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DENTISTRY EXAMINING BOARD

APPLICATION FOR PRE-APPROVAL AS A CONSCIOUS SEDATION EDUCATION PROVIDER

Education providers: Complete this form in its entirety to request Dentistry Examining Board pre-approval of Class II-conscious sedation education programs. Programs must meet current Wis. Admin Code ch. <u>DE 11</u> anesthesia requirements published August 1, 2020. **Be as specific as possible when providing course materials for Board review.** <u>There are two parts to this form</u>. Questions can be directed to the Office of Education and Exams, <u>DSPSExaminationsOffice@wisconsin.gov</u> or (608) 266-2112.

Course Type (Enteral or Parenteral) Sought (select one)

Class II Permit – **Enteral** A Board-approved program shall consist of comprehensive training consisting of a minimum of 18 hours in administration and management of moderate sedation, including all the course content listed in Wis. Admin. Code § DE <u>11.035(1)</u>.

Class II Permit – Parenteral A Board-approved program shall consist of comprehensive training consisting of a minimum of 60 hours in administration and management of moderate sedation, including all the course content listed in Wis. Admin. Code § DE <u>11.035(2)</u>.

Name, Role, and Contact Information for the individual completing this form:

Name and Address of Education Provider:

Course Administrator (if different than individual completing this form):

Course Title (required):

By signing this application below, you are indicating that the proposed education program complies with Wis. Admin. Code § <u>DE</u> <u>11.035</u> and that you will notify the Dentistry Examining Board in writing of any changes to program administration/education content and agree to submit intended education content changes for approval **prior to** implementation to maintain Board-approved education programs are responsible for re-submitting the Conscious Sedation Education Provider application and education materials for re-approval every 5 years to the Dentistry Examining Board to maintain course approval.

Signature of Conscious Sedation Education Program Administrator:	Date:

PART ONE: <u>Alignment of Conscious Sedation Education Program Content with Wis. Admin. Code § DE 11.035 Standards</u> Please provide descriptions of educational program content used and student learning outcomes and time allocated (hrs/min) for each required content area. Supplemental materials (syllabi, lesson plans, course content) may be submitted as supplemental documentation.	
Conscious Sedation Education Program Course Content Areas	Descriptions and Outcomes (Attach additional sheets, if needed.)
Historical, philosophical, and psychological aspects of anxiety and pain control.	
Patient evaluation and selection through review of medical history taking, physical diagnosis, and psychological profiling.	
Use of patient history and examination for ASA classification, risk assessment, and pre-procedure fasting instruction.	
Definitions and descriptions of physiological and psychological aspects of anxiety and pain.	
Description of the sedation-anesthesia continuum, with special emphasis on the distinction between the conscious and unconscious state.	
Review of adult respiratory and circulatory physiology and related anatomy.	
Pharmacology of local anesthetics and agents used in moderate sedation, including drug interactions and contraindications.	
Indications and contraindications for use of moderate sedation.	
Review of dental procedures possible under moderate sedation.	
Patient monitoring using observation and monitoring equipment with particular attention to vital signs, ventilation, breathing, and reflexes related to consciousness.	

PART ONE: <u>Alignment of Conscious Sedation Education Program Content with Wis. Admin. Code § DE 11.035 Standards</u> (CONTINUED)		
Conscious Sedation Education Program Course Content Areas	Descriptions and Outcomes (Attach additional sheets, if needed.)	
Maintaining proper records: accurate chart entries; recording medical history; physical examination; informed consent; time- oriented anesthesia record; drugs (and doses) administered; and monitored physiological parameters.		
Prevention, recognition, and management of complications and emergencies.		
Description, maintenance, and use of moderate sedation monitors and equipment.		
Discussion of abuse potential.		
Description and rationale for the technique to be employed.		
Prevention, recognition, and management of systemic complications of moderate sedation, with particular attention to airway maintenance and support of the respiratory and cardiovascular systems.		
Intravenous access anatomy, equipment, and technique (parenteral education program only).		
Prevention, recognition, and management of complications of venipuncture and other parenteral techniques (parenteral education program only).		

PART TWO: Educational program content used and student learning outcomes for 20 Required Cases

Please submit all case study materials for the required type of cases, (group observation or individually managed, depending on education program type) to be used for educational purposes that illustrate proper/improper use of moderate sedation and related standards of care.

• Enteral Case Study Requirements

- 1) Must occur in person;
- 2) Include full review of patient medical history, including pertinent lab values;
- 3) Applicant shall be in the room for the duration of the case, including recovery and discharge of the patient;
- 4) Applicant shall observe the administration of medicines; and
- 5) Patient and any anesthesia monitors shall be in full view of the applicant.

• Parenteral Case Study Requirements

- 1) Must occur in person;
- 2) Include full review of patient medical history, including pertinent lab values;
- 3) Applicant shall be in the room for the duration of the case;
- 4) Applicant shall supervise recovery and discharge of the patient;
- 5) Applicant shall have full view of the patient and access to the patient's airway; and
- 6) Anesthesia monitors shall be in full view of the applicant.