approval may request a hearing within 30 calendar days after the mailing of a notice. The school of nursing may be granted a stay of the school closure during the appeal process.

#### **N 1.06 Approval of out of state school of nursing.**

(1) APPROVAL. An out-of-state school of nursing shall be approved if all of the following requirements are met:

(a) The school is approved by the board of the state the school is located.

(b) The school is accredited by a nursing accreditation body recognized by the Wisconsin board.

(2) CONTINUED APPROVAL. An out-of-state school shall maintain approval as long as school of nursing meets the requirements in sub. (1).

#### **N 1.07 Accreditation.**

- (1) A school of nursing shall receive nursing accreditation by a board recognized nursing accreditation agency within three years of school approval.
- (2) Schools of professional nursing that grant a certificate of completion shall hold accreditation at the level of the complete degree at which a diploma is conferred.
- (3) Failure to maintain nursing accreditation shall result in withdrawal of school approval.

## **N 1.08 Standards.**

- (1) ORGANIZATION AND ADMINISTRATION. The institution shall assume legal responsibility for overall conduct of the school of nursing. The institution shall do all of the following:
  - (a) Designate an educational administrator, establish administrative policies, and provide fiscal, human, physical, clinical, and technical learning resources adequate to support school processes, security, and outcomes.
  - (b) Maintain institutional accreditation.
  - (c) Develop and maintain written school of nursing administrative policies which are in accord with the institution.
  - (d) Have written documentation between the school of nursing and institutions which offer associated academic study, clinical facilities, and agencies for related services for students.
- (2) EDUCATIONAL ADMINISTRATOR.
  - (a) The qualifications for the educational administrator are all of the following:
    1. Current, active registered nurse license or privilege to practice in Wisconsin that is not encumbered.
    2. A graduate degree with a major in nursing. A doctoral degree is required for a school of nursing offering a graduate degree nursing program.
    3. Knowledge of learning principles for adult education, including nursing curriculum development, administration and evaluation and one of the following:
      - a. Two years experience as an instructor in a nursing education program within the last 5 years.
      - b. One year experience as an instructor in a nursing education program within the last 5 years and the graduate degree included education preparation.
    4. Current knowledge of nursing practice.

(b) The educational administrator shall notify the board within 5 business days of a vacancy in the educational administrator's position or change in educational administrator. Failure to report by the educational administrator is considered a violation of s. [N 7.03 \(1\) \(intro.\)](#).

(c) The institution shall designate an interim or permanent educational administrator and notify the board within 5 business days of a vacancy in the educational administrator position. The institution may request board approval of an interim educational administrator who does not meet the qualifications in par. [\(a\)](#).

(d) The interim educational administrator may serve no longer than 6 months. The institution may request an extension of time based upon hardship. The institution and new educational administrator shall notify the board within 5 business days of the institution's hiring of the educational administrator.

### **(3) FACULTY.**

(a) *Faculty standards.* The school of nursing shall have evidence of the faculty meeting the standards in this section on file in the school of nursing office and available upon request to the board.

(b) *Qualifications for professional nursing faculty.* The qualifications for the faculty of a school of professional nursing are all of the following:

1. Hold a current, active registered nurse license or privilege to practice in Wisconsin that is not encumbered.
2. A graduate degree with a major in nursing.
3. Notwithstanding subd. [2.](#), interprofessional faculty teaching interdisciplinary courses not specific to nursing shall have expertise and a graduate degree appropriate for the content being taught.

(c) *Qualifications for practical nursing faculty.* The qualifications for the faculty of a school of practical nursing are all of the following:

1. Hold a current, active registered nurse license or privilege to practice in Wisconsin that is not encumbered.
2. A baccalaureate degree with a major in nursing.

(d) *Faculty exceptions.* An educational administrator may apply to the board for exceptions to faculty requirements who are not teaching graduate level courses. A minimum of 50 percent of faculty must meet the faculty qualifications. A school of nursing that is granted a faculty exception for a faculty member shall provide the faculty

member with a supervisor who meets the qualifications in par. (b) or (c). The board may grant any of the following exceptions:

1. 'Standard exception.' A standard exception may be renewed upon showing proof of progress and continued active enrollment each year. The standard exception is for a person who has a baccalaureate degree in nursing and is actively enrolled in one of the following:

- a. A master's program with a major in nursing.
- b. A bachelor's in nursing to doctorate program in nursing.
- c. A doctorate program in nursing.

2. 'Emergency exception.' A person with a bachelor's degree in nursing may be employed for a short-term, unanticipated emergency situation including medical leave. The emergency exception is for a term no longer than one semester. The emergency exception may not be renewed for the course taught or for the individual in consecutive semesters. An educational administrator who requests a second consecutive emergency exception is required to submit a plan regarding the school of nursing staffing levels, courses being offered, and the extenuating circumstances to the board prior to the board approving another emergency exception.

3. 'Non-nursing masters degree exception.' A non-nursing master's degree exception is for a person who has a unique combination of knowledge, experience, and skills that will best serve the school of nursing, faculty, and students in a specific content area. The person shall meet all of the following:

- a. A bachelor's degree in nursing.
- b. A graduate degree related to the topic of the course the person is teaching.
- c. Nursing experience in the area of teaching assignment.

**(4) CURRICULUM.** The curriculum shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. All curriculum shall be developed by nursing faculty with a graduate degree and designed to teach students to use a systematic approach to clinical decision-making and safe patient care. Curriculum for graduate level courses shall be developed by nursing faculty with a doctoral degree. Curriculum shall be revised as necessary to maintain a program that reflects advances in health care and its delivery. The curriculum shall include all of the following:

- (a)** Evidence-based learning experiences and methods of instruction consistent with the written curriculum plan. The methods of instruction may include distance education methods.
- (b)** Diverse didactic and clinical learning experiences consistent with program outcomes.
- (c)** Coursework shall include all of the following:
  - 1.** Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice.
  - 2.** Content regarding professional responsibilities, legal and ethical issues, and history and trends in nursing and health care.
  - 3.** Didactic content and supervised clinical experiences in the prevention of illness and the promotion, restoration and maintenance of health in patients from diverse cultural, ethnic, social and economic backgrounds. Prelicensure programs shall include patients across the lifespan.

**(5) CLINICAL LEARNING EXPERIENCES.**

- (a)** Patient experiences shall occur in a variety of clinical or simulated settings of nursing practice expected at the level of licensure and shall include all of the following:
  - 1.** Integrating evidence-based research with patient goals and values to produce optimal care.
  - 3.** Providing patient-centered culturally competent care by doing all of the following:
    - b.** Recognizing that the patient or designee is the source of control and full partner in providing coordinated care.
    - c.** Coordinating and managing patient care across settings.
    - d.** Providing education at a level understandable by the patient.
  - 4.** Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve safe and effective patient care.
  - 5.** Experiencing quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors and collaborate in the development and testing of changes that improve the quality and safety of health care systems.
  - 6.** Using information technology to communicate, mitigate errors, and support decision-making.

**(b)** All entities selected for clinical experiences shall adhere to standards which demonstrate concern for the patient and evidence of the skillful application of all measures of safe nursing practices.

**(c)** All faculty teaching clinical or practicum courses shall be experienced in the clinical area of the course and maintain clinical expertise.

**(d)** Faculty-supervised clinical practice shall include all of the following:

1. Development of skills in the provision of direct patient care.
4. Delegation to and supervision of other health care providers.
5. Effective application of the nursing process.

**(e)** Clinical experiences shall be supervised by qualified faculty.

**(f)** All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

**(5m)** SIMULATION.

**(a)** Simulation used to meet clinical requirements shall adhere to all of the following:

1. Nursing faculty with documented education and training in the use of simulation shall develop, implement, and evaluate the simulation experience.
2. Prebriefing and debriefing are conducted by nursing faculty with subject matter expertise and training in simulation using evidence-based techniques.

**(b)** Simulation may not be utilized for more than 50% of the time designated for meeting clinical learning requirements.

**(6)** PRECEPTORS.

**(a)** Preceptors shall be approved by the faculty of the school of nursing.

**(b)** The school of nursing shall provide each preceptor with an orientation concerning the roles and responsibilities of the students, faculty and preceptors. The preceptor shall have clearly documented roles and responsibilities.

**(c)** Clinical preceptors shall have an unencumbered license or privilege to practice in Wisconsin as a nurse at or above the licensure level for which the student is being prepared.

**(d)** Preceptors shall demonstrate competencies related to the area of assigned clinical teaching responsibilities.

(7) EVALUATION. The school of nursing shall implement a comprehensive, systematic plan for ongoing evaluation. Evidence of implementation shall reflect progress toward or achievement of program outcomes.

#### **N 1.09 Annual pass rates.**

(1) GENERALLY. The school of nursing NCLEX pass rate includes all prelicensure students taking the NCLEX in the school of nursing. The board shall consider both the registered nurse NCLEX and practical nurse NCLEX pass rates when evaluating a school of professional nursing that grants a certificate of completion for practical nursing. A school of nursing which contains graduate programs shall include all advanced practice certification examinations related to programs offered in the school of nursing.

(2) ANNUAL PASS RATE STANDARD. The annual pass rate of graduates taking the NCLEX or advanced practice certification examinations for all test takers is a minimum of 80%.

(3) ANNUAL PASS RATE STANDARD NOT MET. If the annual pass rate standard is not met, the school of nursing shall receive a warning letter. The school shall identify factors that are potentially affecting the low pass rate and submit an assessment of contributing factors and institutional plan for improvement of examination results including outcomes and timeframes. The assessment and institutional plan shall be submitted to the board within 45 days of the board notifying the school of nursing of its failure to meet the annual pass rate standard and the institutional plan shall be acted on by the board no later than July 15. Failure to have a board approved plan by July 15 results in a review of the school of nursing under s. [N 1.10 \(4\)](#).

#### **N 1.10 Continuation of board approval.**

(1) Schools of nursing shall file with the board all of the following:

(a) Annual self-evaluation reports by February 1.

(b) All documents submitted to or received from nursing accreditation agencies relating to compliance with accreditation standards.

(c) Notification of any actions, withdrawal or change in school nursing accreditation status within 30 days.

(2) Failure to maintain nursing accreditation shall result in withdrawal of board approval and the procedures in s. [N 1.11 \(2\)](#) will commence.

(3) The board may review the school of nursing to determine whether s. [N 1.08](#) standards are being met in the following situations:

- (a) Change in school nursing accreditation status.
  - (b) Nursing accreditation reports indicate standards are not being met.
  - (c) Complaints regarding the conduct of the school are received and it is necessary to evaluate the complaints.
  - (d) Failure to meet annual pass rate standard in s. [N 1.09](#).
  - (e) Violation of any of the rules under this chapter.
- (4) The review of the school may include any of the following:
- (a) A site survey.
  - (b) A self-assessment.
  - (c) A plan for improvement and any progress reports.
- (5) If the board makes a determination that s. [N 1.08](#) standards are not being met, all of the following procedures shall be followed:
- (a) The school of nursing shall submit an institutional plan, including timelines, to correct identified deficiencies in the school of nursing.
  - (b) The board shall review the proposed plan and may make modifications to the plan.
  - (c) The school of nursing shall make progress reports to the board as requested.
  - (d) The board may withdraw board approval if the school of nursing continues to not meet standards.

#### **N 1.11 Closure of a school of nursing.**

- (1) VOLUNTARY. When a school of nursing intends to close, the institution shall do all of the following:
- (a) Submit a plan of intent to close a school of nursing to the board, including all of the following:
    1. The date of intended closure.
    2. Reason for the closure.
    3. Place for students who have not completed their nursing education.
  - (b) Ensure that the school of nursing is maintained, including retention of adequate number of faculty and approved curriculum, until the last student is transferred or graduates from the school of nursing.

(c) Notify the board of the name and address of the educational institution or other organization that will be responsible for secure storage and access to academic records and transcripts for 50 years.

**(2) WITHDRAWAL OF NURSING APPROVAL.**

(a) If the board withdraws approval of the school of nursing, the notice of withdrawal of approval shall contain a short statement in plain language of the basis for withdrawal of approval. The school of nursing may request a hearing within 30 calendar days after the mailing date of the notice.

(b) The institution shall do all of the following if approval of the school is withdrawn:

1. Implement the time frame established by the board for transfer of enrolled students to an approved school and report to the board the date of transfer for each student by name.
2. Arrange for the secure storage and access to academic records and transcripts for the next 50 years. Provide the board with the name and address of the educational institution or other organization that will be responsible for secure storage and access to academic records and transcripts for 50 years.
3. Close the school when the last student has transferred.
4. Submit progress reports during the closure process upon request of the board.

(c) The school of nursing may be granted a stay of the closure of the school during the appeal process.

**N 1.12 Nursing refresher course approval.**

(1) INTENT OF NURSE REFRESHER COURSE. A nurse refresher course is designed for nurses who have not been practicing for five years or more.

**(2) FACULTY.**

(a) The instructor shall have all of the following qualifications:

1. Masters degree in nursing.
2. Recent clinical experience or clinical teaching experience.

(b) If preceptors are used, the preceptor is selected by the instructor using criteria developed for the course and the instructor provides supervision of preceptors.

(3) PROFESSIONAL NURSE CONTENT. The nurse refresher course designed for professional nurse shall have all of the following content:

**(a)** Theory portion including all of the following:

1. Nursing process review.
2. Infection control.
3. Medication and pharmacology update.
4. Recent trends in nursing techniques and responsibilities.
5. Communication.
6. Documentation and reporting.
7. Supervision and delegation.

**(b)** Skills lab of at least 25 hours including basic nursing skills review and technology and equipment update.

**(c)** Directly supervised or precepted clinical experience of 100 hours or more performed in a hospital, clinic, long-term, or subacute facility.

**(4)** PRACTICAL NURSE CONTENT. The nurse refresher course designed for practical nurses shall have all of the following content:

**(a)** Theory portion including all of the following:

1. Nursing process review.
2. Infection control.
3. Medication and pharmacology update.
4. Recent trends in nursing techniques and responsibilities.
5. Communication.
6. Documentation and reporting.
7. Supervision and delegation.
8. Aging population.

**(b)** Skills lab of at least 15 hours including basic nursing skills review and technology and equipment update.

**(c)** Directly supervised or precepted clinical experience of 70 hours or more performed in a hospital, clinic, long-term, or subacute facility.

**(5) APPROVAL PROCESS.** The board will review curriculum of nurse refresher courses submitted for inclusion on a listing of approved courses. Individual course participants shall be required to submit curriculum only if the course is not on the approved list.

**Practical Nursing**

| Illinois  | Iowa  | Michigan  | Minnesota   | Indiana  | Ohio   | North Carolina   | Missouri   |
|---|---|---|---|--|--|--|--|
| <p>The nurse faculty of a practical nursing program shall have at least:</p> <p>A) 2 years' experience in clinical nursing practice; and</p> <p>B) A baccalaureate degree or higher with a major in nursing.</p> <p>Clinical experience must be under direct supervision of qualified faculty as set forth in this subsection (g) or with a registered nurse preceptor. The nurse preceptor shall be approved by the parent institution and shall work under the direction of a nurse faculty member.</p> | <p>2.11(2) Faculty member requirements. A faculty member who teaches nursing shall meet the following requirements:</p> <p>a. Current licensure as a registered nurse in Iowa or a multistate license according to the current nurse licensure compact contained in Iowa Code chapter 152E prior to teaching.</p> <p>b. Two years of experience in clinical nursing.</p> <p>c. Academic qualifications:</p> <p>(1) If employed on or before July 1, 1992, the individual is considered adequately prepared as long as that faculty member remains in that position.</p> <p>(2) A faculty member who was hired to teach in a prelicensure registered nurse program shall have at least a baccalaureate degree with a major in nursing or an applicable field at the time of hire. This person shall make annual progress toward the attainment of a master's or doctoral degree with a major in nursing or an applicable field. At least one degree shall be in nursing.</p> <p>1. Applicable fields include but are not limited to education,</p> | <p>(4) Every member of the nursing faculty shall hold a minimum of a baccalaureate degree in nursing, unless an exception is granted under subrule (6) of this rule. Courses that are non-nursing in content but are health-related are exempt from the requirements of this subrule and may be taught by non-nurse faculty.</p> <p>(5) Notwithstanding section 16148(7) of the code, MCL 333.16148, all nursing faculty shall comply with the requirements of subrule (4) of this rule.</p> <p>(6) An exception may be made to the requirements of subrule (4) of this rule for full-time or part-time nursing faculty and is based on the faculty member's progress toward meeting the requirements of these rules during each year for which the exception is requested. Board approval for faculty exception requests must be received before the faculty member begins</p> | <p><b>6301.2340 Subpt 3</b> (10) ensure practical nursing program faculty have a baccalaureate or graduate degree in nursing from a regionally or nationally accredited college or university recognized by the United States Department of Education, by the Council for Higher Education Accreditation or successors, or by a comparable organization if the baccalaureate- or graduate-level degree is from a foreign country;</p> | <p>(b) The nurse faculty member shall have experience in the practice of nursing and hold a baccalaureate degree. The majority of the faculty shall hold baccalaureate degrees with majors in nursing. The remainder of the faculty shall hold baccalaureate degrees in a field appropriate to their teaching or clinical responsibilities. The majority of the faculty shall be full-time employees of the institution.</p> | <p><a href="#">Section 4723.072   Prelicensure nursing education program faculty criteria.</a></p> <p>(A) From the effective date of this section through January 31, 2028, a prelicensure nursing education program leading to initial licensure to practice nursing as a licensed practical nurse may use as a member of its faculty any individual who meets either of the following conditions:</p> <p>(1) Holds a baccalaureate degree in nursing;</p> <p>(2) Is scheduled to receive a baccalaureate degree in nursing within twelve calendar months after the date the program first uses the individual as a member of its faculty.</p> <p>(B)</p> <p>(1) During the period specified in division (A) of this section, the board of nursing shall not refuse to grant full approval to, or renew approval for, a prelicensure nursing education program solely on the basis that the program uses as a member of its faculty an individual described in division (A) of this section.</p> <p>(2) On and after February 1, 2028, the board shall not refuse to grant full</p> | <p><a href="#">21 NCAC 36 .0318 FACULTY</a></p> <p>(a) The program shall develop policies for program faculty members consistent with those for other faculty of the controlling institution, with variations as needed due to the nature of the nursing curriculum.</p> <p>(b) Fifty percent or more of the nursing faculty per program shall hold a graduate degree.</p> <p>(c) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program as a nurse shall:</p> <p>(1) hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina;</p> <p>(2) hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;</p> <p>(3) have two calendar years or the equivalent of full-time experience as a registered nurse. A full-time registered nurse is a registered nurse employed by the program who is regularly assigned to work at least 40 hours each week in a position;</p> <p>(4) full-time faculty shall hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited</p> | <p><a href="#">20 CSR 2200-2.060</a> (2) Nursing Faculty.</p> <p>(A) Nurse faculty shall have responsibility for developing, implementing, and evaluating the nursing program.</p> <p>(B) Criteria for Appointment—</p> <p>1. Current, active RN license or privilege to practice. No current disciplinary action in the state of Missouri on licensee's RN license. No past disciplinary action in the state of Missouri or any other U.S. state or territory unless the disciplinary action has no nexus to patient safety. For example, failure to pay taxes or file tax returns, practice on an expired license, failure to pay child support, or default on a student loan;</p> <p>2. Educational requirements.</p> <p>A. Nursing faculty teaching in associate degree or diploma programs shall have a minimum of a baccalaureate degree in nursing with a clinical component. A graduate degree in nursing is recommended.</p> <p>B. Nursing faculty teaching in baccalaureate programs shall have a minimum of a graduate degree. Seventy-five percent (75%) of full-time faculty shall have a</p> |

**Practical Nursing**

| Illinois | Iowa   | Michigan   | Minnesota | Indiana | Ohio  | North Carolina  | Missouri  |
|----------|--|--|-----------|---------|---|---|---|
|          | <p>anthropology, gerontology, counseling, psychology, sociology, health education, health administration, and public health. A person who wishes to fulfill this requirement with education in an applicable field not listed may petition the board for a determination of applicability.</p> <p>2. The date of hire is the first day of employment with compensation at a particular nursing education program.</p> <p>3. "Annual progress" means a minimum of one course per year taken as part of an organized plan of study. A written plan of study shall be kept in the employee's file.</p> <p>(3) A faculty member who was hired to teach after July 1, 1992, in a practical nursing program or at the first level of an associate degree nursing program with a ladder concept shall have a baccalaureate or higher degree in nursing or an applicable field at the time of hire.</p> <p>(4) A registered nurse hired to teach in a master's program shall hold a master's or doctoral degree with a major in nursing at the time of hire. A registered nurse teaching in a population</p> | <p>course instruction. A maximum of 5 yearly exceptions may be granted to any full-time or part-time faculty member.</p> |           |         | <p>approval to, or renew approval for, a prelicensure nursing education program solely on the basis that the program uses as a member of its faculty an individual described in division (A) of this section if the program was approved or applied for approval during the period specified in division (A) of this section.</p> <p><u>Rule 4723-5-11 (3)</u> For faculty teaching a nursing course:</p> <p>(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (S) of rule <u>4723-5-01</u> of the Administrative Code;</p> <p>(b) Experience for at least two years in the practice of nursing as a registered nurse;</p> <p>(c) A baccalaureate degree in nursing; and</p> <p>(d) Current, valid licensure as a registered nurse in Ohio</p> | <p>institution within five years of initial full-time employment;</p> <p>(5) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. Once completed, this education need not be repeated if the employing organization is changed. This education may be demonstrated by one of the following:</p> <p>(A) completion of 45 contact hours of Board-approved continuing education courses;</p> <p>(B) completion of a certificate program in nursing education;</p> <p>(C) nine semester hours of graduate course work in adult learning and learning principles;</p> <p>(D) national certification in nursing education;</p> <p>(E) documentation of completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified</p> | <p>graduate degree with major in nursing. A doctoral degree is recommended. Faculty without a nursing major in their graduate degree shall have a bachelor's degree in nursing with a clinical component.</p> <p>C. Clinical faculty are exempt from the graduate degree requirement if the faculty member has a minimum of a bachelor's degree in nursing with a clinical component, is currently enrolled in a graduate degree program, and holds a certificate of completion from the Missouri Hospital Association's Clinical Faculty Academy;</p> <p>3. Academically and experientially qualified and maintain expertise in areas of responsibility;</p> <p>4. The program must request contingent faculty approval for any faculty that do not meet the requirements of this rule. Contingent faculty approval may be granted if—</p> <p>A. The program has full approval by the board;</p> <p>B. The program presents sufficient evidence that all options to fill the respective position with a candidate who meets academic requirements have been exhausted;</p> |

**Practical Nursing**

| Illinois   | Iowa   | Michigan   | Minnesota | Indiana | Ohio | North Carolina  | Missouri  |
|--|--|--|-----------|---------|------|---|---|
|  | <p>focus shall hold a master’s degree with a major in nursing, advanced level certification by a national professional nursing organization approved by the board in the population focus area in which the individual teaches, and current licensure as an advanced registered nurse practitioner according to the laws of the state(s) in which the individual teaches. Faculty preparation at the doctoral or terminal degree level should be consistent with the mission of the program.</p> <p>(5) A faculty member hired only to teach in the clinical setting shall be exempt from subparagraphs 2.11(2)“c”(1) and “c”(2) if the faculty member is closely supervised to ensure proper integration of didactic content into the clinical setting. If hired after July 1, 1992, a faculty member hired to teach only in the clinical setting shall have a baccalaureate degree in nursing or an applicable field or shall make annual progress toward the attainment of such a degree.</p> |  |           |         |      | <p>student population, and expectations of student and faculty performance; or</p> <p>(F) individuals with prior teaching experience in an academic setting seeking a faculty position shall be evaluated by the Program Director to assess each individual's prior teaching experience commensurate with formal education in teaching and learning principles for adult education including curriculum development, implementation, and evaluation, appropriate to faculty assignment.</p> <p>(6) maintain competence pursuant to Rule .0232 of this Chapter in the areas of assigned responsibility.</p> <p>(d) Interdisciplinary faculty who teach in program courses shall be licensed or certified in the content area in which they are teaching.</p> | <p>C. The candidate has current, active RN license or privilege to practice. No current disciplinary action in the state of Missouri on licensee’s RN license. No past disciplinary action in the state of Missouri or any other U.S. state or territory unless the disciplinary action has no nexus to patient safety. For example, failure to pay taxes or file tax returns, practice on an expired license, failure to pay child support, or default on a student loan;</p> <p>D. The candidate is experientially qualified and maintains expertise in areas of responsibility;</p> <p>E. The candidate is projected to receive the required degree within twelve (12) months of hire; faculty candidates working on a doctoral degree shall complete the required degree within twenty-four (24) months of hire; and</p> <p>F. Faculty approved on contingency shall work under the direction of faculty who meet the requirements of subsection (2)(A) and paragraphs (2)(B)1.-3. of this rule</p> |
| <p>The ratio of students to faculty in the clinical area shall be appropriate to the clinical learning experience:</p> |  | <p>(7) Nursing faculty is sufficient in number to prepare students to achieve the outcomes</p> |           |         |      | <p>(g) The faculty-student ratio for faculty-directed preceptor clinical experiences shall be no greater than 1:15. The faculty-student ratio for all</p>   | <p>(4) Minimum Number of Faculty. One (1) full-time nursing faculty in addition to the program administrator with sufficient faculty to achieve the objectives of</p>   |

**Practical Nursing**

| Illinois   | Iowa | Michigan  | Minnesota | Indiana | Ohio | North Carolina   | Missouri  |
|--|------|---|-----------|---------|------|--|---|
| <p>A) When under direct supervision of the faculty, the ratio shall not exceed 10 to 1.</p> <p>B) When a registered nurse preceptor is used, the ratio of students to faculty member shall not exceed 12 to 1.</p> |      | <p>of the program. The maximum ratio of students to faculty in clinical areas involving direct care of patients must be not more than 8 students to 1 faculty member. The maximum ratio of students to faculty in clinical areas involving non-direct patient care must meet the clinical affiliate's guidelines and maintain patient and community safety.</p> |           |         |      | <p>other clinical experiences shall be no greater than 1:10.</p> | <p>the educational program and such number shall be reasonably proportionate to number of students enrolled, frequency of admissions, education and experience of faculty members, number and location of clinical sites, and total responsibilities of the faculty. Records indicating student to faculty ratios in theory, lab, and clinical instruction shall be maintained.</p> |

| Registered Nursing  |   |   |   |   |   |  |  |
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| Illinois  | Iowa  | Michigan  | Minnesota   | Indiana   | Ohio  | North Carolina   | Missouri   |
| <p>The nurse faculty of a professional nursing program shall have at least:</p> <p>A) 2 years' experience in clinical nursing practice;</p> <p>B) A master's degree or higher with a major in nursing.</p> <p>Clinical experience must be under direct supervision of qualified faculty as set forth in this subsection (g) or with a registered nurse preceptor. The nurse preceptor shall be approved by the parent institution and shall work under the direction of a nurse faculty member.</p> | <p>2.11(2) Faculty member requirements. A faculty member who teaches nursing shall meet the following requirements:</p> <p>a. Current licensure as a registered nurse in Iowa or a multistate license according to the current nurse licensure compact contained in Iowa Code chapter 152E prior to teaching.</p> <p>b. Two years of experience in clinical nursing.</p> <p>c. Academic qualifications:</p> <p>(1) If employed on or before July 1, 1992, the individual is considered adequately prepared as long as that faculty member remains in that position.</p> <p>(2) A faculty member who was hired to teach in a prelicensure registered nurse program shall have at least a baccalaureate degree with a major in nursing or an applicable field at the time of hire. This person shall make annual progress toward the attainment of a master's or doctoral degree with a major in nursing or an applicable field. At least one degree shall be in nursing.</p> | <p>(4) A member of the nursing faculty who provides didactic/theory instruction shall hold a minimum of a graduate degree, and the program shall ensure that the majority of the didactic/theory faculty hold a graduate degree with a major in nursing, unless an exception is granted under subrule (7) of this rule. If the graduate degree is not in nursing, the faculty member shall hold a minimum of a baccalaureate degree in nursing or an equivalent standing in a nationally nursing accredited ADN to MSN nursing education program with attestation of baccalaureate level competency from that educational program. Courses that are non-nursing in content but are health-related are exempt from the requirements of this subrule and may be taught by non-nurse faculty.</p> <p>(5) A member of the nursing faculty who provides instruction in either the clinical, skills, laboratory, or simulation laboratory shall hold a minimum of a baccalaureate degree in nursing or an equivalent standing in a nationally nursing accredited ADN to</p> | <p><b>6301.2340 Subpt 3</b></p> <p>(11) ensure professional nursing program faculty have a graduate degree for full-time faculty and the majority of part-time faculty hold a graduate degree from a regionally or nationally accredited college or university recognized by the United States Department of Education, by the Council for Higher Education Accreditation or successors, or by a comparable organization if the baccalaureate- or graduate-level degree is from a foreign country. If the major of the graduate degree is not in nursing, the faculty must hold a baccalaureate degree with a major in nursing.</p> | <p><a href="#">848 IAC 1-2-13 (b)</a> The nurse faculty member shall have experience in the practice of nursing and hold a master's degree. The majority of the faculty shall hold master's degrees with majors in nursing. The remainder of the faculty shall hold master's degrees in a field appropriate to their teaching or clinical responsibilities. The majority of the faculty shall be full-time employees of the institution. The reappointment of a person who does not hold a master's degree in 36 nursing shall be made only if that person, within one (1) year of initial appointment, has a written plan of study for degree completion and has matriculated in a college or university. Continuing reappointment of a person who does not hold a master's degree in nursing shall be contingent upon orderly progression toward degree completion.</p> <p><a href="#">IC 25-23-1-7.3 (b)</a><br/>Notwithstanding 848</p> | <p><a href="#">Rule 4723-5-10</a> (3) For faculty teaching a nursing course:</p> <p>(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (S) of rule <a href="#">4723-5-01</a> of the Administrative Code;</p> <p>(b) Experience for at least two years in the practice of nursing as a registered nurse;</p> <p>(c) A master's degree;</p> <p>(i) If the individual does not possess a bachelor of science in nursing degree, the master's or other academic degree, including, but not limited to a Ph.D., shall be in nursing;</p> <p>(ii) If the individual possesses a bachelor of science in nursing degree, the master's degree may be, but is not required to be, in nursing; and</p> <p>(d) Current, valid licensure as a registered nurse in Ohio</p> | <p><a href="#">21 NCAC 36 .0318 FACULTY</a></p> <p>(a) The program shall develop policies for program faculty members consistent with those for other faculty of the controlling institution, with variations as needed due to the nature of the nursing curriculum.</p> <p>(b) Fifty percent or more of the nursing faculty per program shall hold a graduate degree.</p> <p>(c) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program as a nurse shall:</p> <p>(1) hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina;</p> <p>(2) hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;</p> <p>(3) have two calendar years or the equivalent of full-time experience as a registered nurse. A full-time registered nurse is a registered nurse employed by the program</p> | <p><a href="#">20 CSR 2200-2</a> (2) Nursing Faculty.</p> <p>(A) Nurse faculty shall have responsibility for developing, implementing, and evaluating the nursing program.</p> <p>(B) Criteria for Appointment—</p> <p>1. Current, active RN license or privilege to practice. No current disciplinary action in the state of Missouri on licensee's RN license. No past disciplinary action in the state of Missouri or any other U.S. state or territory unless the disciplinary action has no nexus to patient safety. For example, failure to pay taxes or file tax returns, practice on an expired license, failure to pay child support, or default on a student loan;</p> <p>2. Educational requirements. A. Nursing faculty teaching in associate degree or diploma programs shall have a minimum of a baccalaureate degree in nursing with a clinical component. A graduate degree in nursing is recommended. B. Nursing faculty teaching in baccalaureate programs shall have a minimum of a</p> |

| Registered Nursing |  |   |           |  |      |                |   |   |
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| Illinois           | Iowa   | Michigan  | Minnesota | Indiana  | Ohio | North Carolina | Missouri  |   |
|                    | <p>1. Applicable fields include but are not limited to education, anthropology, gerontology, counseling, psychology, sociology, health education, health administration, and public health. A person who wishes to fulfill this requirement with education in an applicable field not listed may petition the board for a determination of applicability.</p> <p>2. The date of hire is the first day of employment with compensation at a particular nursing education program.</p> <p>3. "Annual progress" means a minimum of one course per year taken as part of an organized plan of study. A written plan of study shall be kept in the employee's file.</p> <p>(3) A faculty member who was hired to teach after July 1, 1992, in a practical nursing program or at the first level of an associate degree nursing program with a ladder concept shall have a baccalaureate or higher degree in nursing or an applicable field at the time of hire.</p> <p>(4) A registered nurse hired to teach in a master's program shall hold a master's or doctoral degree</p> | <p>MSN nursing education program with attestation of baccalaureate level competency from that educational program.</p> <p>(7) An exception may be made to the requirements of subrule (4) of this rule for full-time or part-time nursing faculty based on the faculty member's progress toward meeting the requirements of these rules during each year for which the exception is requested. Board approval for faculty exception requests must be received before the faculty member begins course instruction. A maximum of 5 yearly exceptions are granted to any full-time or part-time faculty member.</p> |           | <p>IAC 1-2-13 (b), and subject to the approval of the board, an individual who holds a bachelor of science in nursing without having attained a master's degree in nursing may teach clinical courses in an eligible associate degree registered nursing program if:</p> <p>(1) subject to subsection (c), the individual:</p> <p>(A) is enrolled in a qualified nurse educator certificate program; and</p> <p>(B) completes the qualified nurse educator certificate program within two (2) years after the individual's hire date;</p> <p>(2) the individual has completed a qualified nurse educator certificate program; or</p> <p>(3) the individual is enrolled in a master's degree nursing program.</p> <p>(c) An individual described in subsection (b)(1) must:</p> |      |                | <p>who is regularly assigned to work at least 40 hours each week in a position;</p> <p>(4) full-time faculty shall hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited institution within five years of initial full-time employment;</p> <p>(5) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. Once completed, this education need not be repeated if the employing organization is changed. This education may be demonstrated by one of the following:</p> <p>(A) completion of 45 contact hours of Board-approved continuing education courses;</p> <p>(B) completion of a certificate program in nursing education;</p> <p>(C) nine semester hours of graduate course work</p> | <p>graduate degree. Seventy-five percent (75%) of full-time faculty shall have a graduate degree with major in nursing. A doctoral degree is recommended. Faculty without a nursing major in their graduate degree shall have a bachelor's degree in nursing with a clinical component.</p> <p>C. Clinical faculty are exempt from the graduate degree requirement if the faculty member has a minimum of a bachelor's degree in nursing with a clinical component, is currently enrolled in a graduate degree program, and holds a certificate of completion from the Missouri Hospital Association's Clinical Faculty Academy;</p> <p>3. Academically and experientially qualified and maintain expertise in areas of responsibility;</p> <p>4. The program must request contingent faculty approval for any faculty that do not meet the requirements of this rule. Contingent faculty approval may be granted if—</p> <p>A. The program has full approval by the board;</p> |

| Registered Nursing |   |          |           |   |      |   |   |
|--------------------|---|----------|-----------|---|------|---|---|
| Illinois           | Iowa  | Michigan | Minnesota | Indiana   | Ohio | North Carolina  | Missouri  |
|                    | <p>with a major in nursing at the time of hire. A registered nurse teaching in a population focus shall hold a master's degree with a major in nursing, advanced level certification by a national professional nursing organization approved by the board in the population focus area in which the individual teaches, and current licensure as an advanced registered nurse practitioner according to the laws of the state(s) in which the individual teaches. Faculty preparation at the doctoral or terminal degree level should be consistent with the mission of the program.</p> <p>(5) A faculty member hired only to teach in the clinical setting shall be exempt from subparagraphs 2.11(2)"c"(1) and "c"(2) if the faculty member is closely supervised to ensure proper integration of didactic content into the clinical setting. If hired after July 1, 1992, a faculty member hired to teach only in the clinical setting shall have a baccalaureate degree in nursing or an applicable field or shall make annual progress toward the attainment of such a degree.</p> |          |           | <p>(1) show progress toward completion of the qualified nurse educator certificate program throughout the two (2) year period beginning on the individual's hire date; and</p> <p>(2) upon completion of the qualified nurse educator certificate program, enroll in a master's degree nursing program.</p> |      | <p>in adult learning and learning principles;</p> <p>(D) national certification in nursing education;</p> <p>(E) documentation of completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified student population, and expectations of student and faculty performance; or</p> <p>(F) individuals with prior teaching experience in an academic setting seeking a faculty position shall be evaluated by the Program Director to assess each individual's prior teaching experience commensurate with formal education in teaching and learning principles for adult education including curriculum development, implementation, and evaluation, appropriate to faculty assignment.</p> | <p>B. The program presents sufficient evidence that all options to fill the respective position with a candidate who meets academic requirements have been exhausted;</p> <p>C. The candidate has current, active RN license or privilege to practice. No current disciplinary action in the state of Missouri on licensee's RN license. No past disciplinary action in the state of Missouri or any other U.S. state or territory unless the disciplinary action has no nexus to patient safety. For example, failure to pay taxes or file tax returns, practice on an expired license, failure to pay child support, or default on a student loan;</p> <p>D. The candidate is experientially qualified and maintains expertise in areas of responsibility;</p> <p>E. The candidate is projected to receive the required degree within twelve (12) months of hire; faculty candidates working on a doctoral degree shall complete the required degree within twenty-four (24) months of hire; and</p> <p>F. Faculty approved on contingency shall work</p> |

| Registered Nursing  |      |   |           |         |      |   |   |
|---|------|---|-----------|---------|------|---|---|
| Illinois  | Iowa | Michigan  | Minnesota | Indiana | Ohio | North Carolina  | Missouri  |
|   |      |   |           |         |      | <p>(6) maintain competence pursuant to Rule .0232 of this Chapter in the areas of assigned responsibility.</p> <p>(d) Interdisciplinary faculty who teach in program courses shall be licensed or certified in the content area in which they are teaching.</p> | <p>under the direction of faculty who meet the requirements of subsection (2)(A) and paragraphs (2)(B)1.-3. of this rule; and</p> <p>5. Academic transcript(s) that reflects eligibility for the position shall be retained by the nursing program and available for inspection by the board at any time.</p> |
| <p>The ratio of students to faculty in the clinical area shall be appropriate to the clinical learning experience:</p> <p>A) When under direct supervision of the faculty, the ratio shall not exceed 10 to 1.</p> <p>B) When a registered nurse preceptor is used, the ratio of students to faculty member shall not exceed 12 to 1.</p> |      | <p>(8) Nursing faculty is sufficient in number to prepare students to achieve the outcomes of the program. The maximum ratio of students to faculty in clinical areas involving direct care of patients must be not more than 8 students to 1 faculty member. The maximum ratio of students to faculty in clinical areas involving non-direct and precepted patient care must meet the clinical affiliate's guidelines and maintain patient and community safety.</p> |           |         |      | <p>(g) The faculty-student ratio for faculty-directed preceptor clinical experiences shall be no greater than 1:15. The faculty-student ratio for all other clinical experiences shall be no greater than 1:10.</p>   |   |



*Moving Nursing Education Forward*

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## Wisconsin School of Nursing Faculty

### Accreditation Standards and Requirements for Faculty Preparation and Development

**An educational brief to inform revisions to Wisconsin Administrative Rule N 1.08(3)**

Respectfully submitted by  
**Administrators of Nursing Education in Wisconsin (ANEW)**  
February 2026

ANEW membership includes nursing educational administrators from two- and four-year nursing schools in Wisconsin with a shared goal to prepare the nursing workforce to provide quality and safe health care.

| <b>Northwest</b>   | <b>Northeast</b>   |
|--|--|
| UW- Eau Claire<br>UW- Stevens Point<br>Viterbo University<br>Chippewa Valley Technical<br>Mid-State Technical<br>Northcentral Technical<br>Northwood Technical<br>Western Technical  | Bellin College<br>Lakeland University<br>Marian University<br>UW-Green Bay<br>UW Oshkosh<br>Fox Valley Technical<br>Lakeshore Technical<br>Moraine Park Technical<br>Nicolet Area Technical<br>Northeast Wisconsin Technical   |
| <b>Southwest</b>   | <b>Southeast</b>   |
| Aurora University<br>Edgewood University<br>Herzing University<br>Maranatha Baptist University<br>UW-Madison<br>Blackhawk Technical<br>Madison Area Technical<br>Southwest Technical | Alverno College<br>Bryant & Stratton College<br>Carroll University<br>Carthage College<br>Concordia University<br>Herzing University<br>Marquette University<br>M.S.O.E.<br>Mount Mary University<br>UW- Milwaukee<br>Wisconsin Lutheran College<br>Gateway Technical<br>Milwaukee Area Technical<br>Waukesha County Technical |

## Purpose of This Brief

This report is provided to support the Wisconsin Board of Nursing's ongoing review of Administrative Rule N 1.08(3) related to faculty qualifications, specifically the consideration of language that would allow baccalaureate-prepared nurses (BSN) to serve as clinical instructors in professional and practical nursing programs.

The intent of this brief is educational: to describe current nursing accreditation standards, existing oversight mechanisms, and common higher-education practices that already ensure clinical faculty, regardless of degree level, are qualified, competent, and appropriately supervised. This information is intended to provide context as the Board considers rule language that is aligned with national accreditation standards, avoids unnecessary duplication of oversight, and supports Wisconsin's nursing workforce needs.

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## Background and Context

Wisconsin nursing programs continue to experience significant faculty shortages that limit student enrollment capacity and contribute to the state's broader nursing workforce challenges. These shortages are particularly acute for master's prepared clinical instructors, especially in specialized and high-demand practice areas.

National nursing accreditors have shifted in ways that allow recognition of the role of experientially qualified BSN-prepared nurses in clinical education, permitting their use under defined conditions. Aligning Wisconsin's administrative rules with these national standards allows programs to responsibly expand clinical faculty capacity while maintaining educational quality, public protection, and accountability.

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## Existing Oversight of Nursing Faculty Qualifications

### Mandatory Nursing Accreditation in Wisconsin

All Wisconsin nursing schools must hold accreditation from a Board-recognized national accreditor, such as ACEN, CCNE, or NLN-CNEA.

Accreditation standards govern the following aspects of nursing faculty:

- Faculty academic and experiential qualifications
- Faculty orientation, mentoring, and ongoing development
- Evaluation of faculty effectiveness
- Documentation and continuous compliance review

These standards are enforced through annual reporting, systematic evaluation, and periodic site visits. Programs that fail to demonstrate compliance are subject to corrective action or loss of accreditation.

### Higher Education Faculty Qualification Framework

Most Wisconsin colleges and universities are accredited by the Higher Learning Commission (HLC), which establishes expectations for faculty qualifications across disciplines.

HLC standards require institutions to:

- Establish and apply policies to determine faculty qualifications
- Consider academic credentials, progress toward credentials, and/or equivalent professional experience
- Demonstrate that faculty preparation is appropriate for assigned instructional roles

This framework explicitly supports the use of equivalent experience as a qualification pathway, an approach that is routinely applied to clinically focused faculty, including BSN-prepared nurses.

### Nursing Accreditation Standards Related to Faculty Qualifications

National nursing accreditors consistently require that faculty be academically and experientially prepared for their teaching roles. Importantly, these standards do not rely on a single credential or certification as the sole indicator of competence.

Table 1. Summary of Nursing Accrediting Body Faculty Standards

| ACEN  | CCNE   | NLN-CNEA  |
|---|--|---|
| <p><b>Standard 2 – Faculty</b><br/>Faculty are educationally and experientially qualified for their assigned roles and responsibilities, maintain expertise, and are regularly evaluated to support the achievement of the end-of-program student learning outcomes and program outcomes for each nursing program type. Full- and part-time</p> | <p><b>Standard II (Key Element II-F):</b> Faculty are:</p> <ul style="list-style-type: none"> <li>• sufficient in number to accomplish the mission, goals, and expected program outcomes.</li> <li>• academically prepared for the areas in which they teach; and</li> </ul> | <p><b>STANDARD III: Culture of Excellence and Caring – Faculty</b></p> <p>NLN-CNEA is in the process of revising the standards and hopes to issue a final call for comments in early April.</p> |

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| <p>faculty include those individuals teaching and/or evaluating students in didactic, clinical, and/or laboratory settings.</p> <p><b>Criteria:</b></p> <p><b>2.1 – Full-time faculty are nurses who:</b></p> <p>a. holds the educational qualifications as required by the governing organization and regulatory agencies;</p> <p>b. hold nursing licensure and certification as applicable;</p> <p>c. is experientially qualified for assigned roles.</p> <p><b>2.2 – Part-time faculty are nurses who:</b></p> <p>a. hold required educational qualifications;</p> <p>b. hold licensure/certification as applicable;</p> <p>c. is experientially qualified;</p> <p>d. is sufficient in number.</p> <p><b>2.3 – Non-nurse faculty:</b> hold required educational qualifications and are experientially qualified for their roles.</p> <p><b>2.4 – Policies for nursing faculty</b> are comprehensive, consistent with institutional policies, with justification for differences.</p> <p><b>2.5 – Orientation and mentoring:</b> Full- and part-time faculty are oriented and mentored in their assigned responsibilities.</p> | <ul style="list-style-type: none"> <li>• experientially prepared for the areas in which they teach.</li> </ul> <p>Faculty are academically prepared for the areas in which they teach. Academic preparation of faculty includes degree specialization, specialty coursework, or other preparation sufficient to address the major concepts included in courses they teach. Faculty teaching didactics in the baccalaureate, master’s, DNP, and/or post-graduate APRN certificate program(s) have a graduate degree.</p> <p>Faculty teaching clinical in the master’s, DNP, and/or post-graduate APRN certificate program(s) have a graduate degree. Faculty teaching clinical in the baccalaureate program holds a graduate degree; however, any faculty teaching clinical in the baccalaureate program who do not hold a graduate degree:</p> <ul style="list-style-type: none"> <li>• hold a baccalaureate degree in nursing.</li> <li>• have significant clinical experience.</li> <li>• are enrolled in a graduate program or are otherwise qualified (e.g., have completed relevant graduate-level courses or continuing education units, hold relevant national certification) for the clinical</li> </ul> | <p>Although it was not finalized, the executive director was able to share the following:</p> <p>“Moving away from prescribing a degree level and having programs demonstrate that their faculty have content and pedagogical expertise. So, it would be up to the program to define that and demonstrate the qualifications”. (Dr. Teresa Shellenbarger, PhD, RN, CNE, CNEcl, ANEF, FAAN.)</p> |
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| <p><b>2.6 &amp; 2.7 – Faculty expertise:</b> Full- and part-time faculty develop and maintain current expertise in:</p> <ul style="list-style-type: none"> <li>• evidence-based instructional strategies;</li> <li>• standards of clinical practice;</li> <li>• assessment and evaluation methods;</li> <li>• principles of diversity, equity, and inclusion.</li> </ul> <p><b>2.8 – Performance evaluation:</b> Full- and part-time faculty performance is regularly evaluated for effectiveness.</p> <p><b>2.9 – Preceptors, when used:</b> Must hold required qualifications, be oriented/mentored/monitored, and have clearly documented responsibilities. Have purposeful engagement with and formal oversight by a graduate-prepared faculty member.</p> | <p>area(s) in which they teach; and</p> <ul style="list-style-type: none"> <li>• have purposeful engagement with and formal oversight by a graduate-prepared faculty member.</li> </ul> <p>Faculty teaching clinical are experienced in and maintain clinical expertise in the relevant clinical area. Clinical expertise may be maintained through clinical practice or other means. Faculty teaching in advanced practice clinical courses meet certification and practice requirements as specified by the relevant regulatory and specialty bodies.</p> <ul style="list-style-type: none"> <li>• Standard II (Key Element II-H)</li> <li>• The parent institution and program provide and support an environment that encourages faculty teaching, scholarship, service, and practice in keeping with the mission, goals, and expected faculty outcomes.</li> <li>• Faculty have opportunities for ongoing development in teaching.</li> </ul> |  |
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## Understanding “Experientially Qualified” in Clinical Education

Accreditation standards intentionally allow multiple pathways for demonstrating clinical teaching competence. Nursing education administrators are responsible for evaluating faculty readiness based on the needs of the program, clinical setting, and student population.

Common indicators of experiential qualification may include, but are not limited to:

- Two or more years (or equivalent hours) of recent clinical practice
- Practice experience aligned with the clinical area of instruction
- Current or recent employment in the instructional practice setting
- Completion of graduate-level coursework or continuing education
- Participation in professional organizations or quality initiatives
- Completion of institutionally required faculty orientation and teaching preparation

This flexible approach allows programs to ensure safety and quality while responding to workforce realities.

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## Consideration of National Specialty Certification

National specialty certification is recognized by accreditors as one possible indicator of clinical expertise. However, certification is voluntary and varies widely by specialty. Availability and uptake differ across practice areas. Certification is not required by any national nursing accreditor for master’s prepared or BSN-prepared clinical faculty.

Accreditation standards deliberately include certification as an optional qualifier rather than a mandatory requirement. This approach reflects the understanding that effective clinical teaching is multifactorial and cannot be reliably measured by a single credential.

Requiring certification as a universal condition for BSN-prepared clinical instructors would introduce a level of prescriptiveness that exceeds accreditation expectations and may unintentionally exclude highly experienced and capable clinicians from teaching roles.

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## Alignment with Board of Nursing Oversight

Accreditation-based faculty qualification models are consistent with existing Board of Nursing practices, including reliance on nationally recognized accreditation standards, annual reporting by nursing programs to both the accrediting body and the Board of Nursing with availability of documentation such as faculty qualification tables for Board review.

Maintaining rule language that aligns with accreditation standards rather than specific, prescriptive requirements avoids duplicative oversight while preserving the Board's authority to ensure public protection and educational quality.

Below is an example of how Administrative Rule 1.08(3) may be aligned with national nursing accreditation standards while maintaining Board oversight and public protection:

N 1.08(3) Faculty

*(b) Qualifications for professional nursing faculty.*

The qualifications for faculty of a school of professional nursing shall include all of the following:

1. Hold a current, active registered nurse license or privilege to practice in Wisconsin that is not encumbered.
2. Faculty assigned to didactic instruction shall hold a graduate degree with a major in nursing.
3. Faculty assigned exclusively to undergraduate clinical instruction may hold a baccalaureate degree in nursing, provided that:
  - a. The faculty member is academically and experientially qualified for the area of clinical instruction;
  - b. The school of nursing maintains compliance with all applicable national nursing accreditation standards;
  - c. The faculty member receives orientation, mentoring, and evaluation consistent with institutional and accreditation requirements; and
  - d. The faculty member functions under the oversight of faculty who meet the graduate degree requirements specified in subd. 2.

*(d) Documentation and Oversight*

1. Schools of nursing shall maintain documentation demonstrating faculty qualifications, oversight, and compliance with accreditation standards.
  2. Documentation shall be available for Board review upon request.
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## Summary

National nursing accreditation standards already provide a robust, enforceable framework for ensuring that clinical faculty, including BSN-prepared nurses, are qualified, supervised, evaluated, and accountable.

As the Board considers revisions to N 1.08(3), alignment with these existing standards supports educational quality and student safety, workforce responsiveness during a faculty shortage, regulatory clarity without unnecessary restriction, and continued accountability through established accreditation systems.

This alignment allows nursing education administrators to responsibly assess clinical faculty qualifications within an already rigorous and transparent oversight structure, ensuring Wisconsin's nursing programs remain strong, adaptable, and effective.

**Board of Nursing  
Rule Projects (Updated 02/02/2026)**

**Permanent Rules**

| <b>Clearinghouse Rule Number</b> | <b>Scope #</b> | <b>Scope Expiration</b> | <b>Date Scope Requested by Board</b> | <b>Rules Affected</b> | <b>Relating Clause</b>          | <b>Synopsis</b>  | <b>Stage of Rule Process</b> | <b>Next step</b>  |
|----------------------------------|----------------|-------------------------|--------------------------------------|-----------------------|---------------------------------|--|------------------------------|---|
|                                  |                |                         |                                      | N 1                   | Faculty Accreditation Standards | Expand criteria regarding who can teach in a clinical setting to include BSNs.   | Drafting rule.               | EIA comment period, Clearinghouse review, and public hearing. |
|                                  |                |                         |                                      | N 1 to 8              | APRNs and comprehensive review  | The Board will implement the changes of 2025 WI Act 17 and conduct a comprehensive review to ensure the code is up to current standards of practice. | Drafting rule.               | EIA comment period, Clearinghouse review, and public hearing. |

**Scope Statements**

| <b>Clearinghouse Rule Number</b> | <b>Scope #</b> | <b>Scope Expiration</b> | <b>Date Scope Requested by Board</b> | <b>Rules Affected</b> | <b>Relating Clause</b> | <b>Synopsis</b> | <b>Stage of Rule Process</b> | <b>Next step</b> |
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