



VIRTUAL/TELECONFERENCE
PSYCHOLOGY EXAMINING BOARD
Virtual, 4822 Madison Yards Way, Madison
Contact: Brad Wojciechowski (608) 266-2112
June 26, 2024

The following agenda describes the issues that the Board plans to consider at the meeting. At the time of the meeting, items may be removed from the agenda. Please consult the meeting minutes for a record of the actions of the Board.

AGENDA

9:00 A.M.

OPEN SESSION – CALL TO ORDER – ROLL CALL

- A. Adoption of Agenda (1-4)**
- B. Approval of Minutes of April 3, 2024 (5-7)**
- C. Reminders: Conflicts of Interest, Scheduling Concerns
- D. Introductions, Announcements and Recognition
- E. Administrative Matters**
 - 1) Department, Staff and Board Updates
 - 2) Board Members – Term Expiration Dates
 - a. Desmonde, Marcus P. – 7/1/2021
 - b. Greene, John N. – 7/1/2027
 - c. Schroeder, Daniel A. – 7/1/2019
 - d. Small, John – 7/1/2024
 - e. Sorce, Peter I. – 7/1/2020
 - f. Thompson, David W. – 7/1/2022
- F. Legislative and Policy Matters – Discussion and Consideration
- G. Credentialing Matters – Discussion and Consideration (8)**
 - 1) Public Agenda Request: Supervision Requirements, Dr. Bruce Erdmann
 - 2) Temporary Practice Process, Amy Szymanski-Gugerty – DSPS
- H. Administrative Rule Matters – Discussion and Consideration (9)**
 - 1) Discussion: Psy 2, relating to temporary practice (10-16)
 - 2) Pending and possible rulemaking projects (17)

- I. **Psychology Applications and Licenses Issued in March, April, and May 2024 (18-20)**
- J. **Association of State and Provincial Psychology Boards (ASPPB) Matters – Discussion and Consideration (21)**
 - 1) Implementation of the EPPP Update
- K. Education and Examination Matters – Discussion and Consideration
- L. **Speaking Engagements, Travel, or Public Relation Requests, and Reports (22)**
 - 1) Travel Report: 38th Annual Midyear Meeting, Boston, MA – Dan Schroeder, Peter Source, Brad Wojciechowski (23-28)
 - 2) ASPPB 64th Annual Meeting, Dallas, TX – October 30 – November 3, 2024
- M. Deliberation on Items Added After Preparation of Agenda:
 - 1) Introductions, Announcements and Recognition
 - 2) Nominations, Elections, and Appointments
 - 3) Administrative Matters
 - 4) Election of Officers
 - 5) Appointment of Liaisons and Alternates
 - 6) Delegation of Authorities
 - 7) Education and Examination Matters
 - 8) Credentialing Matters
 - 9) Practice Matters
 - 10) Public Health Emergencies
 - 11) Legislative and Administrative Rule Matters
 - 12) Liaison Reports
 - 13) Board Liaison Training and Appointment of Mentors
 - 14) Informational Items
 - 15) Division of Legal Services and Compliance (DLSC) Matters
 - 16) Presentations of Petitions for Summary Suspension
 - 17) Petitions for Designation of Hearing Examiner
 - 18) Presentation of Stipulations, Final Decisions and Orders
 - 19) Presentation of Proposed Final Decisions and Orders
 - 20) Presentation of Interim Orders
 - 21) Petitions for Re-Hearing
 - 22) Petitions for Assessments
 - 23) Petitions to Vacate Orders
 - 24) Requests for Disciplinary Proceeding Presentations
 - 25) Motions
 - 26) Petitions
 - 27) Appearances from Requests Received or Renewed
 - 28) Speaking Engagements, Travel, or Public Relation Requests, and Reports

N. Public Comments

CONVENE TO CLOSED SESSION to deliberate on cases following hearing (s. 19.85(1)(a), Stats.); to consider licensure or certification of individuals (s. 19.85(1)(b), Stats.); to consider closing disciplinary investigations with administrative warnings (ss. 19.85(1)(b), and 440.205, Stats.); to consider individual histories or disciplinary data (s. 19.85(1)(f), Stats.); and to confer with legal counsel (s. 19.85(1)(g), Stats.).

O. Deliberation on Division of Legal Services and Compliance Matters

- 1) **Administrative Warnings**
 - a. 23 PSY 005 – R.C.R. (29-31)
- 2) **Case Closings**
 - a. 19 PSY 001 – A.R.K. (32-39)
 - b. 22 PSY 043 – A.R.K. (40-42)
- 3) **Proposed Stipulations and Final Decision and Order**
 - a. 21 PSY 005 – Megan M. Gliniecki (43-50)
 - b. 21 PSY 017 – Laura C. Liguori (51-58)
 - c. 23 PSY 030 – Jennifer L. Spotts (59-65)

P. Credentialing Matters

- 1) **Application Reviews**
 - a. Milena Gotra – Psychologist Applicant (66-88)

Q. Deliberation of Items Added After Preparation of the Agenda

- 1) Education and Examination Matters
- 2) Credentialing Matters
- 3) DLSC Matters
- 4) Monitoring Matters
- 5) Professional Assistance Procedure (PAP) Matters
- 6) Petitions for Summary Suspensions
- 7) Petitions for Designation of Hearing Examiner
- 8) Proposed Stipulations, Final Decisions and Orders
- 9) Proposed Interim Orders
- 10) Administrative Warnings
- 11) Review of Administrative Warnings
- 12) Proposed Final Decisions and Orders
- 13) Matters Relating to Costs/Orders Fixing Costs
- 14) Case Closings
- 15) Board Liaison Training
- 16) Petitions for Assessments and Evaluations
- 17) Petitions to Vacate Orders
- 18) Remedial Education Cases
- 19) Motions
- 20) Petitions for Re-Hearing
- 21) Appearances from Requests Received or Renewed

R. Consulting with Legal Counsel

RECONVENE TO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

S. Vote on Items Considered or Deliberated Upon in Closed Session if Voting is Appropriate

T. Open Session Items Noticed Above Not Completed in the Initial Open Session

ADJOURNMENT

NEXT DATE: OCTOBER 2, 2024

MEETINGS AND HEARINGS ARE OPEN TO THE PUBLIC, AND MAY BE CANCELLED WITHOUT NOTICE.

Times listed for meeting items are approximate and depend on the length of discussion and voting. All meetings are held virtually unless otherwise indicated. In-person meetings are typically conducted at 4822 Madison Yards Way, Madison, Wisconsin, unless an alternative location is listed on the meeting notice. In order to confirm a meeting or to request a complete copy of the board's agenda, please visit the Department website at <https://dps.wi.gov>. The board may also consider materials or items filed after the transmission of this notice. Times listed for the commencement of disciplinary hearings may be changed by the examiner for the convenience of the parties. Requests for interpreters for the hard of hearing, or other accommodations, are considered upon request by contacting the Affirmative Action Officer, or reach the Meeting Staff by calling 608-267-7213.

**VIRTUAL/TELECONFERENCE
PSYCHOLOGY EXAMINING BOARD
MEETING MINUTES
APRIL 3, 2024**

PRESENT: Marcus Desmonde, Psy.D., John Greene, Ph.D., Daniel Schroeder, Ph.D., John Small (*In-Person*), Peter Sorce

EXCUSED: David Thompson

STAFF: Brad Wojciechowski, Executive Director; Whitney DeVoe, Legal Counsel; Sofia Anderson, Administrative Rules Coordinator; Tracy Drinkwater, Board Administration Specialist; and other Department Staff

CALL TO ORDER

Daniel Schroeder, Chairperson, called the meeting to order at 9:08 a.m. A quorum was confirmed with five (5) members present.

ADOPTION OF AGENDA

MOTION: Peter Sorce moved, seconded by John Greene, to adopt the Agenda as published. Motion carried unanimously.

APPROVAL OF MINUTES OF FEBRUARY 21, 2024

MOTION: John Greene moved, seconded by Peter Sorce to approve the February 21, 2024, as published. Motion carried unanimously.

ADMINISTRATIVE RULE MATTERS

Discussion: Psy 2, relating to temporary practice.

MOTION: John Greene moved, seconded by Marcus Desmonde, to designate John Greene to serve as liaison to DSPS staff for drafting Psy 2, relating to temporary practice. Motion carried.

Pending or Possible Rulemaking Projects: Adoption Order for CR 23-064: Psy 1 to 6, relating to implementation of psychology licensure compact

MOTION: John Greene moved, seconded by Marcus Desmonde, to approve the Adoption Order for Clearinghouse Rule 23-064 (Psy 1 to 6), relating to implementation of psychology licensure compact, upon completion of the legislative review. Motion carried unanimously.

CLOSED SESSION

MOTION: Peter Sorce moved seconded by John Greene, to convene to closed session to deliberate on cases following hearing (s. 19.85(1)(a), Stats.); to consider licensure or certification of individuals (s. 19.85(1)(b), Stats.); to consider closing disciplinary investigations with administrative warnings (ss. 19.85 (1)(b), and 440.205, Stats.); to consider individual histories or disciplinary data (s. 19.85 (1)(f), Stats.); and to confer with legal counsel (s. 19.85(1)(g), Stats.). Daniel Schroeder, Chairperson, read the language of the motion. The vote of each member was ascertained by voice vote. Roll Call Vote: Marcus Desmonde-yes; John Greene-yes; Daniel Schroeder-yes; John Small yes; and Peter Sorce-yes. Motion carried unanimously.

The Board convened into Closed Session at 10:08 a.m.

DELIBERATION ON DIVISION OF LEGAL SERVICES AND COMPLIANCE MATTERS

Proposed Stipulations, Final Decisions and Orders

23 PSY 006 – Fernando T. Alessandri

MOTION: Peter Sorce moved, seconded by John Small, to adopt the Proposed Decision and Order of Default in the matter of disciplinary proceedings against Fernando T. Alessandri, DLSC Case Number 23 PSY 006. Motion carried unanimously.

Proposed Stipulations and Interim Orders

23 PSY 024 – Adam M. Sturdevant

MOTION: John Small moved, seconded by Peter Sorce, to adopt the Findings of Fact, Conclusions of Law and Interim Order in the matter of disciplinary proceedings against Adam M. Sturdevant, DLSC Case Number 23 PSY 024. Motion carried unanimously.

RECONVENE TO OPEN SESSION

MOTION: John Greene moved, seconded by Peter Sorce, to reconvene into open session. Motion carried unanimously.

The Board reconvened into Open Session at 10:20 a.m.

VOTING ON ITEMS CONSIDERED OR DELIBERATED ON IN CLOSED SESSION

MOTION: Peter Sorce moved, seconded by Marcus Desmonde, to affirm all motions made and votes taken in closed session. Motion carried unanimously.

(Be advised that any recusals or abstentions reflected in the closed session motions stand for the purposes of the affirmation vote.)

ADJOURNMENT


MOTION: John Small moved, seconded by John Greene, to adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 10:23 a.m.

DRAFT

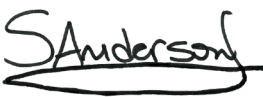
**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Brad Wojciechowski, Executive Director		2) Date when request submitted: 6/18/2024 <small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>	
3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: 06/26/2024	5) Attachments: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	6) How should the item be titled on the agenda page? Credentialing Matters – Discussion and Consideration 1) Supervision Requirements, Dr. Bruce Erdmann 2) Temporary Practice processes, Amy Szymanski-Gugerty	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input checked="" type="checkbox"/> Yes Amy Szymanski-Gugerty, DSPS, Dr. Bruce Erdmann <input type="checkbox"/> No	9) Name of Case Advisor(s), if applicable: <Click Here to Add Case Advisor Name or N/A>	
10) Describe the issue and action that should be addressed:			
11) Authorization			
 Signature of person making this request		06/18/2024 Date	
Supervisor (Only required for post agenda deadline items)		Date	
Executive Director signature (Indicates approval for post agenda deadline items)		Date	
Directions for including supporting documents: 1. This form should be saved with any other documents submitted to the Agenda Items folders. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Sofia Anderson, Administrative Rules Coordinator		2) Date when request submitted: June 14, 2024 <small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>	
3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: June 26, 2024	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Administrative Rules Matters – Discussion and Consideration: 1. Discussion: Psy 2, relating to temporary practice. 2. Pending and possible rulemaking projects	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: Attachments: 1. Chapter Psy 2 redlined with proposed changes. 2. Rule projects chart.			
11) Authorization			
		06/14/2024	
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date			
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

Chapter Psy 2

REQUIREMENTS FOR EXAMINATION AND LICENSURE OF PSYCHOLOGISTS

[Psy 2.01](#) Application procedure.

[Psy 2.012](#) Interim Psychologist.

[Psy 2.013](#) Reciprocity.

[Psy 2.014](#) Reciprocal credentials for service members, former service members, and their spouses.

[Psy 2.015](#) Application abandonment.

[Psy 2.05](#) Passing scores.

[Psy 2.09](#) Education and experience equivalent to a doctoral degree in psychology.

[Psy 2.10](#) Supervised psychological experience.

[Psy 2.14](#) Temporary practice.

Psy 2.01 Application procedure. An applicant for licensure as a psychologist shall submit all of the following:

- (1) The properly completed and signed application form.
- (2) The application fee authorized by s. [440.05 \(1\)](#), Stats.
- (3) Evidence of one of the following:
 - (a) Official transcript indicating a doctoral degree in psychology from a program accredited by any of the following organizations:
 1. American Psychological Association.
 2. Canadian Psychological Association.
 3. Any other organization approved by the examining board.
 - (b) Academic training that the examining board determines to be substantially equivalent to a doctoral degree in psychology on the basis of standards established in s. [Psy 2.09](#).
 - (c) Documentation of academic credentials evaluated by the National Register of Health Service Psychologists or other credential evaluation organization approved by the Board.
- (4) Documentation of completion of psychological work meeting the requirements in s. [Psy 2.10](#).
- (5) Evidence of passing the EPPP.

Note: As of January 1, 2026, the EPPP will consist of a 2-part exam, comprising of a knowledge-based part (Part 1) and a skills-based part (Part 2).

- (6) Evidence of passing the jurisprudence exam.
- (7) Verification of the applicant's credentials in all states or countries in which the applicant has ever held a credential.
- (8) Documentation necessary for the Board to determine, subject to ss. [111.321](#), [111.322](#), and [111.335](#), Stats., whether any of the following apply:
 - (a) The applicant has a pending charge for an exempt offense as defined in s. [111.335 \(1m\) \(b\)](#), Stats. or a violent crime against a child, as defined in s. [111.335 \(1m\) \(d\)](#), Stats., which is substantially related to the practice of a psychologist.
 - (b) The applicant has been convicted of a crime substantially related to the practice of a psychologist.

Psy 2.012 Interim Psychologist.

- (1) Subject to s. [455.09](#), Stats., the examining board shall grant an interim psychologist license to an applicant who submits all of the following:
 - (a) A properly completed and signed application form.
 - (b) An application fee authorized by s. [440.05 \(6\)](#), Stats.
 - (c) Evidence of one of the following:
 - 1. Official transcript indicating a doctoral degree in psychology from a program accredited by any of the following organizations:
 - a. American Psychological Association.
 - b. Canadian Psychological Association.
 - c. Any other organization approved by the examining board.
 - 2. Academic training that the examining board determines to be substantially equivalent to a doctoral degree in psychology based on the standards established in s. [Psy 2.09](#).
 - (d) Evidence of a completed internship of at least 1,500 hours after the completion of all doctoral level coursework. Completion of all doctoral level coursework means all required courses associated with the doctoral degree are completed, unless otherwise determined by the board or its designee.
 - (e) Evidence of passing score on the jurisprudence exam.
 - (f) Documentation necessary for the Board to determine, subject to ss. [111.321](#), [111.322](#), and [111.335](#), Stats., whether any of the following apply:

1. The applicant has a pending charge for an exempt offense as defined in s. [111.335 \(1m\) \(b\)](#), Stats. or a violent crime against a child, as defined in s. [111.335 \(1m\) \(d\)](#), Stats., which is substantially related to the practice of a psychologist.

2. The applicant has been convicted of a crime substantially related to the practice of a psychologist.

(2) An interim psychologist license issued under s. [455.04 \(2\)](#), Stats., is valid for 2 years or until the individual obtains a psychologist license under s. [455.04 \(1\)](#), Stats, whichever is earlier. An individual holding an interim psychologist license is not required to complete continuing education.

Psy 2.013 Reciprocity. An applicant who holds an active license in another state, territory, foreign country or province whose license standards are deemed by the examining board to be substantially equivalent to the standards in this state may apply for license by submitting the following:

(1) The properly completed and signed application form.

(2) The application fee authorized by s. [440.05 \(1\)](#), Stats.

(4) Evidence of passing the jurisprudence exam.

(5) Documentation necessary for the board to determine, subject to ss. [111.321](#), [111.322](#), and [111.335](#), Stats., whether any of the following apply:

(a) The applicant has a pending charge for an exempt offense as defined in s. [111.335 \(1m\) \(b\)](#), Stats. or a violent crime against a child, as defined in s. [111.335 \(1m\) \(d\)](#), Stats., which is substantially related to the practice of a psychologist.

(b) The applicant has been convicted of a crime substantially related to the practice of a psychologist.

Psy 2.014 Reciprocal credentials for service members, former service members, and their spouses. A reciprocal license to practice psychology shall be granted to a service member, former service member, or the spouse of a service member or former service member who the board determines meets all of the requirements under s. [440.09 \(2\)](#), Stats. Pursuant to s. [440.09 \(2m\)](#), Stats., the board may request verification necessary to make a determination under this section.

Note: Application forms are available from the Department of Safety and Professional Services' website at <http://dsps.wi.gov>.

Psy 2.015 Application abandonment. An applicant who files an application but who does not comply with a request for information related to the application within one year of the date of the board's last request shall file a new application. An applicant who files an application but who does not fully complete the application within 3 years of the date of the application shall file a new application.

Psy 2.05 Passing scores.

(1) The passing score on each examination is determined by the board to represent minimum competence.

(2m) The board may adopt the recommended passing score of the examination provider for the EPPP.

(4) The board shall make the determination of the passing score of the jurisprudence exam after consultation with subject matter experts who have reviewed a representative sample of the examination questions and available candidate performance statistics.

Psy 2.09 Education and experience equivalent to a doctoral degree in psychology. The equivalent to a doctorate in psychology is a doctorate degree which meets all of the following requirements:

(1) The curriculum shall contain all of the following content:

(a) Scientific psychology, including all of the following:

1. Biological aspects of behavior.
2. Cognitive and affective aspects of behavior.
3. Social aspects of behavior.
4. History and systems of psychology.
5. Psychological measurement.
6. Research methodology.
7. Techniques of data analysis.

(b) Scientific, methodical and theoretical foundations of practice in the substantive area of professional psychology in which the program has its training emphasis including all of the following:

1. Individual differences in behavior.
2. Human development.
3. Dysfunctional behavior or psychopathology.
4. Professional standards and ethics.

(c) Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies including all of the following:

1. Theories and methods of assessment and diagnosis.
2. Effective intervention.
3. Consultation and supervision.

4. Evaluating the efficacy of interventions.

(d) Issues of cultural diversity and individual differences.

(e) Skills essential for lifelong learning, scholarly inquiry and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.

(2) The doctoral degree shall include any of the following: practicum, internship, field or laboratory training. This experience shall be supervised by a person with a doctoral degree in psychology.

Psy 2.10 Supervised psychological experience. Except as provided in s. [Psy 2.013](#), an applicant for licensure as a psychologist shall complete at least 3,000 hours of supervised graduate-level experience in the practice of psychology under conditions satisfactory to the examining board and shall include all of the following:

(1) Evidence of the following supervised hours shall be provided:

(a) A completed internship of at least 1,500 hours after the completion of all doctoral level coursework. Completion of all doctoral level coursework means all required courses associated with the doctoral degree are completed, unless otherwise determined by the board or its designee.

(b) Additional 1,500 hours accrued by any of the following or combination of any of the following:

1. Any aggregated pre-internship hours completed after the first year of a doctoral program of study leading to a doctorate in psychology or its equivalent, or completed during the first year of such doctoral program of study if the applicant has completed a master's degree in psychology or its equivalent.

2. Any excess hours after the completion of the 1,500 hours during the internship under par. [\(a\)](#).

3. Hours accrued after the internship under par. [\(a\)](#) but accumulated before the conferral of the doctoral degree.

4. Hours acquired after the conferral of the doctoral degree.

(2) Clients shall be informed that the psychological trainee is receiving supervision and that the client's case will be discussed in the context of required supervision. The trainee must inform potential clients in writing of his or her trainee status and lack of license.

(3) A minimum of 25% of the experience required shall consist of face-to-face client contact.

(4) A total of 65% of the experience required shall consist of the face-to-face client contact required under sub. [\(3\)](#) and direct service for the purpose of providing psychological service. For the purposes of this subsection, direct service means those activities a psychologist performs that are directly related to providing psychological services to a client, including note and report

writing, studying test results, case consultation, and reviewing published works relating to the client's needs.

(5) The primary supervisor shall be a licensed psychologist and shall have adequate training, knowledge, and skill to render competently any psychological service that a psychological trainee undertakes. The primary supervisor shall have post-licensure experience and shall have had training or experience in supervision of psychological work. Supervisors shall not be an immediate relative by blood or marriage.

(6) The supervisor's responsibilities include all of the following:

(a) Permit a trainee to engage in only psychological practice the supervisor can competently perform.

(b) Have sufficient knowledge of the trainee's clients to ensure effective service. This may include ongoing face-to-face contact with the client.

(c) Monitor the progress of the work on a regular basis.

(d) Determine the adequacy of the trainee's preparation for the tasks to be performed.

(e) Provide a written evaluation of the supervised experience. Prepared evaluations or reports of progress, including strengths and weakness, shall be written and discussed with the trainee on at least a semi annual basis and shall be made available to the board upon request.

(f) Be available or make appropriate provision for emergency consultation and intervention.

(g) Be legally and ethically responsible for the professional activities of the trainee.

(h) Be able to interrupt or stop the trainee from practicing in given cases.

(i) To terminate the supervised relationship if necessary.

Psy 2.14 Temporary practice.

~~(1) In this section, "day" is defined in s. 455.03 (1) (a), Stats.~~

(2) Except as provided in s. Psy 2.15 and Psy 2.16, A psychologist who is licensed by another state or territory of the United States or a foreign country or province whose standards, in the opinion of the board, are equivalent to or higher than the requirements for licensure as a psychologist in s. 455.04 (1), Stats., may provide psychological services in this state not more than 60 days in any calendar year without holding a license issued under s. 455.04 (1), Stats.

~~(2m) A psychologist practicing interjurisdictional telepsychology as established in s. 455.03 (3), Stats.~~

(3) The psychologist shall report to the board the nature and extent of his or her practice in this state if it exceeds 20 days within a calendar year.

Commented [ASD1]: In red are the changes that will become effective on July 1st, 2024 due to CR 23-064.

Commented [SA2]: In green are the suggested changes based on s. 455.03 (1) (b), Stats.

Commented [SA3]: We would like input to perhaps elaborate on these requirements if it would help clarify the provision.

(4) A psychologist provides psychological services in this state whenever the patient or client is located in this state regardless of where the psychologist is located.

Psy 2.15 Temporary authorization to practice. A psychologist intending to practice in this state under a temporary authorization to practice as defined in s. 455.50 (2) (o), Stats., and is licensed in another compact state or territory of the United States must hold an active IPC as established in s. 455.03 (2), Stats.

Psy 2.16 Authority to practice interjurisdictional telepsychology. A psychologist intending to practice telepsychology in this state and is licensed in another compact state or territory of the United States must hold an active E.Passport as established in s. 455.03 (3), Stats.

**Psychology Examining Board
Rule Projects (updated 06/14/2024)**

Clearinghouse Rule Number	Scope #	Scope Expiration	Code Chapter Affected	Relating clause/Synopsis	Current Stage	Next Step
23-064	019-23	9/27/2025	Psy 1 to 6	<p>Implementation of Psychology Licensure Compact. The objective of this rule is to implement the statutory changes from 2021 Wisconsin Act 131, which establishes Wisconsin as a member of the Psychology Interjurisdictional Compact or PSYPACT.</p>	Legislative jurisdiction ended and no action was taken. Adoption Order published in Register.	Rule effective July 1 st , 2024.
	017-24	08/12/2026	Psy 2	<p>Temporary Practice. The objective of this rule project is to review the temporary practice requirements in chapter Psy 2 pursuant s. 455.03, Stats. The Board might consider revising this section to provide clearer guidelines for out-of-state providers wanting to practice temporarily in Wisconsin.</p>	Drafting rule.	EIA Comment Periods, Clearinghouse Review, and Public Hearing.

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM


1) Name and Title of Person Submitting the Request: Amy Szymanski Gugerty License/Permit Program Associate, Lead		2) Date When Request Submitted: 6/6/24 Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting	
3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: June 26, 2024	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Psychology applications and licenses issued in March, April, & May 2024	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <input type="checkbox"/> Yes (<u>Fill out Board Appearance Request</u>) <small>(name)</small> <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required:	
10) Describe the issue and action that should be addressed: ACT 10 = 1 March issued = 19 April issued = 21 May issued = 14			
11) Signature of person making this request <i>Amy Szymanski Gugerty</i>		Authorization: Date 6/6/2024	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda)		Date	
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

1	PSYCHOLOGY BOARD						
2	Month	Date Approved	Name of Applicant	License #	City	State	Zip Code
533	24-Mar	3/1/2024	Hollyann Marie Morales	5169-57	Sun Prairie	WI	53590
534	24-Mar	3/5/2024	Matthew James Harings	5170-57	Chicago	IL	60613
535	24-Mar	3/7/2024	Mariessa Robles	5171-57	Madison	WI	53703
536	24-Mar	3/8/2024	Donald Nash	4167-57	Willow Springs	IL	60480
537	24-Mar	3/8/2024	Brianna Smith	5172-57 (interim)	Downers Grove	IL	60515
538	24-Mar	3/8/2024	Kamelah Luv Reed	5173-57 (interim)	Ripon	WI	54971
539	24-Mar	3/11/2024	Johanna Anita Younce	5174-57	Oconomowoc	WI	53066
540	24-Mar	3/11/2024	Svenja M Rauchstaedt-Schneider	5175-57 (interim)	Slinger	WI	53086
541	24-Mar	3/13/2024	Kaitlyn Suzanne Burke	5176-57	West Des Moines	IA	50266
542	24-Mar	3/14/2024	Jamie Rishikof	5177-57	Natick	MA	01760
543	24-Mar	3/15/2024	Michelle V Prescott	5178-57	New Berlin	WI	53151
544	24-Mar	3/15/2024	Sarah Mondragon	5179-57	Chicago	IL	60631
545	24-Mar	3/20/2024	Amy L Asher	5180-57 (interim)	Wauwatosa	WI	53226
546	24-Mar	3/25/2024	Bianca Christine Boling	5181-57	Kimberly	WI	54136
547	24-Mar	3/26/2024	Gina Brooke Williamson	5182-57	Fitchburg	WI	53711
548	24-Mar	3/27/2024	Aaron SB Weiner	5183-57	Lake Forest	IL	60045
549	24-Mar	3/27/2024	Mirel L Castle	5184-57	Chicago	IL	60645
550	24-Mar	3/28/2024	Liliana Wagner	5185-57	Nashville	TN	37209
551	24-Mar	3/28/2024	Samuel Cares	5186-57	Oconomowoc	WI	53066
552	24-Apr	4/3/2024	Irene W Liem	5187-57	Lincolnshire	IL	60069
553	24-Apr	4/3/2024	Erica N McKinney	5188-57	Athens	GA	30605
554	24-Apr	4/3/2024	Katarina Kay Marsh	5189-57	Cambridge	WI	53523
555	24-Apr	4/3/2024	MeganRuth C Schumacher-Martinez	5190-57	La Crosse	WI	54601
556	24-Apr	4/3/2024	Matthew James Bennett	5191-57	Sheboygan Falls	WI	53085
557	24-Apr	4/5/2024	Tanya Marie Novotnak	5192-57	Madison	WI	53704
558	24-Apr	4/8/2024	Lina Farley	5193-57	Staten Island	NY	10301
559	24-Apr	4/8/2024	Vesna Pepic	5194-57	Vernon Hills	IL	60061
560	24-Apr	4/12/2024	Rachael Mariel Potthast	5195-57	Middleton	WI	53562
561	24-Apr	4/12/2024	Courtney Marie Schmidt	5196-57	Chicago	IL	60639
562	24-Apr	4/12/2024	Jennifer Yukawa	4168-57	Shorewood	WI	53211
563	24-Apr	4/16/2024	Angela Nguyen Dao	5197-57	Madison	WI	53705
564	24-Apr	4/17/2024	Ashley Anderson	5198-57	Frankfort	IL	60423
565	24-Apr	4/19/2024	Zhannah Vaysman	5199-57	Mundelein	IL	60060
566	24-Apr	4/23/2024	Linda Moll	5200-57	Ironton	MO	63650
567	24-Apr	4/23/2024	Andrew Mark Bryant	5201-57	Columbus	OH	43205

668	24-Apr	4/24/2024	Kirsten Leigh Schmidt	5202-57	New Berlin	WI	53151
669	24-Apr	4/26/2024	Madeline Pflum	4169-57	Madison	WI	53706
670	24-Apr	4/26/2024	Ken R Young	5203-57	Maple Grove	MN	55369
671	24-Apr	4/26/2024	Allyson Eparvier	5204-57 (interim)	Oshkosh	WI	54904
672	24-Apr	4/29/2024	Jordan Todd Stiede	5205-57	Green Bay	WI	54311
673	24-May	5/2/2024	Shannon Skaistis	5206-57 (Interim)	Milwaukee	WI	53207
674	24-May	5/7/2024	Leeah Rivas	5207-57	Appleton	WI	54915
675	24-May	5/8/2024	Christopher Burgess	5208-57	Chicago	IL	60640
676	24-May	5/13/2024	Olivia Larson	5209-57	Richfield	WI	55423
677	24-May	5/13/2024	Jacob David Landers	5210-57	Milwaukee	WI	53207
678	24-May	5/14/2024	Matthew Portner	5211-57	Madison	WI	53719
679	24-May	5/16/2024	Arial Saree Treankler	5212-57	Watkinsville	GA	30677
680	24-May	5/16/2024	Lydia J Haker	5213-57 (Interim)	DePere	WI	54115
681	24-May	5/21/2024	Jo Shaw	5214-57	Newtown	PA	18940
682	24-May	5/21/2024	Brian Waxler	5215-57	Chicago	IL	60641
683	24-May	5/22/2024	Jasmine J Harrison	5216-57	Milwaukee	WI	53224
684	24-May	5/22/2024	Tristin Nyman-Mallis	5217-57	Baltimore	MD	21231
685	24-May	5/24/2024	Michael Accardo	5218-57	Cleveland	OH	44106
686	24-May	5/28/2024	Kaitlin Ashley Hill	5219-57	Wauwatosa	WI	53213


**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and title of person submitting the request: Brad Wojciechowski, Executive Director		2) Date when request submitted: 6/18/2024 <small>Items will be considered late if submitted after 12:00 p.m. on the deadline date which is 8 business days before the meeting</small>	
3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: 06/26/2024	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Association of State and Provincial Psychology Boards (ASPPB) Matters – Discussion and Consideration 1) Implementation of EPPP Update	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <Appearance Name(s)> <input type="checkbox"/> No	9) Name of Case Advisor(s), if applicable: <Click Here to Add Case Advisor Name or N/A>	
10) Describe the issue and action that should be addressed: Provided in the packet is a letter from ASPPB to membership regarding the July 1, 2026, implementation date for the EPPP Part II exam.			
11) Authorization			
 Signature of person making this request		06/18/2024 Date	
Supervisor (Only required for post agenda deadline items)		Date	
Executive Director signature (Indicates approval for post agenda deadline items)		Date	
Directions for including supporting documents: 1. This form should be saved with any other documents submitted to the Agenda Items folders. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Policy Development Executive Director. 3. If necessary, provide original documents needing Board Chairperson signature to the Bureau Assistant prior to the start of a meeting.			

**State of Wisconsin
Department of Safety & Professional Services**

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3) Name of Board, Committee, Council, Sections: Psychology Examining Board			
4) Meeting Date: 6/26/2024	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Speaking Engagements, Travel, or Public Relations Requests, and Reports – Discussion and Consideration 1) Travel Report: 38 th Annual Midyear Meeting, Boston, MA – Dan Schroeder, Peter Source, Brad Wojciechowski 2) 64 th Annual Meeting, Dallas, TX – October 30 – November 3, 2024	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session	8) Is an appearance before the Board being scheduled? <i>(If yes, please complete Appearance Request for Non-DSPS Staff)</i> <input type="checkbox"/> Yes <Appearance Name(s)> <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if applicable: <Click Here to Add Case Advisor Name or N/A>	
10) Describe the issue and action that should be addressed: <Click Here to Add Description>			
11) Authorization			
		6/12/2024	
Signature of person making this request		Date	
Supervisor (Only required for post agenda deadline items)		Date	
Executive Director signature (Indicates approval for post agenda deadline items)		Date	
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ASPPB 2024 Midyear Meeting Session Summaries

Boston, Massachusetts

April 26 – 28, 2024

Session 1- High Stakes Exams and Test Security: Navigating the Disruptions and Risks to Exam Integrity

Eric D’Astolfo and Harry Samit’s presentation focused on several recent and emerging trends in the testing and credentialing industry that posed various challenges and risks to licensure and certification programs. The first half of the presentation discussed the temporary disruptions to physical test centers caused by the COVID-19 pandemic, including intermittent closures to test centers; the emergence of remote online proctoring into the high stakes testing space following COVID-19; and the challenge credentialing bodies face in serving the preferences and interests of candidates versus the requirements to protect the public and maintain the security and integrity of their examination program. The phenomenon of Generative AI/ChatGPT was also discussed, not only with regards to exam content development but more broadly to the transformations it could bring to many professions, including psychologists. The second half of the presentation then move to a deeper look at specific security risks and threats, and how Pearson VUE implements mitigations and solutions to counter those threats, using a wide range of forensic and investigative tools and techniques. In particular, the use of law enforcement resources to prosecute various forms of exam fraud was discussed as a recent and successful initiative by Pearson VUE, in some cases resulting in the criminal convictions and prison sentences for cheaters and proxy testing organizations trying to defraud credentialing bodies and the public.

Session 2 – ASPPB Examination Program Overview

Presented by Dr. Hao Song and Dr. John Hunsley, this session focused on the ASPPB Examination Program. The Program is comprised of the Examination for Professional Practice in Psychology (EPPP Part 1-Knowledge and EPPP Part 2-Skills) and the Psychopharmacological Examination for Psychologists (PEP). A review of how the blueprint of an exam is chosen, and content is developed and reviewed by subject matter experts was provided. Several committees support the Examination Program, such as the Item Development Committee, which develops new items to be included in future exams, and the Examination Committee, which puts together new forms of the EPPP. Each exam contains both operational items that contribute to a candidate’s score on the exam, and unscored pretest (new) items that are included in order to determine if they meet quality standards for later use as operational items. Psychometric evaluations are conducted for all operational and pretest items after an exam form is removed from administration. Only items that meet standards for reliability, difficulty, and ability discrimination are retained as operational items or, for pretest items, included as new operational items. An Item Review Committee has also been implemented for the EPPP Part 1-Knowledge in order to review items that showed statistical differences in performance between candidate subgroups. In addition to the close review of exam items by the Item Development Committee and the Examination Committee, the work of the Item Review Committee provides an additional layer of assurance for fairness through the detection and removal of potentially biased items.

Session 3 – Item Development Panel: How a Thought Becomes a Vetted Test Question

Dr. John Hunsley, Dr. Jennifer Laforce, and Dr. Hao Song presented information on how a test item is developed. An Item Development Committee (IDC) comprised of subject matter experts representing each domain on an exam works with item writers as a team to facilitate the initial writing and refining of items to be pretested on an exam form. All IDC members and item writers receive training about minimizing bias in item writing and must follow ASPPB Style Guidelines, as well as item writing guidelines in developing items. Statistical item analysis of all pretest and operational questions provides additional ways of measuring the quality of all items, checking for reasonable difficulty, good discrimination, and flagging any item that performs differentially across identified groups for additional specific review by a separate Item Review Committee. Sample items were presented to the attendees and there was discussion on what would make each one an approved test question, or why they might not be utilized.

Session 4 – ASPPB Updates

Strategic Plan Update – Mariann Burnetti-Atwell, PsyD

During this session, an update was given on the ASPPB Strategic Plan to include the 2024 areas of focus for the Association. Those areas discussed included various activities that will be occurring throughout the year to elevate engagement with ASPPB members, enhance governance processes to support long-term success, and pioneering thought leadership and communication with the reimagining of ASPPB's website, along with a focus on thought leadership that will be woven into various aspects of the Association's work. To learn more about ASPPB's Strategic Plan, it can be accessed on the Association's website at: www.asppb.net

Equivalency Task Force – Michelle Paul, PhD - ASPPB endorses the position that graduation from an APA/CPA accredited program should be a minimum requirement for doctoral-level licensure for health service providers. Many jurisdictions, however, allow for licensure of individuals who graduated from programs that are deemed "equivalent" to APA- or CPA- CPA-accredited programs. For those jurisdictions tasked with conducting equivalency reviews, ASPPB established the Equivalency Task Force (ETF) with the charge of developing a resource document specific to Health Service Psychology training programs that would promote consistency and support jurisdictions in this regard. The ETF completed a draft *Guidebook* in August and presented it to the Board of Directors at its Open Meeting on September 27, 2023. After feedback and discussion among attendees (e.g., liaisons, members of jurisdiction boards and colleges), the Board of Directors voted to release the *Guidebook* for public comment. During the ASPPB Midyear Meeting, ETF Chairperson, Michelle Paul, Ph.D., brought the attendees up to date on the status of the *Guidebook*. The comments from the public comment period were received and incorporated into the document. The Board will review and discuss the final document at the June meeting and information will go out to members following that meeting.

Potential Regulatory Implications for Licensing Master's Trained Individuals Task Force (PRI-LM) - Alex Siegel, JD, PhD – The Potential Regulatory Implications for Licensing Master's Trained Individuals Task Force (PRI-LM) was given the responsibility of surveying member jurisdictions to determine regulatory

implications for licensure at the master's level and, based on survey results, developing recommendations for jurisdictions wishing to work toward master's-level licensure in the future. The writing group has been working weekly to identify the elements that should be considered for a model document that can be used by jurisdictions considering licensing HSP master's-trained professionals. One of the goals that has been included is keeping a balance between the need for public protection while broadening access to psychological care. The Task Force is close to finishing the document and plans to have a draft ready to present at the ASPPB Board of Director's June Meeting for their review.

Session 6 - Recruiting, Onboarding, and Mentoring Board and College Members

Dr. Richard Spelliscy described the application of Harry Cayton's Right Touch Regulation Principles to College Council (Board) elections. The importance of a transparent competency-based nomination/appointment process was emphasized. This was also true for the distinction between governance oversight and operational management. Key trends in modern governance were also outlined.

Dr. Aliya Chapman presented information about the composition of The Virginia Board of Psychology and its position in the Virginia Department of Health Professions. She discussed challenges and successes with the current onboarding process for new board members and suggested several new ways to encourage knowledge acquisition by new Board members. These steps included formal and informal pathways for increasing understanding of the Board and its tasks, the role of a Board member, and the mission and activities of the Department of Health Professions. The audience added to the presentation via discussion of the different ways jurisdictions manage their onboarding process.

Ms. Teanne Rose presented information about the composition of the Oklahoma State Board of Examiners of Psychologists (OSBEP) and the appointment process for new members. She also shared information about the materials provided to new members during the OSBEP New Member Orientation, including but not limited to the role of a Board Member, the Mission of the Board, and responsibilities as a Board Member.

Session 7 – Succession Planning

Dr. Tony DeBono discussed the fundamental role of a Board of Directors/College Council in hiring the Registrar and/or Chief Executive/Executive Director to fulfill their mission. Planning for the eventual departure of the current Registrar is crucial for a seamless transition, however, it is an often-neglected aspect of governance. The Standard Operating Procedure for Registrar Succession Planning at the College of Psychologists of Ontario was reviewed, including

considerations for both short-term (0-3 months), long-term (4-12 months), and permanent transitions. Corporate governance literature from the business sector was also discussed.

Dr. Michelle Moore reminded attendees that succession planning has several advantages for organizations. It protects and furthers organizational knowledge, ensures qualified candidates fill leadership positions, and promotes a smooth transition to maintaining productivity and morale. Succession planning is meant to be a proactive approach to addressing leadership changes rather than a reactive approach. Organizations should consider what positions within their organization are most critical to advance the mission and which positions, if left unfilled, would leave the organization vulnerable to knowledge loss. Lastly, those currently in leadership roles are responsible for knowing when it is time to step down from their role and assist in identifying a qualified successor.

Mr. Barry Sullivan presented on the attorney's role in succession planning. An attorney has a responsibility to the Board to ensure continuity in representation. Some states may require a plan to be put in place, however in Kentucky, no such plan exists. He provided a brief summary of a sample succession plan and stated that state/province requirements differ. Each attorney should review their state bar's requirements to have a successful transition. There may be differences in representation. Some states have private attorneys while others utilize their Attorney General's office or Office of Legal Services. Regardless, ensuring that detailed meeting notes are recorded makes certain that should there be any transition required, the following counsel is aware of any matters and prepared for future matters

Session 8 - Ethics Complaints in the Telehealth Arena

Dr. Troy Janzen gave a brief overview of the regulatory structure in Canada and how it relates to telehealth practice. There are no universally accepted Telehealth Guidelines in the country, however, there has been an explosion of growth in the use of telehealth since 2020. Telehealth does have its limitations, especially in rural areas, as internet access can be costly. A lack of uniformity of entry to practice standards complicates mobility for the profession, and telehealth has only magnified this issue.

Ms. Heidi Paakkonen provided a presentation on "Frustration with the Regulation of the Registration Situation". This content addressed how Telehealth Registries, an emerging public policy strategy intended to enhance healthcare service delivery, mobility, and portability, by authorizing the provision of telehealth services into an approving jurisdiction, can create new challenges for regulators. Telehealth Registry requirements are minimal and create new burdens for jurisdictions when establishing novel and unfamiliar requirements and necessitate a higher level of due diligence in verifying whether the applicant holds an equivalent psychologist license in another U.S. jurisdiction. The presentation highlighted an instance where an unqualified person and psychologist imposter attempted to obtain approval to Arizona's

Telehealth Registry after successfully obtaining such authorization in a different U.S. jurisdiction. This session described how both jurisdictions involved collaborated on their respective investigations in the interest of protecting the public. The session also noted where Telehealth Registries currently exist, and how they might expand to additional U.S. jurisdictions. The regulators in attendance were cautioned to be vigilant where Telehealth Registries are concerned as they present a new possibility for unqualified providers to obtain practice and service delivery authorizations, they would otherwise be precluded from obtaining.

Dr. Gary Lenkeit provided an overview of three cases the Nevada Board of Psychological Examiners has investigated related to telepsychology. Details of the cases can be found in his slide deck located in the meeting app and on the ASPPB Meetings webpage. He highlighted several trends and increases in complaints such as:

- Multiple complaints of unlicensed practice, particularly individuals advertising psychotherapy services across state lines;
- An increase in the number of licensed mental health professionals filing complaints;
- An increase in number of complaints to multiple disciplines;
- An increase in number of complaints to multiple jurisdictions; and
- An increase in number of complaints involving social media.

Session 9 – Success Stories from Jurisdictions

Dr. Stacy Waldron reviewed how the Nebraska Board of Psychology was successful in working with stakeholders and the Governor’s office to revise their rules and regulations. There had been conflict between the entities for over a decade and with no revision to the rules and regulations due to this conflict. The structure and role of the Nebraska Board of Psychology were reviewed, along with the Board’s role in revising the rules and regulations. Finally, it was described how the current Nebraska Board of Psychology compromised with the code agency and governor’s office to obtain updates to sections of the rules that included continuing professional development, telehealth, and online education despite the historical conflict.

Ms. Jaime Monic compared the mission of a board with the mission of an association and emphasized the advantages of working together to accomplish those different missions. Using the fallout caused by the passing of Act 251 of the 2009 Regular Legislative Session as an example, Ms. Monic explained the time, effort, and tangible steps taken by the Louisiana State Board of Examiners of Psychologists to rebuild a good working relationship with its association; reported on the state of the Board’s current relationship with the association as good, and provided examples of how rebuilding the relationship with the association has benefited the board. She concluded with tips for maintaining a good working relationship with an association.

Mr. Sam Sands described how the Minnesota Board of Psychology was able to start a pilot program to provide EPPP preparation packages to approved applicants who have attempted,

but not yet passed the EPPP in Minnesota. In the last five years, 45 people have taken the EPPP and have not yet passed. The program is focused on applicants of color and serving underserved populations and/or working in healthcare shortage areas. These individuals were contacted and offered the opportunity to apply for the program. They were chosen because they had already demonstrated commitment to providing services in the state and were already qualified/approved to sit for the exam. Currently, eight participants are studying for the exam in the program, three are working to get an exam scheduled, and one participant has passed. There is outreach to the rest of the group to sit for the exam in 2024.

All of the presenters' slides can be found on the ASPPB Meetings page at <https://www.asppb.net/page/mtgs>.